## Name of PI

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| --- | --- |
| University of Nevada, Las Vegas | Fax: (702) 895‑xxxx |
| 4505 Maryland Parkway | E-mail: xxxxxxx@unlv.edu |
| Las Vegas, NV 89154 | Website : [optional] |
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### Professional Preparation

|  |  |  |
| --- | --- | --- |
|  | **Major/Area** | **Degree & Year** |
| Undergraduate Institution(s) |  |  |
| Graduate Institution(s) |  |  |
| Postdoctoral Institutions(s) |  | (Inclusive dates) |

### Appointments

|  |  |
| --- | --- |
| 20xx-present | Latest appointment. |
| 20xx-20xx | Previous appointment. |
| 20xx-20xx | Previous appointment. |
| 20xx-20xx | Previous appointment. |
| 20xx-20xx | Previous appointment. |
| 20xx-20xx | Previous appointment. |

### Products

A list of: (i) up to five products most closely related to the proposed project; and (ii) up to five other significant products, whether or not related to the proposed project. Acceptable products must be citable and accessible including but not limited to publications, data sets, software, patents, and copyrights. Unacceptable products are unpublished documents not yet submitted for publication, invited lectures, and additional lists of products. Only the list of 10 will be used in the review of the proposal. Each product must include full citation information including (where applicable and practicable) names of all authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and Uniform Resource Locator (URL) or other Persistent Identifier.

1. First
2. Second
3. Third
4. Fourth
5. Fifth
6. Sixth
7. Seventh
8. Eighth
9. Ninth
10. Tenth

### Synergetic Activities

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| --- |
| 1. A list of up to five examples that demonstrate the broader impact of the individual’s professional and scholarly activities that focuses on the integration and transfer of knowledge as well as its creation. |
| 1. Examples could include, among others: innovations in teaching and training (e.g., development of curricular materials and pedagogical methods); contributions to the science of learning; development and/or refinement of research tools; computation methodologies, and algorithms for problem-solving; development of databases to support research and education; broadening the participation of groups underrepresented in science, mathematics, engineering and technology; and service to the scientific and engineering community outside of the individual’s immediate organization. |
| 1. Next activity |
| 1. Next activity |
| 1. Next activity |

### Collaborators and Other Affiliations

Collaborators and Co-Editors

A list of all persons in alphabetical order (including their current organizational affiliations) who are currently, or who have been collaborators or co-authors with the individual on a project, book, article, report, abstract or paper during the 48 months preceding the submission of the proposal. Also include those individuals who are currently or have been co-editors of a journal, compendium, or conference proceedings during the 24 months preceding the submission of the proposal. If there are no collaborators or co-editors to report, this should be so indicated.

Graduate Advisors and Postdoctoral Sponsors

A list of the names of the individual’s own graduate advisor(s) and principal postdoctoral sponsor(s), and their current organizational affiliations.

Thesis Advisor and Postgraduate-Scholar Sponsor

A list of all persons (including their organizational affiliations), with whom the individual has had an association as thesis advisor, or with whom the individual has had an association within the last five years as a postgraduate-scholar sponsor. The total number of graduate students advised and postdoctoral scholars sponsored also must be identified.

The above is the basic GPG format for NSF proposals. For this particular proposal, a biographical sketch for each team member (two pages maximum per team member) must be provided, highlighting technical expertise and track records in successful technology and business development and be prepared in accordance with the requirements specified in the GPG. Exhaustive academic resumes are not appropriate.