GRADUATE STUDENT WORKSHOP:
How to Successfully Start your Graduate Program
September 20, 2013
Lied Library – Goldfield room, #3251

Introductions (Dr. Korgan)

Expectations of Graduate School (Dr. Frink)

- **Expectations of Yourself:**
  - Be proactive (ask early; anticipate)
  - Be engaged (in department, GPSA, with fellow students)
  - Commit the time and resources needed for success
  - Take yourself as seriously as you’d like others to
  - Be aware of ways to hone skills and enhance your professional profile

- **Expectations of your Graduate Committee Chair:**
  - Provide clear guidance and expectations for your graduate career (timing of steps needed to complete stages of degree)
  - Clearly understand how your graduate committee is created and when
  - Best mentoring practices (introduce you to professional networking, etc.)
  - Be accessible when questions or issues inevitably arise
  - Provide feedback on progress toward the degree and other professional landmarks
  - Onboarding when you are new graduate student (out of state, international students)
  - Clear and accurate guidance on Graduate College policies, procedures, and forms
  - Exit strategies (helping you prepare for job market; paperwork to finish PhD)

- **Expectations of your Department:**
  - Provide opportunities to network, share ideas with faculty and grad students, share ideas with visiting scholars
  - Provide orientation to the department
  - Provide orientation toward skills/demands of GAships, lecturing, etc.
  - Assist you in identifying funding opportunities, inside (e.g., GPSA) and outside (e.g., NSF, SSRC) sources
  - Guidance re: policies, procedures, degree requirements, forms and milestones from your Graduate Coordinator
  - Offer required classes and scholarly resources (e.g., journal access, research space) needed for success