



Chaparral High School 2015 College & Career Aspirations Survey



Purpose of CAM Survey

- To gauge student perceptions about college and career aspirations
- To try to capture the college going culture in Nevada

About the Respondents...

2015

205	respondents ¹ : 51% male / 49% female
62%	first generation college student
50%	Latino/Hispanic
75%	taking or have taken HONORS classes
48%	taking or have taken ADVANCED PLACEMENT classes
19%	had NOT taken college entrance exams at the time of survey completion

College Going Statistics ...

- 49% report 4-year degree is highest degree goal
- 46% report AVAILABILITY OF ACADEMIC PROGRAMS THAT MEET MY EDUCATIONAL GOALS is most influential factor in selecting their top college choice
- 78% plan to enroll in college after high school
 - Of those respondents that do not plan to attend college immediately after high school, 53% report *"I will work first in order to save money for college tuition."*
 - Of those respondents that will join the military, serve a religious mission, or engage in community service (e.g. AmeriCorps), 89% report they *"plan to enroll in college after their service."*

Financial Literacy...

- 29% report AFFORDABILITY OF A COLLEGE OR UNIVERSITY is most influential factor in selecting their top college choice
- 84% AGREE or STRONGLY AGREE attending college will allow them to get ahead in life and make a lot of money
- 71% AGREE or STRONGLY AGREE attending college will allow them to help their family financially
- 93% plan to apply for the FAFSA
 - Of those respondents that do not plan to apply, 35% report *"I don't know what FAFSA is."* Another 35% report *"I plan to work and pay for my own education."*

The High School Experience...

- 75% AGREE or STRONGLY AGREE that their teachers believe they can succeed in college.
 - 80% report TEACHERS encourage students to attend college
- 52% report a COUNSELOR has provided college/career advice
- 47% AGREE or STRONGLY AGREE that their school has RIGOROUS COURSES that prepare students for college

¹ Respondents completed survey in October 2015, during their senior year of high school. UNLV IRB approval # 1311-4613