



**GRADUATE STUDENT WORKSHOP:
How to Successfully Start your Graduate Program
September 20, 2013
Lied Library – Goldfield room, #3251**

Introductions (Dr. Korgan)

Expectations of Graduate School (Dr. Frink)

- **Expectations of Yourself:**
 - Be proactive (ask early; anticipate)
 - Be engaged (in department, GPSA, with fellow students)
 - Commit the time and resources needed for success
 - Take yourself as seriously as you'd like others to
 - Be aware of ways to hone skills and enhance your professional profile
- **Expectations of your Graduate Committee Chair:**
 - Provide clear guidance and expectations for your graduate career (timing of steps needed to complete stages of degree)
 - Clearly understand how your graduate committee is created and when
 - Best mentoring practices (introduce you to professional networking, etc.)
 - Be accessible when questions or issues inevitably arise
 - Provide feedback on progress toward the degree and other professional landmarks
 - Onboarding when you are new graduate student (out of state, international students)
 - Clear and accurate guidance on Graduate College policies, procedures, and forms
 - Exit strategies (helping you prepare for job market; paperwork to finish PhD)
- **Expectations of your Department:**
 - Provide opportunities to network, share ideas with faculty and grad students, share ideas with visiting scholars
 - Provide orientation to the department
 - Provide orientation toward skills/demands of GAs, lecturing, etc.
 - Assist you in identifying funding opportunities, inside (e.g., GPSA) and outside (e.g., NSF, SSRC) sources
 - Guidance re: policies, procedures, degree requirements, forms and milestones from your Graduate Coordinator
 - Offer required classes and scholarly resources (e.g., journal access, research space) needed for success