## University of Nevada, Las Vegas School of Social Work Field Education Program 2023-2024

### **BSW Learning Contract**

Instructions: DOWNLOAD THE MOST RECENT VERSION OF ADOBE READER BEFORE MAKING CHANGES TO THIS DOCUMENT: get.adobe.com/reader/

- One single document in an interactive PDF format that will be used for the Learning Contract, Midterm Evaluation and Final Evaluation. Follows the current process of submission, i.e. student>AFI>Liaison
- Drop-down menu for preset selection of specific activities that meet CSWE Practice Behavior criteria. Includes the option for an agency to create an activity of their choosing (Practice Behavior 2 only)
- · Clearly stated time frame for measurement of Practice Behavior
- Specific Methods of Measurement for Practice Behavior

#### Grading

- Please rate the student's performance according to the following scale:
- 0 = Unsatisfactory performance
- 1 = Skill level needs improvement
- 2 =Acceptable progress based on individual student's baseline
- 3 = Demonstrates above expected levels of performance
- 4 =Outstanding performance

NP = Student has not had opportunity to practice. MIDTERM ONLY

Final Evaluation: a rating of 0 or 1 = Failing and 2-4 = Pass.

Agency Field Instructor must explain the rationale for all ratings in the comments section.

Semester

Student

Agency

Name

Agency

E mail

Agency Field
Instructor

Telephone

Telephone

SW 419

SW 429

#### **Competency #1: Demonstrate Ethical and Professional Behavior**

Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models of ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context; use reflection and self-regulation to manage personal values and maintain professionalism in practice situations; demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication; use technology ethically and appropriately to facilitate practice outcomes; and use supervision to consultation to guide professional judgment and behavior.

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will:

(Practice Behavior 1 select from dropdow; Practice Behavior 2 select from dropdown or type custom text)

Practice Behavior 1

Practice Behavior 2

Method of Weekly Supervision Observation Presentation Discussion Report

Measurement

List a minimum of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):

Midterm Comme	ents: What activities has student done to develop core competency skills thus far: Please describe skills developed:  If not practiced describe what student will do to complete required practice behavior activities by the end of the semester.
Practice Behavior 1	
Practice Behavior 2	
Final Comments	s: What activities has student done to develop core competency skills: Please describe skills developed:
Practice Behavior 1	0 1 2 3 4
Practice Behavior 2	0 1 2 3 4
Competency	y #2: Engage Diversity and Difference in Practice
Apply and community present themselve	unicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels; es as learners and engage clients and constituencies as experts of their own experiences; and apply self-awareness and self-regulation to manage
	ersonal biases and values in working with diverse clients and constituencies.
	Learning Activities to help student achieve above competency  f the semester the student will:
(Practice Behavior 1 sele	ect from dropdown; Practice Behavior 2 select from dropdown or type custom text)
Practice Behavior 1	
Practice Behavior 2	
Tradition Boliavion 2	
Method of	
Measurement	Weekly Supervision Observation Presentation Discussion Report
List a minimum	n of 2 activities and/or opportunities at agency to complete each practice behavior and develop competency (minimum of 4):
Midterm Comm	nents: What activities has student done to develop core competency skills thus far: Please describe skills developed:
	If not practiced describe what student will do to complete required practice behavior activities by the end of the semester.
Practice Behavior 1	
Practice Behavior 2	
Final Comments: W	hat activities has student done to develop core competency skills: Please describe skills developed:
Practice Behavior 1	0 1 2 3 4
Practice Behavior 2	0 1 2 3 4

#### Competency #3: Advance human rights and social, economic, and environmental justice.

Apply their understanding of social, ecnomic, and environmental justice to advocate for human rights at the individual and system levels; and engage in practices that advance social, economic, and environmental justice.

