University of Nevada, Las Vegas School of Social Work Field Education Program 2023-2024

MSW Foundation Learning Contract

Instructions: DOWNLOAD THE MOST RECENT VERSION OF ADOBE READER BEFORE MAKING CHANGES TO THIS DOCUMENT: get.adobe.com/reader/

- One single document in an interactive PDF format that will be used for the Learning Contract, Midterm Evaluation and Final Evaluation. Follows the current process of submission, i.e. student>AFI>Liaison
- Drop-down menu for preset selection of specific activities that meet CSWE Practice Behavior criteria. Includes the option for an agency to create an activity of their choosing (Practice Behavior 2 only)
- · Clearly stated time frame for measurement of Practice Behavior
- · Specific Methods of Measurement for Practice Behavior

Grading

Please rate the student's performance according to the following scale:

- 0 = Unsatisfactory performance
- 1 = Skill level needs improvement
- 2 =Acceptable progress based on individual student's baseline
- 3 = Demonstrates above expected levels of performance
- 4 =Outstanding performance

NP = Student has not had opportunity to practice. MIDTERM ONLY

For Final Evaluation: a rating of 0 or 1 = Failing and 2-4 = Pass.

Agency Field Instructor must explain the rationale for all ratings in the comments section.

Semester

Student

Agency

Name

Agency

E mail

Agency Field
Instructor

Telephone

Telephone

SW 719

SW 729

Competency #1: Demonstrate Ethical and Professional Behavior

Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models of ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context; use reflection and self-regulation to manage personal values and maintain professionalism in practice situations; demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication; use technology ethically and appropriately to facilitate practice outcomes; and use supervision to consultation to guide professional judgment and behavior.

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will:

(Practice Behavior 1 select from dropdow; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Weekly Supervision Observation Presentation Discussion Report

Measurement

List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

If no	ot practiced describe what student will do to complete required practice behavior activities by the end of the semester.
ractice Behavior 1	
restice Behavior 2	
ractice Behavior 2	
inal Comments: What a	activities has student done to develop core competency skills: Please describe skills developed:
	0 1 2 3 4
Practice Behavior 1	
Practice Behavior 2	0 1 2 3 4
	#2: Engage Diversity and Difference in Practice icate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels;
present themselves	as learners and engage clients and constituencies as experts of their own experiences; and apply self-awareness and self-regulation to manage sonal biases and values in working with diverse clients and constituencies.
the influence of pers	sonal biases and values in working with diverse clients and constituencies.
Agency Specific Lea	arning Activities to help student achieve above competency
	e semester the student will:
	from dropdown; Practice Behavior 2 select from dropdown or type custom text)
Practice Behavior 1	
Practice Behavior 2	
Method of	
	Weekly Supervision Observation Presentation Discussion Report
l int a mainiman a	£ 0 activities and/ou appartunities of apparent a complete scale processing behavior and develop competency (minimum of 4).
List a minimum o	of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):
	hat activities has student done to develop core competency skills thus far: Please describe skills developed: not practiced describe what student will do to complete required practice behavior activities by the end of the semester.
Practice Behavior 1	
Practice Behavior 2	
Final Comments, Mr.	t activities has student done to develop save competency skills Disease describe skills developed.
rinal Comments: What	t activities has student done to develop core competency skills: Please describe skills developed: 0 1 2 3 4
Practice Behavior 1	0 1 2 3 4
Practice Behavior 2	0 1 2 3 4
ractice Deliavior 2	

Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed:

Competency #3: Advance human rights and social, economic, and environmental justice.

Apply their understanding of social, ecnomic, and environmental justice to advocate for human rights at the individual and system levels; and engage in practices that advance social, economic, and environmental justice.

advance social, economic, and environmental justice.	
Agency Specific Learning Activities to help student achieve above competency	
During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)	
Practice Behavior 1	
Practice Behavior 2	
Method of Weekly Supervision Observation Presentation Discussion Report Measurement	
List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):	
Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed: If not practiced describe what student will do to complete required practice behavior activities by the end of the semester. Practice Behavior 1	
Practice Behavior 2	
Final Comments: What activities has student done to develop core competency skills: Please describe skills developed: 0 1 2 3 4	
Practice Behavior 1	
0 1 2 3 4 Practice Behavior 2	
Competency #4: Engage In Practice-informed Research and Research-informed Practice	
Use practice experience and theory to inform scientific inquiry and resarch; apply critical thinking to engage in analysis of quantitative and qualitative research method and research findings; and use and translate research evidence to inform and improve practice, policy, and service delivery	s
Agency Specific Learning Activities to help student achieve above competency During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text) Practice Behavior 1	
Practice Behavior 2	
Method of Weekly Supervision Observation Presentation Discussion Report Measurement	
List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):	
Midterm Comments: What activities has student done to develop core competency skills thus far: Please describe skills developed: If not practiced describe what student will do to complete required practice behavior activities by the end of the semester. Practice Behavior 1	
Practice Behavior 2	
Final Comments: What activities has student done to develop core competency skills: Please describe skills developed:	

0 1 2 3 4

0 1 2 3 4

Practice Behavior 1

Practice Behavior 2

Competency #5: Engage in Policy Practice

Identify social policy at the local, state, and federal level that impacts well-being, service, delivery, and access to social services; assess how social welfare and economic policies impact the delivery of and access to social services; apply critical thinking to analyze, formulate and advocate for policies that advocate human rights and social, economic, and environmental justice.

