

College • Planning For College • Paying for College • Scholarships



Senator Harry Reid, Nevada Majority Leader

# United States Senate

WASHINGTON, D.C. 20510

Dear Fellow Nevadan,

A college degree can open the door to many professional opportunities and increase your earning potential. However, as higher education has become more and more important to success in our global economy, rising costs have put it out of reach for more and more Nevadans. Making higher education more affordable and accessible for Nevada's students has been one of my top priorities in Congress.

With planning and hard work anyone can make it to college. This resource guide, *The Path to College*, can serve as a tool for students, parents, teachers, guidance counselors, and administrators to use in planning for college or other postsecondary options. The guide includes a checklist of important tasks for middle and high school students, high school graduation requirements, information on Nevada's fine colleges and universities, resources for finding grants, loans, and scholarships to help pay for the cost of higher education, and much more information.

I hope that this guide will be useful in navigating the path to college

Sincerely,

Aarry Reid

United States Senator for Nevada Majority Leader

#### **Acknowledgements**

We are grateful to the Clark County School District for providing much of the background material for this guide.

We would also like to express a special thanks to Kim Boyle, Director of Guidance and Counseling at CCSD, for graciously sharing her knowledge and expertise.

Interviewing Tips

Why Go to College?

7

College and Financial Aid Glossary

95

# WHY GO TO COLLEGE?

#### Why should I go to college?

U.S. Department of Labor shows that education and earnings are closely related.

#### Can't I get a good job now?

Yes, maybe you could, but statistics are against you. Check out the earnings and unemployment rates for people 25 years and older with different levels of education on the chart below

#### But I don't know what career to go into!

If you're having trouble deciding what to do, talk to your school counselor or visit www.FederalStudentAid.ed.gov to fill out an interest inventory. Based on your answers, the questionnaire will provide a list of careers that fit your interests. 30 TO COLLEGE

| Unemployment Rate (8/06) | <b>Level of Education Completed</b> | Median Earnings (2005) |
|--------------------------|-------------------------------------|------------------------|
| 6.9%                     | Less than a high school diploma     | \$18,435               |
| 4.5%                     | High school graduate, no college    | \$25,829               |
| 3.7%                     | Associate's degree or some college  | \$31,566               |
| н                        | Bachelor's degree                   | \$43,954               |
| 1.8%                     | Bachelor's degree or higher         | -                      |
| н                        | Graduate or professional degree     | \$57,585               |

Sources: Bureau of Labor Statistics; Census Bureau

#### 8 Doesn't college cost a lot of money?

Think of college as an investment: you spend money now so you can earn more later. Take a look at *www.FederalStudentAid.ed.gov* for information about the federal student aid programs administered by the U.S. Department of Education. The site also has a free scholarship search.

#### Still have questions?

Call the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243).

Sometimes it's hard to stay in school if you think you need to be working to earn money. But if you finish high school and go on to college, you'll have a wider variety of jobs to choose from, and you'll earn more—especially in the long run.

Download this fact sheet at www.FederalStudentAid.ed.gov/pubs



# **PLANNING FOR COLLEGE**

When planning for college or other post-secondary options, it is important to get an early start. This checklist will help you and your family navigate the many requirements for high school graduation and college admissions, and plan for ways to finance your college education. It is never too early to begin.

# Things to do chart from 6th-12th grade

# Grade 6

|            | Parents, encourage your child to challenge him or herself academically, attend school regularly, develop good study habits, and get involved in school and community-based extracurricular activities. |
|------------|--|
|            | Visit the middle school counselor to learn about college preparatory classes that might be offered.  |
|            | Math, English, science, history or geography should be taken every year of middle school. These subjects form the core of academic preparation for college.  |
|            | Attend college information day programs at your school to find out about Nevada colleges and universities.   |
|            | Parents and students, develop a savings plan for college.  |
| Grade<br>□ | Continue to keep your grades high and put special effort into  |
|            | math and English.  |
|            | If possible, take a foreign language.  |
|            |  |
|            | If possible, take a foreign language.  |
|            | If possible, take a foreign language.  Visit a college campus.   |
|            | If possible, take a foreign language.  Visit a college campus.  Continue to save for college.  Parents, discuss career and college options with your child and   |

