*MODIFY AND ADJUST…LEARN FROM EACH LESSON…*

**Reflection From Previous Lesson #______, Week of___________:**
Reflect upon how your lessons could have gone better or how they went well and why. If they didn't go as planned, what do you think you could have done that would have helped? If they went well, were there certain things that happened that helped them go that way? Feel free to write as much as you would like.

-----------------------------------------------

Reminders/Tips:

- **Student Engagement:** How will you “hook” students into your lesson? What question (s) might you ask students or what short activity might you have them do to start your lesson?

- Remember to let students discover, explore, and do--more than listening to a lecture.

- Use positive reinforcement with students who are engaged in your lesson. Use praise that includes specifically what the student is doing well and use the student’s name.

- Over-planning helps to ensure a smoother lesson and more on-task behavior from your students! It’s better to plan “too much” than not enough!

- Remember to engage as many students as possible in your lesson. For example, choose different students to answer questions or volunteer, etc.

- Follow your host teacher’s classroom management style to guide you in classroom discipline (any serious concerns, of course, are the responsibility of the host teacher).

- Learn from your students. Let them help you know how to best teach them! Every class of students is different with different needs, interests, strengths, and weaknesses.
I. Objectives  (Remember to keep in mind how these objectives are bridging with your host teacher’s objectives and in building your final project/presentation)

What do you plan on accomplishing within the week?
What concepts, ideas, or theories will you teach?
Some words you may want to use: enhance, expand, continue, address, build, foster, develop, increase, identify, demonstrate, etc.

II. Sequence of Instruction:

Activities: What activities will you do with the children? Be sure to give the amount of time planned for each, and order them in sequence they will need to be presented. If an activity requires a step-by-step process that you feel should be explained in detail, please provide a separate sheet with those directions.

A. I Arrive At Class ______ : ______
   Set-up Preparation: Resources/materials: The resources and materials I will need to bring or set-up before my lesson begins are:

   •
   •
   •
   •

B. Class Begins At _____ : _____

Timing:

• Intro/Hook: _____ min. How will you “hook” students into your lesson? What question(s) might you ask students or what short activity might you have them do to start your lesson?

(Number of Activities Will Vary)
Activity #______ min.

Activity #_______ min

Activity #_______ min.

• Closure 2-5 min. How will you “wrap up” this lesson with the class? What final questions would you like to ask them?

III. Assessment:
Plan how you will assess whether you have met your objectives. What are the specific ways the children will demonstrate they’ve learned what you hoped they would?

Likely misunderstandings: Think ahead. Where do you suppose the children might have a difficult time understanding concepts you are teaching?

•
Explain:

Documentation: How will you document your lessons this week? Some ideas: videotaping, photographing, journaling, etc. (Some weeks you may be simply writing your reflections).

Assignments: What assignments will you give the children? (May not always apply)