

**UNIVERSITY OF NEVADA LAS VEGAS
SCHOOL OF NURSING
Fall 2019**

COURSE NUMBER:

NURS 307

COURSE TITLE:

Health Assessment of Diverse Populations

CREDITS HOURS:

3 credits

Class meets: Clinical Simulation Center, UNLV Shadow Lane Campus; Classroom 4 Monday 11:00 am – 2:00 pm

PREREQUISITES:

NURS 299 (formerly NURS 300), Anatomy and Physiology, concurrent enrollment in/or successful completion of NURS 329

PLACEMENT IN THE NURSING CURRICULUM:

First Semester/Level 1 of BSN program

COURSE DESCRIPTION:

Acquisition of skills to perform a holistic client assessment - including sociocultural, spiritual, family, and complete physical assessment. Normal assessment findings emphasized; however, health risk factors and common abnormalities discussed.

NURS 307 OUTCOMES	LEVEL 1 OUTCOMES	QSEN COMPETENCES	BSN PROGRAM OUTCOMES
1. Demonstrate understanding of basic technology and information systems used in client assessments.	1. Demonstrate understanding of basic technology and information systems necessary to support safe, legal and ethical nursing practice.	Evidenced Based Practice Informatics Safety	1. Use emerging patient care technologies and information systems to support safe and effective nursing practice.
	2. Articulate a beginning awareness of the complex organizational system that supports a culture of safety and caring.	Quality Improvement Safety Teamwork and Collaboration	2. Integrate leadership concepts, skills and decision making in the provision of high quality nursing care delivery in a variety of settings.

2. Identify the scope of assessment techniques within the nursing profession.	3. Explore legislative and regulatory processes relevant to the provision of health care.	Patient Centered Care Safety	3. Apply knowledge of healthcare policy, finance and regulatory environments, including local, state, national and global healthcare trends in nursing practice.
3. Demonstrate cultural sensitivity during the assessment of clients. 4. Demonstrate the professional standards of honesty, respect, integrity and confidentiality during physical assessment and care of the client. 5. Reflect on the effect on one's own beliefs and values as they relate to professional practice.	4. Demonstrate professionalism with attention to appearance, demeanor, and respect for self, patients, families, and caregivers.	Patient Centered Care Teamwork and Collaboration	4. Integrate principles related to bioethics and professional values, attitudes, knowledge, and behaviors into nursing practice.
6. Demonstrate ability to perform essential assessment skills necessary for holistic client assessments	5. Define evidence-based practice in terms of evidence, expertise, practice environment, and patients' cultural values.	Evidence-Based Practice Patient Centered Care	5. Demonstrate sound clinical judgment in the planning, provision, and evaluation of evidence-based nursing care at the individual, group, and community levels.
7. Discriminate between normal and abnormal physiological findings obtained from the physical assessment.	6. Identify fundamental principles of safety in the provision of nursing care in health care environments.	Patient Centered Care Quality Improvement Safety	6. Apply principles that enhance safety for patients and health care providers through both individual performance and system effectiveness.
8. Apply diverse communication techniques during client assessments. 9. Demonstrate ability to accurately record/document assessment data.	7. Identify appropriate intra-professional and patient communication techniques	Patient Centered Care Quality Improvement Safety	7. Demonstrate effective inter- and intra-professional communication and collaboration for improving patient outcomes.
10. Identify clients' strengths and resources to promote client wellness.	8. Identify clinical prevention measures to promote wellness and prevent escalation of disease across the life span.	Evidenced-Based Practice Patient Centered Care	8. Use clinical prevention strategies to promote health and prevent disease across the life span at the individual and population levels.

REQUIRED TEXTS:

Jarvis, C. (2020). Physical examination and health assessment (8th ed.). St. Louis: MO,

Elsevier. ISBN 978-0-323-51080-6

Potter, P. A., & Perry, A. G. *Fundamentals of nursing* (9th ed). St. Louis: MO, Mosby. (NURS 305 textbook)

RECOMMENDED TEXTBOOKS AND RESOURCES:

American Psychological Association (2010). *Publication manual of the American psychological association* (6th ed.). Washington, DC.