Parents, if your child is struggling in college preparatory course-

work, find an appropriate tutor.

| <u> </u> | Continue to take math, English, science, history or geography courses, or other college preparatory classes during each year of middle school.  | Review your high school course catalog for appropriate   |
|----------|---|--|
|          | Attend college information day programs at your school to find out about Nevada colleges and universities.  | course sequence and selection.   |
| Grade    | If you have not yet taken Algebra, now is the time.  You should also begin to explore the many college and career information resources available on the Internet by using your home computer, or accessing a computer at your school or local library.  Take a foreign language.  Take the ACT EXPLORE assessment test.  Think about college expenses. The best way to prepare for meeting the costs of college is to begin saving early. Set aside money each month, starting now, to build a college fund. | Grade 9  _ English I _ Algebra I _ Biology _ Health/Careers _ Physical Education I _ Foreign Language I  Grade 10 _ English II/Literature _ Geometry _ Chemistry |
| Grade    | As a high school student, you will begin to take on more of the college planning work. Learn about the Nevada high school graduation requirements and diploma options.  | <ul> <li>World History</li> <li>Physical Education II</li> <li>Foreign Language II</li> </ul> Grade 11 <ul> <li>English III/</li> </ul>                          |
|          | You will want to attend high school open houses, meet with your high school counselor, and become familiar with all the college admissions and financial aid processes.   | Literature  Algebra II/     Trigonometry  Lab Science  |
|          | Develop a student planner of courses you will need to take over<br>the next four years to graduate and be eligible for college admis-<br>sion. <i>Use the chart on this page</i> . Coursework should include<br>Algebra or Geometry, English, social studies, biology, and a for-<br>eign language.   | U.S. History Elective Elective   |
|          | Include projected SAT and ACT test dates for your junior and senior years in your student planner, and identify the grade point average you will need to meet current admission requirements.   | English IV/Literature Statistics/Calculus  |
|          | Learn about Nevada's Millennium Scholarship Requirements at www.nevadatreasurer.gov/. The Nevada Millennium Scholarship is a unique opportunity for Nevada residents to obtain financial assistance to attend a Nevada college or university. Become familiar with eligibility requirements by visiting the website.  | <ul><li>_ Lab Science</li><li>_ U.S. Government/</li><li>_ Economics</li><li>_ Elective</li><li>_ Elective</li></ul>   |

# How Your School Guidance Counselor Can Help

Your high school guidance counselor can be a valuable resource in helping you plan for college. You should meet with your guidance counselor early in your high school career to map out a path to college, and visit with them often to ensure you are meeting all graduation and college acceptance requirements.

High school counselors advise students regarding college majors, admission requirements, entrance exams, financial aid, scholarship, trade or technical schools, apprenticeship programs, military academies, or other post high school options. They help students develop job search skills, such as resume writing and interviewing techniques.

|       | Begin a resume file. Attach to your planner a list of your activities, awards, community service, and other unique educational experiences. This will serve as the beginning of a resume that you can use when writing college and scholarship applications. Think about activities to get involved in over the next three years. |
|-------|---|
|       | Use the Nevada Career Information System (NCIS - free of charge from the Nevada Legislature; <i>user name: ncis; password: Nevada</i> ) at <i>www.nvcis.intocareers.org</i> to obtain information about different career options.   |
|       | Take a Career Interest Inventory at www.nvcis.intocareers.org (user name: ncis; password: Nevada) to learn which careers might be a good match for your strengths and interests.  Volunteer and get involved in community service events.   |
|       | You may wish to explore the opportunities offered at community college high schools. Students can take both high school and college courses. Students may graduate high school with college credits completed.  |
|       | Take the ACT EXPLORE assessment test.   |
|       | Continue to save for college using your savings plan.   |
|       | Consider recommended summer reading lists at www. collegeboard.com.   |
| Grade |   |
|       | Update your planner to include completed 9th grade classes and upcoming 10th grade classes.   |
|       | Meet with your high school counselor to confirm that you are on<br>the right track. Remember that college requirements and appli-<br>cation deadlines might have been updated since you created<br>your student planner during the prior year. You should request<br>updated information annually.                                |
|       | Take the PSAT (Preliminary Scholastic Assessment Test) to help prepare for the SAT (Scholastic Assessment Test), which most students take during their junior or senior years of high school.   |
|       | Prepare for the math and reading sections of the Nevada<br>High School Proficiency Exam (HSPE). Check out www.  |

