

University of Nevada, Las Vegas

School of Social Work

Field Education Program

BSW and MSW Foundation Year Learning Contract

Semester	Year	
Student	Agency	
Name	Agency	
E mail	Agency Field Instructor	
Telephone	Telephone	

Course	SW 419	SW 429	SW 719	SW 729
	BSW - 240 Semester Hours (observing)		MSW - 150 Semester Hours (performing)	

Instructions

- One single document in an interactive PDF format that will be used for the Learning Contract, Midterm Evaluation and Final Evaluation. Follows the current process of submission, i.e. student>AFI>Liaison
- Drop-down menu for preset selection of specific activities that meet CSWE Practice Behavior criteria. Includes the option for an agency to create an activity of their choosing (Practice Behavior 2 only)
- Clearly stated time frame for measurement of Practice Behavior
- Specific Methods of Measurement for Practice Behavior

Grading

- Simplified grading process for agency practicum segment whereby a PASS or FAIL is used and a point value is then added to other point values

Competency #1: Identify as a professional social worker, conducting oneself accordingly in practicum settings

EP 2.1.1 Advocate for client access to the services of social work; practice personal reflection and self-correction to assure continual professional development; attend to professional roles and boundaries; demonstrate professional demeanor in behavior, appearance, and communication; engage in career-long learning; use supervision and consultation

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)						Midterm	Final
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

Competency #2: Apply social work ethical principles to guide professional practice

EP 2.1.2 Recognize and manage personal values in a way that allows professional values to guide practice; make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics; tolerate ambiguity in resolving ethical conflicts; apply strategies of ethical reasoning to arrive at principled decisions

Agency Specific Learning Activities to help student achieve above competency

During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)						Midterm	Final
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

Competency #7: Apply knowledge of human behavior and the social environment to field work activities

EP 2.1.7 Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation; critique and apply knowledge to understand person and environment

During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)						Midterm	Final
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

Competency #8: Engage in policy practice and advance social and economic well-being and to deliver effective social work services to field practicum clients

EP 2.1.8 Analyze, formulate, and advocate for policies that advance social well-being; collaborate with colleagues and clients for effective policy action

During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)						Midterm	Final
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

Competency #9: Proactively respond to organizational, community and societal contexts that shape field practice

EP 2.1.9 Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services; provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services

During the course of the semester the student will:						Midterm	Final
(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)							
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

EP 2.1.10 (a) ENGAGEMENT: Substantively and effectively prepare for action with individuals, families, groups, organizations, and communities; use empathy and other interpersonal skills; develop a mutually agreed-on focus of work and desired outcomes

During the course of the semester the student will:						Midterm	Final
(Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)							
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

EP 2.1.10 (b) ASSESSMENT: Collect, organize, and interpret client data; assess client strengths and limitations; develop mutually agreed-on intervention goals and objectives; select appropriate intervention strategies

During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)						Midterm	Final
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

EP 2.1.10 (c) INTERVENTION: Initiate actions to achieve organizational goals; implement prevention interventions that enhance client capacities; help clients resolve problems; negotiate, mediate, and advocate for clients; facilitate transitions and endings

During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)						Midterm	Final
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

EP 2.1.10 (d) EVALUATION: Critically analyze, monitor, and evaluate interventions

During the course of the semester the student will: (Practice Behavior 1 select from dropdown; Practice Behavior 2 select from dropdown or type custom text)						Midterm	Final
Practice Behavior 1							
Practice Behavior 2							
Method of Measurement	Weekly Supervision	Observation	Presentation	Discussion	Report		
Comments							

Agency Field Instructor Completes. Midterm: If student has at least 40% of total practice behaviors (11 out of 26) at "pass" OR "in-progress" student receives "PASS"
Grade Recommendation: P = PASS F = FAIL Final: If student has at least 90% of total practice behaviors (24 out of 26) at "pass" student receives "PASS"

Midterm Evaluation	Pass Fail	Pass = 15 points	Comments
Final Evaluation	Pass Fail	Pass = 20 points	Comments

Faculty Field Liaison Competes.			
Midterm Evaluation			
Learning Contract (out of 10)			
Midterm Time Sheets (out of 5)			
Midterm Journals (out of 10)			
Midterm Agency Evaluation			
Final Evaluation			
Final Time Sheets (out of 5) Final			
Journals (out of 15) Final Agency			
Evaluation			

(1) Learning Contract Signatures (electronic)

Student: _____ Date

Student electronic signature DOES imply agreement with the learning contract and expected practice behaviors during practicum semester

Student Comments
(optional)

Agency Field Instructor: _____ Date

Preceptor (if applicable) _____ Date

Faculty Field Liaison: _____ Date Field Director

(2) Midterm Evaluation Signatures (electronic)

Student: _____ Date

Student electronic signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has reviewed it

Student Comments
(optional)

Agency Field Instructor: _____ Date

Preceptor:(if applicable) _____ Date

Faculty Field Liaison: _____ Date Field Director

(3) Final Evaluation Signatures (electronic)

Student: _____ Date

Student electronic signature does not imply agreement or disagreement with the evaluation; it indicates only that the student has reviewed it

Student Comments
(optional)

Agency Field Instructor: _____ Date _____

Preceptor:(if applicable) _____ Date _____

Faculty Field Liaison: _____ Date _____ Field Director