Jarvis, C. (2020). *Physical examination and health Assessment –Student Lab Manual* (8th ed.). St. Louis: MO, Elsevier.

Jarvis, C. (2020). *Physical examination and health assessment –pocket guide* (8th ed.). St. Louis: MO, Elsevier.

Please refer to texts used in previous courses as review for Nutrition, Growth and Development, Culture, and Anatomy & Physiology. Auscultation websites posted on WebCampus.

TEACHING/LEARNING METHODS:

Learning experiences in this course will include: lecture, discussion, case studies, audio-visual materials, classroom demonstration and return demonstration, simulation equipment, written assessment reports, written assignments, group projects, quizzes, readings, website links, classroom activities and examinations.

EVALUATION METHODS:

Students will have the opportunity to demonstrate achievement of course objectives by performance on the following activities:

Quiz 1-10 *Must achieve 85% or greater on each quiz to obtain maximal points. Any quiz scores of < 85% will receive 0 points on the total cumulative course quiz score.	10%
Exam 1	30%
Exam 2	30%
Exam 3	30%

GRADING SCALE:

Per School of Nursing policy, grades will not be increased to the next highest number; for example 74.99 will not be rounded up to become 75%.

100 – 93 = A	87 – 83 = B	77 – 75 = C	67 – 63 = D
92 – 90 = A-	82 – 80 = B-	74 - 70 = C-	62 – 60 = D-
89 – 88 = B+	79 – 78 = C+	69 – 68 = D+	<60 = F

PASSING GRADE:

A final weighted course grade of 75% or higher is required to complete NURS 307 successfully.

UNIVERSITY POLICIES

Academic Misconduct

Academic integrity is a legitimate concern for every member of the Campus community: we all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of

the sources. See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing Classes

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn or of instructors to teach. Use of electronic devices such as pagers, cellular phones, or recording devices, or potentially disruptive devices or activities, are only permitted with the prior explicit consent of the instructor. The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative drop of the student from the course.

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](http://www.unlv.edu/provost/copyright) is available at <http://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resources Center](https://www.unlv.edu/drc) (SSC-A, Room 143, <https://www.unlv.edu/drc>, 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>. Which defines, “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” as a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to [the Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of “I” (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student’s control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of “F” will be recorded, and the student’s GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the “I” grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries’ Research Consultation](http://guides.library.unlv.edu/appointments/librarian) website: <http://guides.library.unlv.edu/appointments/librarian>. You can also [ask the library staff](http://ask.library.unlv.edu/) questions via chat and text message at: <http://ask.library.unlv.edu/>.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Policy for Missed Work, under Registration Policies, on the [Academic Policies](https://catalog.unlv.edu/content.php?catoid=6&navoid=531) webpage, <https://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a “Drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate’s policy, and an infringement on the student’s right to complete all course work for the course.

The policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could reasonably have been avoided.

There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed the Department Chair/Unit Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: fine arts activities, competitive intercollegiate athletics, science and engineering competitions, liberal arts competition. Academic recruitment activities, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail is UNLV's official email system for students, and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Emailing within WebCampus is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website, https://www.unlv.edu/asc](https://www.unlv.edu/asc), or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments in person or by calling the Center, 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

COURSE AND SCHOOL OF NURSING (SON) POLICIES:

Civility – The UNLV SON defines civility by respecting others and honoring differences to provide a safe and supportive learning and work environment. Civility encompasses behaviors expected by the profession of nursing, which includes students, faculty, and staff members. The UNLV SON expects students to demonstrate civil behavior at all times.

Teaching Evaluations – In order to evaluate the effectiveness of teaching at UNLV, it requires course evaluations to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained.