advance social, ecor	nomic, and environmenta	l justice.			
Agency Specific L	earning Activities to	help student achieve	above competency		
	the semester the studenect from dropdown; Practice		lown or type custom text)		
Practice Behavior 1					
Practice Behavior 2					
Method of	Weekly Supervision	Observation	Presentation	Discussion	Report
Measurement					
List a minimum of 2 activ	vities and/or opportunities at	agency to complete each pi	ractice behavior and develo	p competency (minimum of	4):
	at activities has student done ot practiced describe what stu			scribe skills developed: es by the end of the semester.	
Practice Behavior 1					
Practice Behavior 2					
Final Comments: What a	ctivities has student done to	develop core competency s	kills: Please describe skills	developed:	
Practice Behavior 1		v 1 2 0 1			
Practice Behavior 2	(	0 1 2 3 4			
Competency #	4: Engage In Pra	ctice-informed R	Research and Re	esearch-informed	Practice
				nking to engage in analys e, policy, and service de	is of quantitative and qualitative research methods livery
	earning Activities to I	_	above competency		
	the semester the student ct from dropdown; Practice E		own or type custom text)		
Practice Behavior 1					
Practice Behavior 2					
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
List a minimum of 2 activ	vities and/or opportunities a	agency to complete each p	ractice behavior and develo	op competency (minimum of	4):
	at activities has student don ot practiced describe what stu			scribe skills developed: es by the end of the semester.	
Practice Behavior 1					
Practice Behavior 2					
Final Comments: What a	ctivities has student done to	develop core competency s	skills: Please describe skills	developed:	

Practice Behavior 1

0 1 2 3 4

#### **Competency #5: Engage in Policy Practice**

Practice Behavior 2

Identify social policy at the local, state, and federal level that impacts well-being, service, delivery, and access to social services; assess how social welfare and economic policies impact the delivery of and access to social services; apply critical thinking to analyze, formulate and advocate for policies that advocate human rights and social, economic, and environmental justice.