*supermathtutor.com* for practice math exams.

| THE SECTION OF SECTIO |  |
|---|--|
|   |  |
|   |  |
|   |  |
|   |  |

|  | Check if your school offers the Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT). This practice test helps prepare you for the Scholastic Assessment Test (SAT). A student who does well on this test, and who meets many other academic performance criteria, may qualify for the National Merit Scholarship Program. For more information, talk to your guidance counselor, or call the National Merit Scholarship Program office directly at (847) 866-5100. |
|--|---|
|  | Create a list of potential colleges that you would like to attend. Send letters or emails to the colleges on your list requesting information, and evaluate the materials with your parents.  |
|  | Remember, the Millennium Scholarship is your financial passport to Nevada's colleges and universities.  |
|  | Attend college fairs and sessions with college representatives at your school to get more information. All Nevada colleges and universities have programs for visiting high school students. Make an appointment to attend a campus tour.   |
|  | Schedule an appointment with a college financial aid counselor to learn more about the college's financial aid opportunities. Be sure to bring your parents or family members – their participation is important and everyone will gain very valuable information.  |
|  | Take your college entrance exams (ACT or SAT) in the spring or summer. You will get the results back in time to see if you need to retake the test in the fall of your senior year. Register for exams one or more months in advance, or sooner. Add test scores to your student planner when received.   |
|  | Prepare for the ACT or SAT by reviewing books with testing tips and sample questions. These can be found in bookstores, libraries, and schools, or accessed on the Internet. Attend a workshop on how to prepare for the exam. Financial aid may be available for some workshops and test fees. Find more information about these tests by visiting their websites at www.act.org (ACT) and www.collegeboard.com (SAT).   |
|  | Ask your parents to help you obtain a Social Security number since it is required on many college and financial aid applications. Continue your research on federal, state, and private scholarships. Find out what awards students in your school and community are receiving.   |
|  |   |

| Parents, make sure your child takes any required college admis- |
|---|
| sions tests and submits all admissions, financial aid, and any  |
| campus housing paperwork on time. It is crucial that you are    |
| aware of the submission deadlines. They vary among schools      |
| and are subject to change.                                      |

# Grade 12

| Update your student planner to include completed 11 <sup>th</sup> grade classes and upcoming 12 <sup>th</sup> grade classes.  |
|---|
| Review transcripts with your guidance counselor to ensure that they are accurate and you are meeting all of your college preparatory and Nevada Millennium Scholarship requirements. Review your college plans and evaluate them in light of your test scores and junior year grades. |
| Continue the college application process. You and your family should meet with your guidance counselor to become familiar with the college admissions and financial aid processes. Some universities and colleges have fall deadlines while others are in the spring.                 |
| Setting up a calendar with all the various tasks and deadlines associated with the application process will be very helpful to submit paperwork on time. Set aside plenty of time to draft, edit, and re-write application essays.  |
| Register for ACT or SAT if you either did not take the test last year, or if you have decided to retake the test.   |
| Continue to visit and obtain information on the colleges or universities that you have included on your potential list.   |

Keep track of all college application deadlines and file yours accordingly. If you want to live on campus, and have not already done so, complete a housing/meal plan application.



