Education Collaborative Advisory Board

Inaugural Meeting

April 21, 2014
McCormick & Schmick’s
Introductions

- If you were to write a book what would it be about?
- If you could spend 15 minutes with any living person, who would it be and why?
- Who was your most memorable school teacher and why?
- Tell something that nobody in the group knows about you.
The Lincy Institute

History
About The Lincy Institute

The Lincy Institute at UNLV conducts and supports research that focuses on improving Nevada’s health, education, and social services. This research is used to build capacity for service providers and enhance efforts to draw state and federal money to the greater Las Vegas area.
The Lincy Institute highlights key issues that affect public policy and quality-of-life decisions on behalf of children, seniors, and families in Nevada.
Four main goals:

(1) conduct and support research that seeks to improve health, education, and social services;

(2) use data and research to inform and improve public policy and practice;

(3) build and enhance the capacity of public and private community partners; and

(4) secure external financial resources.
The Lincy Institute

Robert E. Lang, Ph.D.

Executive Director, The Lincy Institute
UNLV Director, Brookings Mountain West
Professor, Urban Affairs
Non-Resident Senior Fellow, Brookings Institutions
Key Sectors: Social Services

Ramona Denby Brinson, Ph.D.

Senior Resident Scholar of Social Services
Professor, School of Social Work
Key Sectors: Information Technology

Fatma Nasoz, Ph.D.

Senior Resident Scholar of Information Technology
Key Sectors: Health

Marya L. Shegog, Ph.D.

Director of Health Programs
Key Sectors: Education Programs

Magdalena Martinez, Ph.D.

Director of Education Programs
The Lincy Institute positions non-profits for growth and capacity building by:

- Cross-sector advocacy (education matters are economic matters, economic matter are health matters)
- Reframe the question (“What will work?” instead of “What is the problem?”)
- Share data and resources
- Establish partnerships
A Sample of The Lincy Institute’s Projects and Initiatives

- Nevada’s English Language Learners
- Nevada’s Two-Year Colleges
- UNLV Medical School
- Social Services Collaborative Advisory Board Grant to Southern Nevada organizations
- Information Sharing
The Lincy Institute
Building The K-20 ECAB

“Coalesce Clark County”

- Partnering with Annenberg Institute for School Reform at Brown University
- Parent and Community Engagement
- Education Organizing Retreat in July 2012
K-20 Education Collaborative Advisory Board

Mission and Purpose

- Community Leaders Advise and Guide
- Increase Capacity
- Providing Expertise and Professional Insight
K-20 Education Collaborative Advisory Board

Education Issues In Southern Nevada

access (5) achievement (4) adequate (2) adults (4) attend (2) college (5) commitment (2) creates (2) development (3) different (2) drop (4) dropout (2) early (6) economy (2) effective (2) elementary (2) ELL (5) engagement (3) English (2) expulsion (2) family (5) focused (2) funding (13) gap (4) graduation (6) help (6) impact (2) improve (6) increased (2) inequity (2) kids (3) lack (7) language (3) Latino (4) leaders (2) learning (4) literacy (2) lower (2) mathematics (2) measurement (3) minority (2) ongoing (2) outcome (2) overcrowded (3) parent (4) partnerships (2) performance (3) pipeline (2) poverty (4) professional (3) programs (5) public (4) quality (13) rates (5) readiness (3) reading (2) requirement (2) resources (4) secondary (3) serve (2) services (2) size (2) skills (3) specifically (2) state (2) success (2) support (4) system (5) teachers (6) testing (4) third (2) transition (3) work (2) workforce (3) young (3)
Planning and Next Steps

- Upcoming Meetings
- Themes
  - K-12
  - Higher Education
  - Early Childhood
  - Adult Education
  - Education Policy Priorities
- Identify items for next meeting