Agency Specific L	earning Activities to	help student achieve	above competency		
	the semester the studer ect from dropdown; Practice		down or type custom text)		
Practice Behavior 1					
Practice Behavior 2					
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report
List a minimum of 2 act	ivities and/or opportunities a	at agency to complete each	practice behavior and deve	op competency (minimum o	f 4):
	nat activities has student dor not practiced describe what st				ır.
Practice Behavior 1					
Practice Behavior 2					
Final Comments: What	activities has student done t	to develop core competency	skills: Please describe ski	Is developed:	
Practice Behavior 1	0 1 2 3	4			
	0 1 2 3	4			
Practice Behavior 2					
Competency #	6: Engage, asses	ss, intervene, an	d evaluate with	individuals, fami	ilies, groups, organizations, and
communities  Ouring the course of t	6: Engage, asses	will:		individuals, fami	ilies, groups, organizations, and
communities  Ouring the course of t	the semester the student	will:		individuals, fami	ilies, groups, organizations, and
Communities  During the course of t  Practice Behavior 1 select  Practice Behavior 1	the semester the student	will:		individuals, fami	ilies, groups, organizations, and
Communities During the course of t Practice Behavior 1 select Practice Behavior 2  Method of Measurement	the semester the student ct from dropdown; Practice B Weekly Supervision	e will: lehavior 2 select from dropdo Observation	own or type custom text) Presentation	Discussion R	eport
Communities During the course of t Practice Behavior 1 select Practice Behavior 2  Method of Measurement	the semester the student ct from dropdown; Practice B	e will: lehavior 2 select from dropdo Observation	own or type custom text) Presentation	Discussion R	eport
Communities During the course of t Practice Behavior 1 select Practice Behavior 2  Method of Measurement	the semester the student ct from dropdown; Practice B Weekly Supervision	e will: lehavior 2 select from dropdo Observation	own or type custom text) Presentation	Discussion R	eport
Communities  During the course of t Practice Behavior 1 select Practice Behavior 2  Method of Measurement  List a minimum of 2 activ	the semester the student ct from dropdown; Practice B Weekly Supervision	will: lehavior 2 select from dropde  Observation agency to complete each p	own or type custom text) Presentation ractice behavior and develo	Discussion R op competency (minimum of	eport
Ouring the course of the Practice Behavior 1 selector of the Practice Behavior 1  Practice Behavior 2  Method of Measurement  List a minimum of 2 active  Midderm Comments: When the Practice Behavior 2	the semester the student ct from dropdown; Practice E Weekly Supervision vities and/or opportunities at	will: lehavior 2 select from dropde  Observation  agency to complete each p	Presentation ractice behavior and develo	Discussion R op competency (minimum of	eport 4):
Communities  During the course of t Practice Behavior 1 select Practice Behavior 2  Method of Measurement  List a minimum of 2 activ  Midterm Comments: Wh	the semester the student ct from dropdown; Practice E  Weekly Supervision vities and/or opportunities at activities has student dor	will: lehavior 2 select from dropde  Observation  agency to complete each p	Presentation ractice behavior and develo	Discussion R op competency (minimum of	eport 4):
Communities  During the course of t Practice Behavior 1 select Practice Behavior 2  Method of Measurement  List a minimum of 2 activ  Midterm Comments: Wh  If r  Practice Behavior 1  Practice Behavior 2	the semester the student ct from dropdown; Practice E  Weekly Supervision vities and/or opportunities at activities has student dor	will: lehavior 2 select from dropde Observation agency to complete each p le to develop core competer udent will do to complete requ	Presentation ractice behavior and develor ncy skills thus far: Please de	Discussion R op competency (minimum of escribe skills developed: ies by the end of the semeste	eport 4):
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Communities  During the course of t Practice Behavior 1 select Practice Behavior 2  Method of Measurement  List a minimum of 2 activ  Midterm Comments: Wh  If r  Practice Behavior 1  Practice Behavior 2	the semester the student ct from dropdown; Practice E  Weekly Supervision  vities and/or opportunities at activities has student dor not practiced describe what st	will: lehavior 2 select from dropde Observation agency to complete each p le to develop core competer udent will do to complete requ	Presentation ractice behavior and develor ncy skills thus far: Please de	Discussion R op competency (minimum of escribe skills developed: ies by the end of the semeste	eport 4):
Communities  During the course of t Practice Behavior 1 select Practice Behavior 2  Method of Measurement  List a minimum of 2 activ  Midterm Comments: Wh  If r  Practice Behavior 1  Practice Behavior 2	the semester the student ct from dropdown; Practice E  Weekly Supervision  vities and/or opportunities at activities has student dornot practiced describe what st activities has student done to	will: lehavior 2 select from dropde Observation agency to complete each p le to develop core competer udent will do to complete requ	Presentation ractice behavior and develor ncy skills thus far: Please de	Discussion R op competency (minimum of escribe skills developed: ies by the end of the semeste	eport 4):

# Competency #7: ASSESSMENT: Collect, organize, and interpret client data; assess client strengths and limitations; develop mutually agreed-on intervention goals and objectives; select appropriate intervention strategies

	f the semester the stude lect from dropdown; Practice		ropdown or type custom text	:)		
Practice Behavior 1						
Practice Behavior 2						
Method of Measurement List a minimum of 2 ac	Weekly Supervision tivities and/or opportunities a	Observation	Presentation ch practice behavior and de	Discussion velop competency (minim	Report uum of 4):	
	That activities has student do not practiced describe what st					
Final Comments: What Practice Behavior 1 Practice Behavior 2	activities has student done	to develop core competer 0 1 2 3 4 0 1 2 3 4	ncy skills: Please describe s	skills developed:		
interventions clients; facili		ient capacities and endings at will:	; help clients re	solve problems	goals; implement ; negotiate, media	prevention te, and advocate for
Practice Behavior 2						
Method of Measurement List a minimum of 2 ac	Weekly Supervision tivities and/or opportunities	Observation at agency to complete ea	Presentation ch practice behavior and de	Discussion velop competency (minim	Report num of 4):	
	/hat activities has student do f not practiced describe what st					
Final Comments: Wha Practice Behavior 1 Practice Behavior 2		to develop core competer 1 2 3 4 1 2 3 4	ncy skills: Please describe s	skills developed:		