| December: |   |  |  |  |
|-----------|---|--|--|--|
|           | Begin researching the Free Application for Federal Student Aid (FAFSA) available through your high school or on the internet at the U.S. Department of Education site ( <i>www.ed.gov</i> ). The site will also provide financial aid and eligibility information and can calculate your estimated financial aid award.   |  |  |  |
|           | Work with your parents to complete the FAFSA form on or as soon after January 1 as possible. Send it no later than February 1 to be considered for the maximum amount of available awards. You should receive the Student Aid Report (SAR) from the financial aid processor. If you have not received your SAR within four weeks after you file your FAFSA form, call 1-800-4FEDAID to inquire about your application status.   |  |  |  |
| January   | <b>:</b>  |  |  |  |
|           | Request that your high school send the transcript of your first semester senior year grades to the colleges to which you've applied.  |  |  |  |
| Februar   | ry/March:   |  |  |  |
|           | Make sure that all application materials are sent and received on time. Review your Student Aid Report (SAR) for accuracy. If necessary, correct any inaccurate items on the SAR and return it to the FAFSA processor. When a corrected SAR is returned to you, review and keep a copy for your records. If a college requests your SAR, submit it promptly. Do this even if your SAR says you are not eligible to receive a Federal Pell Grant, as the college may be able to offer you other aid based on the information in that report. |  |  |  |
| April:    |   |  |  |  |
|           | Review your financial aid award letters with your parents; be sure that you understand the terms and conditions that apply to each type of aid offered.   |  |  |  |
|           | Review all college acceptance letters. Decide on the one college that you will attend and send in your tuition deposit. If you are unable to cover the tuition deposit, contact the financial aid or admissions office at the college you plan to attend to inquire about deposit waivers. Notify all other colleges in writing, no later than May 1 that you have selected another school. Other applicants will be hoping to receive your spot.   |  |  |  |
|           | If you are on a college waiting list, notify the admissions office and let them know that you are still interested.   |  |  |  |

| May:    |  |
|---------|--|
|         | Parents, devise a budget with your child and determine how much will be covered by financial aid, how much you'll provide, and how much your child will contribute by working and/or borrowing.                                |
| June:   |  |
|         | Request that your high school send a copy of your final transcripts to the college you will attend. Notify the college of any private grants or scholarships you will receive, as this may affect your other financial awards. |
|         | Find out when payment for tuition, room, board, etc. will be due. Be sure that you understand how financial aid will be disbursed and whether you can defer bill payment until the funds are available.                        |
| July/Au | gust:  |
|         | Look for information from your new college about housing, orientation, course selection, etc.  |
|         | Receive your Millennium Scholarship award in the mail.   |
|         | Pack for college and look forward to a stimulating and rewarding experience!   |



## **Nevada High School Graduation Requirements**

To graduate form a Nevada high school, you must complete the following course requirements:

- English 4 courses
- \*Mathematics 3 courses
- Science 3 courses
- World History 1 course
- U.S. History 1 course
- U.S. Government 1 course
- Arts/Humanities/Occupational Education 1 course
- Physical Education 2 course
- Health Education ½ course
- \*\*\* Use of Computers ½ course
- Electives 7 courses

#### **Total - 24 courses**

To receive a diploma from a Nevada high school, students must pass the Nevada High School Proficiency Examination in addition to meeting course requirements. Beginning with the Class of 2010 students must pass reading, writing, math, and science. Any student who completes course requirements but does not pass the Nevada High School Proficiency Examinations will receive a Certificate of Attendance rather than a diploma.

<sup>\*</sup>Mathematics course units must include at least Algebra I or above.

<sup>\*\*\*</sup>One half  $(\frac{1}{2})$  credit can be earned in middle school if the student has successfully completed a semester computer literacy course with a passing grade.

### 18 Millennium Scholarship Requirements

To be eligible for the Millennium Scholarship you must complete the following core curriculum courses, as defined in the NSHE Governor Guinn Millennium Scholarship Policies and Procedures of the Board of Regents, with a minimum 3.25 un-weighted G.P.A.:

- English 4 courses
- Math (including Algebra II) 4 courses
- Natural Science 3 courses
- Social Science and History 3 courses

#### Total - 14 courses

For more information on Millennium Scholarship qualifications visit www.nevadatreasurer.gov/documents/millennium/Doc-FactSheet.pdf

# **UNLV and UNR Admission Requirements**

High school students who intend to apply to UNLV or UNR must graduate from an accredited or approved high school with a 3.00 (weighted) GPA in the following required courses for admission:

- English: emphasis on composition, rhetoric, American English, and world literature (4 courses/units\*)
- Mathematics: algebra or higher level mathematics, including first and second year algebra, geometry, analytic geometry, trigonometry, precalculus, probability and statistics, and other advanced mathematics (3 courses/units\*)
- Social Science: world history, geography, U.S. history, economics, government and law science (3 course/units\*)
- Natural Science: biology, chemistry or physics, etc., with at least two years in a laboratory science (3 course/units\*)

#### Total – 13 course/units

To discuss university policies for alternative methods to satisfy course admission requirements, or to discuss students who have been officially excused from compulsory high school education (i.e. home school), contact the following offices: UNR at (702) 940-5416 or UNLV's Office of Undergraduate Recruitment at (702) 774-8658.