Your evaluation of instruction is a vital part of maintaining and improving the nursing program's quality and a professional responsibility as well. Your instructors give great weight to your assessments and suggestions for course improvement. Each semester, we modify the courses based on these evaluations so that the courses are improved for the incoming class of students, a type of continuous quality improvement. Finally, the Commission on Collegiate Nursing Education bases part of its accreditation of our program on whether we make course improvements responsive to student evaluations. We appreciate your assistance with this important part of your student career.

UNLV School of Nursing
Evaluation of Instruction Questions
Delivered on-line by the UNLV Evaluation & Assessment Center

1. *This course increased my knowledge.*
2. *The course provided sufficient opportunity for me to learn.*
3. *The course challenged me intellectually.*
4. *The instructor made a significant impact on my understanding of course content.*
5. THE COURSE OBJECTIVES WERE CLEAR.
6. MY GRADES ADEQUATELY REFLECTED THE QUALITY OF MY PERFORMANCE IN THIS COURSE.
7. THE INSTRUCTOR'S EXPECTATIONS FOR ASSIGNMENTS WERE CLEAR.
8. THE INSTRUCTOR'S ASSESSMENTS REFLECTED WHAT WAS COVERED IN THE COURSE.
9. The instructor was well prepared for each session.
10. The instructor's explanations were clear.
11. The instructor was concerned with whether or not the students learned the material.
12. The instructor was available for consultation with students.

Key-- color or font:

Learning Ratings

ASSESSMENT RATINGS

Instruction Ratings

BSN Student Handbook: You are responsible for reviewing the current student handbook for the School of Nursing and the UNLV Undergraduate Catalog. Throughout the BSN program, you must follow all policies within these publications.

Confidentiality: An important part of nursing ethics is maintaining the patient's confidentiality. Therefore, written work submitted to the instructor must never contain a patient's/client's full name or identifying information. Clients'/Patients'/Classmates' problems must not be discussed with family or friends. If the School of Nursing ascertains that a client's/patient's/classmate's confidentiality has been violated, the student violating the confidence will be subject to disciplinary action.

Instructor Response Time: For emails sent Monday through Friday (8 am to 4 pm), instructors will respond within 24 hours. For emails sent on weekends and holidays, expect a response within 48 hours or less when possible.

Original Work: All submitted written work must be completed individually and must be original work of the student. Group projects and group assignments must be a collaborative effort by all group members.

Late Assignments: Late assignments will generally not be accepted.

Examinations: It is expected that students take examinations on the date and at the time scheduled. It is the student's responsibility to notify the instructor prior to the exam time if she/he will not be able to take the exam as scheduled. Make-up exams will be at the discretion of the instructor. If a student misses an examination without prior approval by the instructor, a score of '0' and a grade of 'F' will be recorded for the examination.

Exam/Quiz Review Policy: Respondus Lock Down Browser is required for all electronic exams.

Anyone found, observed, or suspected of taking images of the examination or engaging in any form of academic dishonesty during the exam/quiz or review will **FAIL** the course.

Students may schedule an appointment with the instructor to further review and discuss exams and quizzes up to 2 weeks from the date of the exam. Exam/Quiz answers may be reviewed following an exam/quiz by appointment. Note taking and copying of exam/quiz questions **IS NOT allowed while taking exams or** during an exam review session. Electronic devices are **NOT** allowed to be in use during the exam/quiz review session. Any student taking images will receive a score of '0' and an 'F' grade for the exam/quiz.

Progression: AVERAGE OF 75% ON COURSE EXAMS & QUIZZES IS REQUIRED TO PASS NURSING COURSES. A weighted average of at least 75% on course examinations and quizzes is required for the student to pass the course (per School of Nursing Policy 8/07). A final semester grade of C (75%) or better is required to pass this course.

Less than 75% in this course will result in failure to progress in the nursing program.

Teaching Philosophy: This course is designed to prepare nursing students with essential assessment skills that will be utilized throughout their academic experience and professional nursing practice. I subscribe to adult learning theory, which asserts that the student is responsible for and in control of their learning. The time and level of commitment invested equates the quality of outcomes. Communicate early and often and be proactive.

