Minor in Leadership and Civic Engagement
Course Descriptions

PUA 230 Introduction to Leadership
The purpose of this course is to encourage careful analyzing of responsibilities and commitment in the context of leadership for the common good and purposeful change. From this course, an understanding of leadership as a process, rather than a position will be developed and how this varies from traditional leadership theories. Throughout the course, leadership theories, concepts, and skills will be explored and participants will be asked to apply this knowledge to their own leadership philosophy.

PUA 231 Ethical Leadership Experience
This leadership course is a survey of fundamental leadership theory and skills. Students will apply knowledge gained from the course directly to their roles as leaders on and off campus. Through course readings, experiential activities, class discussion and assignments, students will explore: leadership and its impact on groups, group roles, ethics and ethical leadership in civic engagement and how ethical and unethical decision making impacts groups and society.

PUA 381 Global Leadership
This course is about leading in a dynamic 21st century world. It is designed to help participants think broadly about diversity and continue preparation for leadership positions in a global world. This course will focus on improving personal leadership skills and emphasize the importance of leading consistently with the highest ethical principals and values.

PUA 382 Leadership as Social Change
This course is about leading in a dynamic 21st century world. It is designed to help participants think broadly about issues and continue their preparation for leadership positions in a socially just world. This course will focus on improving personal leadership skills and emphasize the importance of leading with the highest ethical principals and values.

PUA 385 Conflict and the Role of Leadership
This course provides an introduction into the concepts, theory and practice of the role of a leader in conflict resolution, decreasing community conflict and understanding interpersonal conflict. Topics will include: a) conflict community development theory; b) conflict theory; c) interpersonal conflict theory; d) principles of five types of ADR strategies (negotiation, arbitration, adjudication, conciliation, and mediation); d) the application of these concepts, theories and strategies to historical and current leadership situations; and e) the development of mediation skills and a personal style of conflict resolution as a leader.

PUA 386 Leadership Facilitation
The purpose of this course is to develop core competencies in designing and facilitating structured group workshops. Students in this course will explore and experience all aspects of a group workshop including conception of an idea through facilitation and evaluation. There will be a multiple of learning methods used in this course, including readings and lecture, however a large emphasis will be placed on experiential learning.

**PUA 387 Leadership Capstone Experience**
The purpose of this course is to further explore and develop concepts of leadership and personal leadership skills. In addition, students will generate a better understanding the relationship of these skills to success as a leader. This class provides an experiential learning climate which includes a strong base knowledge of leadership theory in values, ethics, communication, group dynamics, and diversity understanding as they relate to effective leadership. Furthermore, students are exposed to practical and applied experiences such as guest speakers, retreats, team building activities, community service projects, and mentoring relationships.

**PUA 388 Leadership Independent Study/Internship**
The main goal of this course is to provide an internship/independent study experience for Leadership and Civic Engagement Certificate Program students by applying and further developing their knowledge and skills through a practical experience. Other goals include enhancing skills in communication and interpersonal relations; drawing connections between theory and practice; learning about leadership interventions; working with and leading diverse types of people; solving problems; reflecting upon and understanding other people and oneself; and appreciating the role of ethics and values in promoting social justice through participating in leadership roles.

These goals will be pursued through supervised fieldwork, readings, online discussion, and various written assignments.