<sup>\*</sup>Units means high school credits/course

# **RESEARCHING AREAS OF INTEREST**

Picking a college is a big decision that will have a major impact on your future. You will want to consider your areas of interest or career plans when selecting a college. The following section will offer some tips for researching area of intrest.

| <b>Setting Priorities</b>  |  |  |  |  |
|--|--|--|--|--|
| Use the following questions help you to set priorities and plan your high school curriculum:   |  |  |  |  |
| What kind of work do I want to do?   |  |  |  |  |
| I am interested in the following career c  | luster:  |  |  |  |
| Arts/Humanities  | Human Resources  |  |  |  |
| Business/Management  | Natural Resources  |  |  |  |
| Health Services  | Technology/Industry  |  |  |  |
| Career Information System (NCIS) at www  | v.nvcis.intocareers.org  |  |  |  |
| (User name: ncis; Password: nevada)  | Ü  |  |  |  |
| ·<br>  |  |  |  |  |
| What is my goal for after graduation?  |  |  |  |  |
| What is my goal for after graduation?  My plans after high school may include  |  |  |  |  |
| What is my goal for after graduation?  | the following:   |  |  |  |
| What is my goal for after graduation?  My plans after high school may include  | the following: Technical/  |  |  |  |
| What is my goal for after graduation?  My plans after high school may include to the properties of the | the following: Technical/ Trade School   |  |  |  |
| What is my goal for after graduation?  My plans after high school may include a Apprenticeship   | the following:  Technical/  Trade School  University/                          |  |  |  |
| What is my goal for after graduation?  My plans after high school may include to the second may include to take in the second may include th | the following:  Technical/  Trade School  University/  Four-Year College  Work |  |  |  |
| What is my goal for after graduation?  My plans after high school may include a propertice properties and a propertice properties. Apprentice properties with the properties of the properties and the properties of the properties  | the following:  Technical/   |  |  |  |
| Community/Two-Year College   | the following:  Technical/   |  |  |  |

### **Exploring Career Interests**

#### What are my interests?

MyCollegeQuickStart and MyRoad are available to all students who take the PSAT in October. These online tools assist students with college planning, college majors, SAT test preparation, and career guidance. See your high school counselor for more information. To access My College QuickStart, visit www.collegeboard.com/quickstart.



#### Where can I get more information on various careers?

For Nevada residents only. The Nevada Career Information System is available at no charge on the Internet at *www.nvcis.intocareers.org* (username: **ncis**; password: **Nevada** *or use the Zip Code feature by selecting your town and entering your area code and zip code*)

Begin exploring your future today! If you have any questions or comments, please feel free to contact the NCIS staff at:

### Department of Employment, Training and Rehabilitation Nevada Career Information System

500 E. Third St., Carson City, NV 89713

Telephone: (775) 684-0477 E-mail: detrncis@nvdetr.org

# This interactive website includes:

- Major and career profiles
- Firsthand stories from students and professionals
- A personality test

#### **Explore Majors on MyRoad™**

- Get the big picture
- Focus on specific topics
- Hear from students in the field
- Read about college preparation
- Learn about college study
- Connect to related careers

#### Research Careers on MyRoad™

- Try careers on for size
- Weigh rewards and responsibilities
- Check academic requirements
- Learn the economic outlook for the field
- Hear from working professionals
- Discover the Unknown

Unsure of your interests? That's no problem: MyRoad™ is packed with tools and articles—including a personality test—to help you discover new majors and careers.

# **Internship Opportunities**

Internships are an exciting way to explore career interests and come in all shapes and sizes. Some are paid and some are unpaid. Some last for a summer while others continue through the school year. Some internships are local, but others offer employment abroad.

Internship opportunities are available for both high school and college students. A high school internship can open the doors to the working world, showing you what it's like to have a boss, attend meetings, and meet deadlines. Internships also introduce you to experienced people who can help guide you toward a career.

#### How do I find the right internship for me?

#### Start by answering these questions:

- What interests you? Do you like photography? Flying? Computers?
- What kind of internship do you seek? Do you want to work during the summer or the school year?
- Do you need to earn money or could you work for free?
- What do you want out of an internship? If you're interested in the legal field, your search should start with law firms.

