Pahrump Valley High School
2015 College & Career Aspirations Survey

Purpose of CAM Survey
- To gauge student perceptions about college and career aspirations
- To try to capture the college going culture in Nevada

About the Respondents...

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<th>2015</th>
<th>232 respondents</th>
<th>47% male / 53% female</th>
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<td>41% first generation college student</td>
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<td>16% Latino/Hispanic</td>
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<td>63% taking or have taken HONORS classes</td>
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<td>28% taking or have taken ADVANCED PLACEMENT classes</td>
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<td>6% had NOT taken college entrance exams at the time of survey completion</td>
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College Going Statistics...
- 43% report 4-year degree is highest degree goal
- 45% report AVAILABILITY OF ACADEMIC PROGRAMS THAT MEET MY EDUCATIONAL GOALS is most influential factor in selecting their top college choice
- 66% plan to enroll in college after high school
  - Of those respondents that do not plan to attend college immediately after high school, 47% report “I will work first in order to save money for college tuition.”
  - Of those respondents that will join the military, serve a religious mission, or engage in community service (e.g. AmeriCorps), 93% report they “plan to enroll in college after their service.”

Financial Literacy...
- 25% report AFFORDABILITY OF A COLLEGE OR UNIVERSITY is most influential factor in selecting their top college choice
- 83% AGREE or STRONGLY AGREE attending college will allow them to get ahead in life and make more money
- 61% AGREE or STRONGLY AGREE attending college will allow them to help their family financially
- 77% plan to apply for the FAFSA
  - Of those respondents that do not plan to apply, 38% report “I don’t know what FAFSA is.”

The High School Experience...
- 68% AGREE or STRONGLY AGREE that their teachers believe they can succeed in college.
  - 64% report TEACHERS encourage students to attend college
- 52% report a COUNSELOR has provided college/career advice
- 24% AGREE or STRONGLY AGREE that their school has RIGOROUS COURSES that prepare students for college

1 Respondents completed survey in October 2015, during their senior year of high school. UNLV IRB approval # 1311-4613