2015-2016: 12-month Graduate Assistantship Available: Office of the Vice Provost for Faculty, Policy, and Research

Number of Positions Available: 1
Dates of Employment: 12 months: Fall 2015 - August 2016; possibility of renewal
Time Commitment: 20 hours per week for Fall and Spring Semesters and Summer 2016
Stipend: $13,333 for Masters; $17,333 for Masters-MFA; $17,333 for Doctoral-not advanced to candidacy; $20,000 for Doctoral-advanced to candidacy.

Job Description:
The Graduate Assistant will provide research support for the “Transparency in Teaching and Learning in Higher Education Project,” which researches and advocates teaching methods that increase underserved college students’ success at UNLV and partner institutions across the U.S. (first-generation, low-income, ethnically underrepresented students). Specific tasks will include:
- Analysis and interpretation of quantitative data
- Preparation of reports and visual presentations
- Review of literature
- Cleaning and processing of data
- Possibility of co-authorship on Transparency Project publications.

Additional Information: The “Transparency in Teaching and Learning in Higher Education” is a project that aims to improve higher education teaching and learning experiences for faculty and students by:
- promoting students’ conscious understanding of how they learn, and
- enabling faculty to gather, share and promptly benefit from current data about students’ learning by coordinating their efforts across disciplines, institutions and countries.
Since its inception at the University of Illinois in 2010, the initiative has involved more than thirty thousand students, one hundred eighty courses, and twenty-seven institutions in seven countries. Now housed at UNLV, the project is part of the Association of American Colleges and Universities’ efforts to support underrepresented and underprepared students’ success at US. minority-serving institutions in 2014-2015.

Required experience and skills:
- Bachelor’s degree in education, psychology, sociology, economics, statistics, or related field, including coursework in statistics and research methods
- Graduate coursework in statistics and research methods
- Knowledge of SPSS software
- Knowledge of Microsoft Office applications, including Word, Excel, and PowerPoint
- Proficiency in technical writing
- Ability to multi-task and work with limited supervision
- Honest, hard working, accurate & detail oriented, and a team player who collaborates well

Preferred experience and skills:
- Familiarity with higher education, educational psychology, or related fields
- Experience with data management and presentation

Contact:
If interested, please contact Mary-Ann Winkelmes, Coordinator of Instructional Development and Research, at mary-ann.winkelmes@unlv.edu.