#### **Use a Variety of Resources**

Many resources exist for finding internships. Employers often advertise internship positions through schools. Ask your high school counselor and careers teacher about these opportunities. You might also find out about internships in particular fields through a school club, family or friends. If there's a specific company or organization you'd like to work for, inquire directly. Even if they've never had an intern, you might be able to convince them they need one! Be clear about how you could help. Ask your librarian for recent internship guidebooks, such as *Internships (Peterson's)* and *The Internship Bible*, which lists hundreds of opportunities for high school students. More specific guides can help you find internships in the arts or those available to minorities. Many libraries have a career center that can help, too.

# The Internet also provides a wealth of resources. Helpful sites include:

www.internshipprograms.com www.internabroad.com

#### www.idealist.org

(searches for internships at nonprofits such as environmental groups)

www.volunteerinternational.org (lists volunteer opportunities abroad)

Source: Plan for College, The College Board





### **Directly to Work**

Some students may prefer to go directly to work. For students who opt to pursue a trade directly after high school, it is worth investigating the following apprenticeship programs.

#### **Apprenticeship Programs**

An apprenticeship is an "earn while you learn" training opportunity. Apprentices are employees who are paid to learn a trade, and the training includes on the job experience as well as related classroom instruction. The following pages include a partial list of the many apprenticeships available in the Las Vegas area. For more information, call the Bureau of Apprenticeship and Training at (702) 486-2738 or visit *www.laborcommissioner.com*.

Since you will be competing with many other applicants, it is essential that you are well-prepared before you apply for a job. Develop an "application portfolio" containing documents such as an up-to-date resume, letters of reference/recommendation, copies of competency certificates, samples of your work, and copies of completed job applications. Adhere to application deadlines, be sure the application is neat and complete, and be well-dressed and prepared for an interview.

#### **Apprenticeship Guidelines**

#### **Applications**

• Most programs take applications and select their apprentices/trainees in the early spring. A few accept applications all year around.

#### Qualifications

• All apprentices/trainees must be at least 18 years of age (no upper age limit) and have a high school diploma or G.E.D. Some programs require that applicants pass a reading comprehension and math test; algebra may also be a requirement of some programs.

#### **Related Instruction**

• All apprentices/trainees are required to attend a minimum of 144 hours of related instruction per year.

#### Additional information is available at:

#### **Bureau of Apprenticeship & Training**

555 E. Washington, #4100 Las Vegas, NV 89101 (702) 486-2738

### **Trade Contact Information**

#### **Asbestos Workers JATC**

P.O. Box 98282 (702) 649-7897 Las Vegas, NV 89193

#### Brick, Tile, MarbleStone

3640 S. Highland Dr. (702) 876-6563

#### **Carpenters JATC**

4131 East Bonanza Rd. (702) 452-5099 Las Vegas, NV 89110

#### **Electrical Workers JATC**

620 Legion Way Las Vegas, NV 89110 (702) 459-7949

#### Floor Covering JATC

1701 Whitney Mesa Dr. Henderson, NV 89014 (702) 438-2611

#### **Ironworkers JATC**

2485 Marco St. Las Vegas, NV 89115 (702) 643-7991

#### **Laborers JATC**

4211 E. Bonanza Road Las Vegas, NV 89110 (702) 452-9410

#### Painter, Drywall Finisher

1701 Whitney Mesa Dr. (702) 438-2611

#### **Plasterers & Cement**

4231 W. Oquendo Road Las Vegas, NV 89118 (702) 452-8809

# Plumbing, Pipefitting, Welding

750 Legion Way Las Vegas, NV 89110 (702) 459-3473

#### Roofers, Water proofers

4125 Arctic Spring St. (702) 212-9961

#### **Sheetmetal Worker JATC**

2540 Marco St. Las Vegas, NV 89115 (702) 632-3014

# So. Nevada Operating Engineers JATC

P.O. Box 363219 North Las Vegas, NV 89036 (702) 643-1212

#### **Stationary Engineers**

313 Deauville St. Las Vegas, NV 89106 (702) 385-5005

# **Teamsters Convention Industry JATC**

4601 E. Cheyenne Las Vegas, NV 89115 (702) 651-0344



# **Technical/Trade Schools**

More than 100 privately-owned postsecondary schools are licensed by the State of Nevada. The trade/training schools are short term programs with immediate placement in the workforce as the goal. Many of these licensed schools are also accredited by regional and/or national accrediting associations. A school does not have to be accredited to operate in Nevada as long as the school has met all the state requirements for licensing. A school cannot operate without a state license. Accredited schools have access to Federal funding and can offer Federal loans and grants. Non-accredited schools often create their own form of financial aid for qualified students. For more information, call the Commission on Postsecondary Education at (702) 486-7330, or visit www.cpe.state.nv.us.

