

Education Action Team Report - November 7, 2008

We should begin to develop an integrated student educational environment, improving advising, learning support, and first year programs, to improve student learning and retention. Specific action Items for implementation should include:

- A plan for integrated UG education reform -the task force has been developing this plan through two summer workshops, and has issued a preliminary framework and timeline for education reform at UNLV; The General Education Taskforce is meeting and preparing for a new GE curriculum rollout in fall 2010; A General education meeting will be held Nov. 21st, and a campus-wide meeting of the CCTL will be held Dec. 1 to launch the framework plan that was formed in the summer to 200 faculty and advisor stakeholders
- Formation of learning communities - Plans are being developed for an initial Academic Success Center (ASC) learning community rollout to support alternatively admitted students for Fall 2009. The College of Urban Affairs launched its first learning community this fall.
- An emphasis on global/multicultural learning - This conversation is part of the general education discussion that is ongoing
- An emphasis on early and developmental advising support - The ASC has launched early advising and developmental advising. Several college efforts to improve advising have been launched in the past two years (Science, Liberal Arts, Business)
- Mission definition and support for the Academic Success Center - We have commissioned an AACRO team to conduct a study of the ASC and develop a list of recommendations for its mission and timeline of activities
- Integrate research into curriculum in all programs - This has not yet been discussed outside of the broad education planning process, but will be a part of the educational reform effort described above.
- Embed assessment into education reform – The General Education task force and Assessment Committees are meeting regularly in a coordinated fashion to develop assessment paradigms to guide program development. We are also coordinating assessment activities around the upcoming NW visit.
- Develop upper division as well as lower division skills/competencies/capstones as part of general education reform -Currently planned for the GE rollout in 2010.
- Implement a timeline for the reform efforts - Currently developed from our summer planning activities
- Engage faculty and students in the process - use CCTL and GEC as lead groups – Meetings planned, several other faculty engagement groups are currently under way.

Continue to improve enrollment management and admissions activities developing a more selective admissions model.

- Continue to use technology to improve recruiting and admissions services (iNtegrate, Hobsons, AY etc.) - Hobson's implementation ongoing, AY implementation rollout planned for Jan.
- Continue identifying better admissions paradigms that increase selectivity while ensuring a diverse student population - Commissioning a study from IR and enrollment management to determine the optimum GPA entrance requirements for alternate admits.
- Implement "non-cogs" as a piece of the admissions process - Non-Cogs developed, and implementation to be included as part of the AY package next spring.

Stay connected to PK-12 and NSHE institutions,

- Improve transfer processes and articulation - Transfer and articulation groups meeting regularly with NSHE institutions; hired a lead CSN counselor to act as transfer liaison; CSN counselor workshops to keep them abreast of GE reform. Rededicated 5 staff to transfer processing
- Work with K-12 to close readiness gaps