



Valley High School 2015 College & Career Aspirations Survey



Purpose of CAM Survey

- To gauge student perceptions about college and career aspirations
- To try to capture the college going culture in Nevada

About the Respondents...

2015

480	respondents ¹ : 49% male / 51% female
55%	first generation college student
62%	Latino/Hispanic
54%	taking or have taken HONORS classes
48%	taking or have taken ADVANCED PLACEMENT classes
14%	had NOT taken college entrance exams at the time of survey completion

College Going Statistics...

- 45% report 4-year degree is highest degree goal
- 44% report AVAILABILITY OF ACADEMIC PROGRAMS THAT MEET MY EDUCATIONAL GOALS is most influential factor in selecting their top college choice
- 75% plan to enroll in college after high school
 - Of those respondents that do not plan to attend college immediately after high school, 40% report "I will work first in order to save money for college tuition."
 - Of those respondents that will join the military, serve a religious mission, or engage in community service (e.g. AmeriCorps), 86% report they "plan to enroll in college after their service."

Financial Literacy...

- 30% report AFFORDABILITY OF A COLLEGE OR UNIVERSITY is most influential factor in selecting their top college choice
- 82% AGREE or STRONGLY AGREE attending college will allow them to get ahead in life and make more money
- 73% AGREE or STRONGLY AGREE attending college will allow them to help their family financially
- 91% plan to apply for the FAFSA
 - Of those respondents that do not plan to apply, 49% report "I don't know what FAFSA is."

The High School Experience...

- 71% AGREE or STRONGLY AGREE that their teachers believe they can succeed in college.
 - 71% report TEACHERS encourage students to attend college
- 60% report a COUNSELOR has provided college/career advice
- 48% AGREE or STRONGLY AGREE that their school has RIGOROUS COURSES that prepare students for college

¹ Respondents completed survey in October 2015, during their senior year of high school. UNLV IRB approval # 1311-4613