Education Collaborative Advisory Board

OCTOBER 20TH, 2014
UNLV STAN FULTON

Share Knowledge • Change Lives • Transform Our Community
Today’s Agenda

I. Welcome, Purpose, and Review Previous Meeting Notes
   • Review and Discuss Board Survey Results

II. Identify Possible Action Plan based on Survey Results and Priorities

III. The Lincy Institute commissioned K-12 Adequacy Funding Studies
   • Dr. Anna Lukemeyer and colleagues

IV. Next Steps

V. Updates, Wrap Up and Next Meeting: January 12, 2015

Meeting Goals:
✓ Agree on priorities
✓ Identify goals and success
✓ Begin to develop action plan
✓ Identify education and community leaders to invite to future meetings
ECAB Survey, August 2014

1. Identify audience
2. Identify short-, intermediate- and long-term education issues important to advisory board; issues to monitor
3. Collectively define education
4. Provide weights (importance) to education issues

N=11 Responses
DEFINING EDUCATION

Public Good

Create a Diverse Democracy

Private Good
The Lincy Institute at UNLV conducts and supports research that focuses on improving Nevada’s health, education, and social services. This research is used to build capacity for service providers, inform public policy and public discourse and enhance efforts to draw state and federal money to the greater Las Vegas.

Based on the statement above, who do you believe is The Lincy Institute, Education Collaborative Advisory Board (ECAB) primary audience?
SHORT TERM ISSUES (6-18 months)
INTERMEDIATE TERM ISSUES (18-24 MONTHS)
LONG TERM ISSUES (24 MONTHS +)

- Disproportionate Disciplinary Action in Schools: 27.27%
- Access to Higher Education: 27.27%
- College Completion: 45.45%
- Family Engagement: 27.27%
ISSUES TO MONITOR

- Disproportionate Disciplinary Action in Schools (36.36%)
- English Language Learners (36.36%)
- Higher Education Governance (36.36%)
- Changing Student Demographics (54.55%)
MOST IMPORTANT COMMUNITY EDUCATION ISSUE

- Quality Early Childhood Education: 60.00%
- K12 Equitable & Adequate Funding: 80.00%
- Teacher Preparation & Retention: 60.00%
- K12 Principal Leadership Preparation: 70.00%
SOMEWHAT IMPORTANT COMMUNITY EDUCATION ISSUE
Issues to Prioritize

1. Should we classify “FAMILY ENGAGEMENT” as an intermediate issue (18-24 months), or a long term issue (24+ months)?

2. Should we classify “ENGLISH LANGUAGE LEARNERS” as an intermediate issue (18-24 months), or an issue to monitor?

3. Should we classify “DISPROPORTIONATE DISCIPLINARY ACTION IN SCHOOLS” as a long term issue (24+ months), or an issue to monitor?
DISCUSSION
Next Steps...

1. Meeting: January 12, Stan Fulton - 11:30 am - 1:30 pm
2. Strengths Finder Inventory