### 24 Military Opportunities

There are many advantages to military service. Immediate benefits include educational and career training through graduate degrees, the opportunity to become a commissioned officer through military academies or college Reserve Officer Training Corps (ROTC), travel, specific guaranteed training upon entry, a community with a variety of attractions, free medical and dental care, lower cost commissary and post exchange service, guaranteed pay, promotion opportunities, access to a cadre of trained consultants and counselors, and free legal assistance. Long-term benefits may include the new G.I. Bill awards, scholarships and fellowships, pay bonuses, 30-day paid vacations every year, development of leisure-time skills, certain housing, medical, and educational services for families, low-cost life insurance, FHA loans, lifetime retirement benefits after 20 years of service, and job retention rights over all nonveteran federal workers.

#### **Terms of Enlistments:**

There is a mandatory eight-year service obligation for all branches of the military which is split between active duty and inactive reserve duty. The required proportion of time spent on the active duty and reserve duty varies with each branch of the military. Check with the military recruiters for details.

#### **Qualifications:**

All prospective recruits take the Armed Services Vocational Aptitude Battery (ASVAB). Test results on the ASVAB determine your qualifications for enlistment and for job training opportunities. The ASVAB is given at high schools or testing arrangements can be made with the military recruiters.

# **United States Miltary Academies**

Military awards include service academy appointments and Reserve Officer Training Corps Scholarships. The academies are very competitive and the selection is based on GPA, extracurricular activities, and physical aptitude. Since most nominations are made by congressmen, it is necessary to inform your representative and both U. S. Senators of your interest. They will open a file for you. It is your responsibility to be certain that the file is complete by November 1 of your senior year.

# **United States Air Force Academy**

Eligibility: To qualify for consideration, you must be at least seventeen years old by July 1 of the year admitted; be of high moral character; meet high leadership, academic, physical and mental standards; be unmarried with no dependents; and have participated in extracurricular activities. The recommended high school course of study is four years each of English, math, and science, three years of social studies, one year of computer science, and two years of a foreign language. Test scores need to reflect: SAT at least 590 verbal, 610 math or ACT English 26, Reading 27, math 27, science 26.



**Application Requirements:** Letters to Senators and members of Congress requesting nominations after February 1 of junior year, ACT or SAT I scores by December of senior year, completed Pre-Candidate Questionnaire, formal application if selected after initial screening, and physical fitness examinations.

# **United States Coast Guard Academy**

Eligibility: The United States Coast Guard Academy is the only Armed Forces service academy which tenders appointments solely on the basis of an annual nationwide competition. There are no congressional appointments, nor are there any geographical quotas. The competition for appointment as a cadet is based on your high school rank, your performance on the SAT I or ACT, and your leadership potential as demonstrated by participation in high school extracurricular activities, community affairs, or part-time employment. You must have reached the age of seventeen, but not have reached the age of 22 by July 1 of the year you are to be admitted as a cadet. You must be a U.S. citizen, unmarried, and of good moral character.

# **United States Merchant Marine Academy**

**Eligibility:** To qualify for appointment consideration, you must be a least seventeen years old; be a U.S. citizen; be of high moral character; meet leadership, academic, physical, and medical standards; and have participated in extracurricular activities. The academy strongly recommends four years of math, chemistry and/or physics. SAT 1050 or ACT 23.