### Competency #9: EVALUATION: Critically analyze, monitor, and evaluate interventions

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Practice Behavior 1						
Practice Behavior 2						
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report	
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List a minimum of 2 acti	vities and/or opportunitie	s at agency to complete each	i practice benavior and	neverop competency (minim	um or 4):	
Midterm Comments: W  If  Practice Behavior 1	hat activities has student not practiced describe what	done to develop core compe student will do to complete rec	etency skills thus far: Ple quired practice behavior a	pase describe skills develope ctivities by the end of the seme	od: ster.	
Practice Behavior 2						
Final Comments: What	activities has student dor	ne to develop core competen	cy skills: Please describ	e skills developed:		
Practice Behavior 1	0 1	2 3 4				
Practice Behavior 2	0 1	2 3 4				
	structor Complet dation: P = PASS F		If student has at least	40% of total practice beh	aviors (7 out of 18) at "in-progress" student receiv	ves "PASS".
					aviors (7 out of 18) at "in-progress" student receiv	ves "PASS".
Grade Recommen	dation: P = PASS F	= FAIL			aviors (7 out of 18) at "in-progress" student receiv	ves "PASS".
Grade Recommen  Midterm	dation: P = PASS F Pass	= FAIL			aviors (7 out of 18) at "in-progress" student receiv	ves "PASS".
Grade Recommen  Midterm	dation: P = PASS F Pass Fail	= FAIL			aviors (7 out of 18) at "in-progress" student receiv	ves "PASS".
Grade Recommen Midterm Evaluation	dation: P = PASS F Pass Fail	= FAIL			aviors (7 out of 18) at "in-progress" student receiv	ves "PASS".
Grade Recommen Midterm Evaluation	dation: P = PASS F Pass Fail	= FAIL			aviors (7 out of 18) at "in-progress" student receiv	ves "PASS".
Midterm Evaluation Total Hours Comple	dation: P = PASS F  Pass Fail  eted:	= FAIL Pass = 15 poin	nts Comme	ents	rs (16 out of 18) at "pass" student receives "PASS	
Midterm Evaluation  Total Hours Comple	dation: P = PASS F  Pass Fail  eted:	Pass = 15 poin	nts Comme	ents		
Midterm Evaluation  Total Hours Comple  Final Evaluation	dation: P = PASS F  Pass Fail  eted:	Pass = 15 poin	udent has at least 909	ents		
Midterm Evaluation  Total Hours Comple	dation: P = PASS F  Pass Fail  eted:	Pass = 15 poin	udent has at least 909	ents		
Midterm Evaluation  Total Hours Comple  Final Evaluation	Pass Fail  Pass Fail	Pass = 15 poin	udent has at least 909	ents		

## **Faculty Field Liaison Completes Midterm Evaluation** Learning Contract (out of 10) Midterm Journals (out of 14) **Midterm Agency Evaluation Final Evaluation** Final Journal (out of 16) **Final Agency Evaluation** (1) Learning Contract Signatures (electronic) Student: Student electronic signature does imply agreement with the learning contract and expected practice behaviors during practicum semester (optional) Agency Field Instructor Date Preceptor (if applicable) Date Faculty Field Liaison Date Field Office Approval (2) Midterm Evaluation Signatures (electronic) Date Student: Student electronic signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has reviewed it Student Comments (optional)

Date

Date

Agency Field Instructor:

Preceptor:(if applicable)

Faculty Field Liaison: Field Office Approval

(3) <u>Final Evaluation Signatures</u> (electronic)				
Student:	Date			
Student electronic signature does not imply agreement or disagree	nent with the evaluation; it indicates only that the student has reviewed it			
Student Comments (optional)				
Agency Field Instructor:	Date			
Preceptor:(if applicable)	Date			
Faculty Field Liaison:	Date			
Field Director				