

AANAPISI

Asian American and Native American Pacific Islander-Serving Institution

UNLV

Title III: Asian American and Native American Pacific Islander Serving Institutions (AANAPISI)

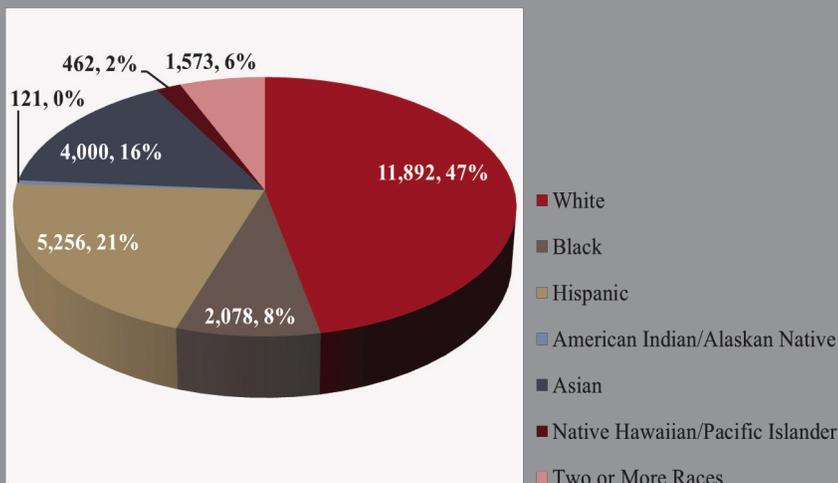
Institutions serving a large population of Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs) have also been designated as Minority Serving Institutions. The term ‘Asian American and Native American Pacific Islander-serving institution’ means an institution of higher education that is an eligible institution under section 312(b); and at the time of application, has an enrollment of undergraduate students that is not less than 10 percent students who are Asian American or Native American Pacific Islander.

(Ed.gov, 2011)



UNLV Students by Race/Ethnicity

2012

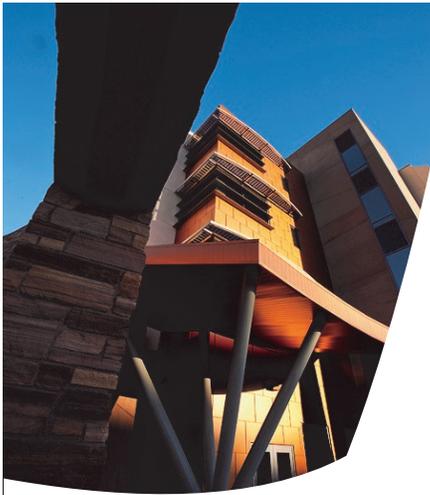


U.S. News Ranks UNLV Among Nation's Most Diverse Universities for Undergrads

51 percent of undergrads reported being part of a racial or ethnic minority. Of that, Hispanic students make up the largest minority undergraduate student group at UNLV at 19 percent.

Southern Nevada's growing diverse population is reflected in UNLV's enrollment. UNLV is dedicated to ensuring campus life programming and academic courses are geared toward cultural awareness, a vital part of our students' college experience. Luis Valera, UNLV Vice President of Diversity Initiatives and Government Affairs

Source: UNLV News Center



UNLV Science and Engineering Building

The UNLV MSI Task Force

- Office of Diversity Initiatives
- Office of the Provost
- Office of the President
- Division of Student Affairs
- Academic Success Center
- Institutional Analysis & Planning
- Honors College
- Graduate College
- Multicultural Programs for Engineering, Sciences & Allied Health Sciences/Nursing
- Faculty Leadership
- Student Leadership
- Community & Industry Leadership

The University of Nevada, Las Vegas (UNLV) applied for and achieved designation from the Department of Education as a Title III & Title V -Minority Serving Institution (MSI) in December of 2012. Qualification for this designation requires that institutions meet specific primary indicators that include diversity of the student body by race and ethnicity and students qualifying for federal assistance under Federal Pell Grant, Federal College Work Study, Federal Perkins Loan or Federal Supplemental Educational Opportunity Grant. UNLV meets the requirements as an Asian American, Native American, and Pacific Islander-Serving Institution (AANAPISI) and is an emerging Hispanic Serving Institution (HSI).

What does this mean for UNLV? We can now compete for new grants under Title III & Title V but in order to be competitive, we must be able to show institutional commitment and support for these student populations.

Campus Conversations Update

All UNLV students, staff and faculty were invited to participate in the campus conversations being held throughout March and April. These conversations were held to ensure that all stakeholders were engaged in and provided input into the development of the strategic plan to support MSI implementation and sustainability.

THE OFFICE OF DIVERSITY INITIATIVES

We greatly appreciate the hard work, feedback and insight provided by so many of you, whose vested interest continues to support our joint efforts for campus improvement.

Vision Statement

The vision of the Office of Diversity Initiatives is to advocate, promote, and support the advancement of equity, inclusiveness, and empowerment of a continuously changing collegiate and global community.

Mission Statement

The mission of the Office of Diversity Initiatives is to provide leadership and support for UNLV's diversity mission: *to nurture equity, diversity, and inclusiveness that promotes respect, support, and empowerment.*

ODI will accomplish this by facilitating policy creation and compliance; supporting strategies that enhance professional development, mentoring, recruitment and retention; as well as working in collaboration with campus and community partners to foster and encourage cultural competency.

American Indian Higher Education

Consortium (AIHEC) celebrating 40 years as a unique community of tribally- and federally-chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and Alaska Natives. Since 1972, AIHEC serves its network of member institutions through public policy, advocacy, research, and program initiatives to ensure strong tribal sovereignty through excellence in American Indian higher education.

The Asian Pacific Islander American Association of Colleges and Universities

(APIACU) is a new national "umbrella" organization advocates on behalf of all Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)—minority-serving institutions (MSIs) designated by Congress that have at least a 10 percent enrollment of AAPI students and have a significant number of AAPI students who are Pell Grant eligible, among other criteria—to better serve the unique needs of the nearly AAPI students attending these institutions across the nation.

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UNLV Office of
DIVERSITY INITIATIVES

UNIVERSITY OF NEVADA, LAS VEGAS