Canyon Springs High School
2015 College & Career Aspirations Survey

Purpose of CAM Survey
• To gauge student perceptions about college and career aspirations
• To try to capture the college going culture in Nevada

About the Respondents...
<table>
<thead>
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<th>2015</th>
<th>417 respondents ¹: 47% male / 53% female</th>
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<tbody>
<tr>
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<td>54% first generation college student</td>
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<td>53% Latino/Hispanic</td>
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<td>65% taking or have taken HONORS classes</td>
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<td>40% taking or have taken ADVANCED PLACEMENT classes</td>
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<td>15% had NOT taken college entrance exams at the time of survey completion</td>
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College Going Statistics...
• 50% report 4-year degree is highest degree goal
• 43% report AVAILABILITY OF ACADEMIC PROGRAMS THAT MEET MY EDUCATIONAL GOALS is most influential factor in selecting their top college choice
• 76% plan to enroll in college after high school
  o Of those respondents that do not plan to attend college immediately after high school, 51% report “I will work first in order to save money for college tuition.”
  o Of those respondents that will join the military, serve a religious mission, or engage in community service (e.g. AmeriCorps), 94% report they “plan to enroll in college after their service.”

Financial Literacy...
• 27% report AFFORDABILITY OF A COLLEGE OR UNIVERSITY is most influential factor in selecting their top college choice
• 86% AGREE or STRONGLY AGREE that having a college degree will allow them to make more money
• 75% AGREE or STRONGLY AGREE attending college will allow them to help their family financially
• 94% plan to apply for the FAFSA
  o Of those respondents that do not plan to apply, 25% report “I don’t know what FAFSA is.”

The High School Experience...
• 74% AGREE or STRONGLY AGREE that their teachers believe they can succeed in college.
  o 77% report TEACHERS encourage students to attend college
• 62% report a COUNSELOR has provided college/career advice
• 53% AGREE or STRONGLY AGREE that their school has RIGOROUS COURSES that prepare students for college

¹ Respondents completed survey in October 2015, during their senior year of high school. UNLV IRB approval # 1311-4613