Agency Specific Learning Activities to help student achieve above competency					
During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)					
Practice Behavior 1					
Practice Behavior 2					
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
List a minimum of 2 a	ctivities and/or opportunities a	t agency to complete each pr	actice behavior and develop	competency (minimum of 4):
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Practice Behavior 2					
Final Comments: Wha	at activities has student done to 0 1 2 3		kills: Please describe skills	developed:	
Practice Behavior 1	0 1 2 3	А			
Practice Behavior 2	0 1 2 3	•			
Competency :	#6: Engage, asses	s, intervene, and	evaluate with in	ndividuals, famili	es, groups, organizations, and
communities During the course of	the semester the student	will:		ndividuals, famili	es, groups, organizations, and
communities During the course of		will:		ndividuals, famili	es, groups, organizations, and
Communities During the course of (Practice Behavior 1 se	the semester the student	will:		ndividuals, famili	es, groups, organizations, and
Communities During the course of (Practice Behavior 1 sel	the semester the student lect from dropdown; Practice Bo	will: ehavior 2 select from dropdow	vn or type custom text)	ndividuals, famili	
Communities During the course of (Practice Behavior 1 set) Practice Behavior 2 Method of Measurement	the semester the student lect from dropdown; Practice Bo	will: ehavior 2 select from dropdow	vn or type custom text) resentation Dis	scussion Rep	ort
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Competency #7: ASSESSMENT: Collect, organize, and interpret client data; assess client strengths and limitations; develop mutually agreed-on intervention goals and objectives; select appropriate intervention strategies

	the semester the studen		dropdown or type custom tex	t)		
Practice Behavior 1						
Practice Behavior 2						
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report	
List a minimum of 2 activ	vities and/or opportunities at	t agency to complete ea	ach practice behavior and de	velop competency (minim	num of 4):	
			petency skills thus far: Pleas plete required practice behav			
Practice Behavior 1						
Practice Behavior 2						
Final Comments: What a	activities has student done to	o develop core compete	ency skills: Please describe	skills developed:		
Practice Behavior 1		0 1 2 3 4				
Practice Behavior 2		0 1 2 3 4				
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interventions to clients; facilitate the course of the cou	that enhance clic ate transitions a the semester the studen	ent capacities nd endings t will:	s; help clients re	solve problems		
interventions to clients; facilitation the course of Practice Behavior 1 selections	that enhance clic ate transitions a the semester the studen	ent capacities nd endings t will:		solve problems		
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interventions to clients; facilitation the course of Practice Behavior 1 selections	that enhance clic ate transitions a the semester the studen	ent capacities nd endings t will:	s; help clients re	solve problems		
interventions of clients; facilitate Clients; facilitate Clients of the Course of the	that enhance clic ate transitions a the semester the studen	ent capacities nd endings t will:	s; help clients re	solve problems		
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Practice Behavior 2

Competency #9: EVALUATION: Critically analyze, monitor, and evaluate interventions

During the course of t (Practice Behavior 1 sele		dent will: tice Behavior 2 select from drop	down or type custom text)			
Practice Behavior 1						
Practice Behavior 2						
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report	
List a minimum of 2 activ	/ities and/or opportunit	ies at agency to complete each	practice behavior and dev	elop competency (minimu	ım of 4):	
		nt done to develop core compet vhat student will do to complete				
Practice Behavior 1	iot praotioca accorise v	mat stadent will do to complete	required produce believie	. donvines by the one of t	semester.	
Practice Behavior 2						
Final Comments: What a	activities has student de	one to develop core competenc	v skills: Please describe sl	xills developed:		
Practice Behavior 1		2 3 4	,			
	0 1	2 3 4				
Practice Behavior 2						
Agonov Field Inc	truotor Comple	otos Midtormi	If student has at least 4	0% of total practice belong	haviors (7 out of 18) at "in-progress" student receive	oe "DASS"
Agency Field Ins			ii student nas at least 4	0% of total practice bel	naviors (7 out of 18) at in-progress student receive	18 PA33
Midterm	Pass	Pass = 15 point	s Comment	s		
Evaluation	Fail					
Total Hours Comp	leted:					
Final Evaluation	Pass		00% of total practice bel	naviors (16 out of 18) at	t "pass" student receives "PASS"	
Total Hours Comp	leted:					

Faculty Field Liaison Completes Midterm Evaluation Learning Contract (out of 10) Midterm Journals (out of 14) **Midterm Agency Evaluation Final Evaluation Final Journal** (out of 16) **Final Agency Evaluation** (1) Learning Contract Signatures (electronic) Student: Student electronic signature does imply agreement with the learning contract and expected practice behaviors during practicum semester (optional) Agency Field Instructor Date Preceptor (if applicable) Date Faculty Field Liaison Date Field Office Approval (2) Midterm Evaluation Signatures (electronic) Date Student: Student electronic signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has reviewed it Student Comments (optional) Agency Field Instructor: Date Preceptor:(if applicable) Date **Faculty Field** Liaison:

Field Office Approval

(3) <u>Final Evaluation Signatures</u> (electronic)			
Student:	Date		
Student electronic signature does not imply agreement or disagreen	nent with the evaluation; it indicates only that the student has reviewed it		
Student Comments (optional)			
Agency Field Instructor:	Date		
Preceptor:(if applicable)	Date		
Faculty Field Liaison:	Date		
Field Director			