INFORMATION LITERACY FELLOWS ANNOUNCEMENT

University Libraries is hiring four graduate students as Information Literacy Fellows for summer 2015 to assist with specific projects (outlined below). Successful candidates will be expected to work 20 hours a week for a 10 week period and will receive a stipend of $4000. Projects will give fellows the opportunity to develop skills in educational research and could lead to presented or published research results.

Interested candidates should submit a letter of interest and a resume to the contact listed in the project being applied for. In the letter, please indicate the project you are interested in working on and address your relevant skills and experience.

Deadline to apply for the fellowship is 12 May. Selected candidates will be invited to interview shortly thereafter. The time period for fellowship will be from the week of 1 June through the week of 3 August.

PROJECT #1
Video Tutorials Project

An information literacy fellow is needed to assist in updating existing library tutorials on basic research methods and creating several new tutorials that deliver more complex methods of instruction. The fellow will also be involved in the content development of these tutorials, but will spend the bulk of his/her time with recording and editing. The fellow will also have the opportunity to be involved with the assessment of the tutorials. Experience creating and editing online video and working with 2D or 3D images is required. Preferred qualifications include: experience creating educational online content, experience with Camtasia software, experience with Adobe Premiere video editing software, a background in graphic design for the web or animation, and experience conducting literature reviews. To apply for this fellowship, submit a letter of interest and resume to John Watts, Undergraduate Learning Librarian.

john.watts@unlv.edu

PROJECT #2
Milestone Experience Project

This fellow will work with a group of librarians to evaluate assignments completed and submitted by students in milestone courses across four disciplines. She or he will assist librarians in identifying common themes in assignments and student work in the context of the University Undergraduate Learning Outcomes and information literacy standards. This project will inform library instruction practices regarding research by students at this level. The information literacy fellow will also work with library faculty to explore other considerations related to general education assessment, including creating a repository for student work, examining best practices at other universities, and determining methods for disseminating information. Required qualifications: experience assessing student work and strong organizational skills. Preferred qualifications: experience creating or updating websites (including course websites) and
experience conducting educational research. To apply for this fellowship, submit a letter of interest and resume to Erin Rinto, Undergraduate Learning Librarian. erin.rinto@unlv.edu

PROJECT #3
Assessing annotated bibliographies

This graduate fellow will work with a team of librarians to organize images from student posters, as well as view images and code annotated bibliographies based on an established rubric for a first year health sciences seminar course, Inquiry and Issues in Health Sciences. This first year seminar is for UNLV students who have indicated health sciences as their major. Poster images for this course have been collected for two academic years. The fellow will also assist with gathering and writing a literature review to support this project. Required qualifications: Experience assessing student work. Preferred experience: Health sciences background, experience with literature reviews, experience with applying rubrics to student work. To apply for this fellowship, submit a letter of interest and resume to Xan Goodman, Health and Life Sciences Librarian. xan.goodman@unlv.edu

PROJECT #4
Assessing Capstone papers

This graduate fellow will work with a librarian to code and analyze NURS427 Capstone papers and student use of APA style in the capstone assignment. The research fellow will help develop a rubric to assess papers, then code and score papers based on the developed rubric. This research fellow will also assist with gathering literature to support this project and writing a literature review. Required qualifications: experience assessing student work, experience with applying rubrics to student work, experience with coding student work and analyzing work. Preferred experience: Experience with SPSS and applying statistics to student work and experience with literature reviews. To apply for this fellowship, submit a letter of interest and resume to Xan Goodman, Health and Life Sciences Librarian. xan.goodman@unlv.edu