Teaching Strategies: Learning experiences in this course will include any or all of the following: lecture, discussion, case studies, audio-visual materials, classroom demonstration and return demonstration, simulation equipment, written assessment reports, written assignments, group projects, quizzes, readings, assignments, classroom activities and examinations.

**NURS 307 THEORY CLASS SCHEDULE
(TOPICAL OUTLINE)**



NURS 307 Summer 2019				
Trimester Week	Date	Chapters	Quiz/Exam	*All Quizzes open and close on Sunday at 8am
Week 1	Sept 9	1. Evidence-Based Assessment 2. Cultural Assessment 3. The Interview 30. Bedside Assessment and Electronic Documentation 4. Complete History 9. General Survey and Measurement 11. Pain Assessment 12. Nutrition Assessment	<u>Quiz 1</u> Chapters 1, 2, 3, 30 <u>Quiz 2</u> Chapters 4, 9, 11, 12	Opens Sept 8 Closes Sept 15 This Content will be tested on Exam 3
Week 2	Sept 16	13. Skin, Hair, Nails	<u>Quiz 3</u> Chapter 13	Opens Sept 15 Closes Sept 22
Week 3	Sept 23	19. Thorax and Lungs	<u>Quiz 4</u> Chapter 19	Opens Sept 22 Closes Sept 29
Week 4	Sept 30	20. Heart and Neck Vessels 21. Peripheral Vascular System and Lymphatic System	<u>Quiz 5</u> Chapters 20, 21	Opens Sept 29 Closes Oct 6
Week 5	Oct 7	22. Abdomen	<u>Quiz 6</u> Chapter 22	Opens Oct 6 Closes Oct 13
Week 6	Oct 14	Exam I	Chapters 13, 19, 20, 21, 22	Begins promptly in class at 11:00 Lock down browser required
Week 7	Oct 21	23 Musculoskeletal System	<u>Quiz 7</u> Chapter 23	Opens Oct 20 Closes Oct 27
Week 8	Oct 28	HEENT 1	<u>Quiz 8</u> Chapters	Opens Oct 27

		14. Head, Face, Neck and Regional Lymphatics 15. Eyes	14, 15	Closes Nov 3
Week 9	Nov 4	HEENT 2 16. Ears 17. Nose, Mouth and Throat	<u>Quiz 9</u> Chapters 16, 17	Opens Nov 3 Closes Nov 10
Week 10	Nov 11 Veterans Day-No Class	24. Neurologic System	<u>Quiz 10</u> Chapter 24	Opens Nov 10 Closes Nov 17
Week 11	Nov 18	Exam 2	Chapters 23, 14,15, 16, 17, 24	In class – lockdown browser required Exam begins promptly at 11:15
Week 12	Nov 25	24. Neurologic System Continued...	<u>Quiz 10</u> Chapter 24	Opens Nov 24 Closes Dec 1
Week 13	Dec 2	18 Breast	Chapter 18	In class teaching and demonstration
Week 14	Dec 9	28. The Complete Health Assessment: Adult Putting it All Together <u>Review</u> 1. Evidence-Based Assessment 2. Cultural Assessment 3. The Interview 30. Bedside Assessment and Electronic Documentation 4. Continue Complete History 9. General Survey and Measurement 11. Pain Assessment 12. Nutrition Assessment	Chapter 28 <u>Quiz 1</u> Chapters 1, 2, 3, 30 <u>Quiz 2</u> Chapters 4, 9,11,12	Cases and Exam Review
Week 15	Dec 16	Exam 3 Final		Opens promptly in class. Y lockdown browser required

*Note: All quizzes must have a score greater than or equal to 85% to obtain maximal points. Any quiz scores of < 85% will receive 0 points on the total cumulative course quiz score. Each quiz may be repeated up to 3 times with the highest score computed in the weighted quiz portion of the course grade.

RB 8-18-19