# **United States Military Academy** (West Point)

Eligibility: Each candidate must be seventeen but not yet twenty-three years of age by July 1 of the year admitted; be a U.S. citizen at the time of enrollment (exception: foreign students nominated by agreement between U.S. and another country); be unmarried with no dependents or pregnancy; have an above-average high school or college academic record, plus strong performance on the ACT or SAT I. West Point encourages a strong college preparation: four years of English — with emphasis on composition, grammar, literature, speech; four years of math — algebra, geometry, algebra II, trigonometry; two years of a foreign language; two years of laboratory science such as chemistry and physics and one year of U.S. History.

**Application Requirements:** Letters to Senators and members of Congress requesting nomination (apply for a nomination in the spring of the junior year.); start a file at West Point by completing a Pre-Candidate Questionnaire, fill out USMA forms, take the ACT by February or the SAT I by January of your senior year, take Qualifying Medical Exam and Physical Aptitude Exam.



# **26 United States Naval Academy** (Annapolis)

Eligibility: The candidate must be at least seventeen years old and not yet twenty-three years old on July 1 of the year of admission; unmarried; not pregnant and have no legal obligation to support a child, children, or other individual; a United States citizen (except for the limited quotas of foreign midshipmen specifically authorized by Congress); be of good moral character; be scholastically qualified; be medically and physically qualified; and receive an official preparatory background as a prerequisite for admission. Recommended areas of preparation include four years of English; four years of math including algebra, geometry, algebra II, trigonometry, pre-calculus or calculus encouraged; two years of a foreign language; two years of laboratory science including chemistry and physics; one year U.S. History and one year of world history; and introductory computer courses.

**Application Requirements:** Letters to Senators and members of Congress requesting nomination during spring of your junior year, Pre-Candidate Questionnaire, an official transcript including ACT or SAT I scores, the donor's application (if passed initial screening), a physical aptitude examination, a qualifying medical examination, and an interview.

# Reserve Office Training Corps (ROTC) Scholarships

ROTC is a highly selective process whereby a student must be admitted to a college/university that offers ROTC (Army/Navy-Marines/Air Force) and also offers your academic major of study. The process includes an evaluation of your high school grades, ACT/SAT scores, your stated major of study in college, and a personal interview by a military officer. If you are awarded an ROTC scholarship, you will attend a traditional college/university which will include ROTC classes once or twice a week and the wearing of a military uniform one day a week. This may vary depending upon the branch of the military and the college you attend. There are also two and three year ROTC scholarships available to students while in college. A student may enter the ROTC program without a scholarship, with the goal of becoming a military officer upon graduation from college. A scholarship may be awarded before the 2nd or 3rd year of college attendance and is determined by college G.P.A. and ROTC participation and leadership.

# **Director of Cadet Admissions Office**

**U.S. Air Force Academy** Colorado Springs, CO 80840-5025

**U.S. Coast Guard Academy** New London, CT 06320-9807

U.S. Merchant Marine Academy Kings Point, NY 11024-1699

**U.S. Naval Academy** Annapolis, MD 21402-5018

**U.S. Military Academy** West Point, NY 10996-1797 Air Force 27

Telephone: (800) 522-0033, ext. 2091

**Website:** www.airforce.com/education/enlisted/rotc.php

**Eligibility:** Applicant must be a U.S. citizen, 17 years of age, be in good physical condition, and have good moral character. Selection is based on ACT or SAT I scores, high school academic record, recommendation of high school official, record of extracurricular activities, personal interview, results of medical exam, and acceptance at a college offering the Air Force R.O.T.C. You must have a 3.5+ GPA, 24 ACT or 1000 SAT.

# **Army**

**Telephone:** (800) 872-7682

**Website:** www.goarmy.com/rotc

**Eligibility:** Applicant must be a U.S. citizen, seventeen years of age, have excellent high school grades, 920 SAT or 19 ACT, participate in leadership, extracurricular, and athletic activities, meet required physical standards, be accepted by one of the colleges or universities that hosts Army R.O.T.C., pursue a Department of Army approved academic discipline, and agree to a commission as an Army officer.

# **Navy-Marine Corps**

**Telephone:** (800) 628-7682

Websites: www.usmc.mil (Marines); www.nrotc.navy.mil (Navy)

**Eligibility:** Applicant must be a U.S. citizen, seventeen years of age and a senior in high school, physically qualified in accordance with Navy standards, have no moral obligations or personal convictions that will prevent conscientious bearing of arms and supporting and defending the Constitution of the United States. Selection is based on academic achievement, and extracurricular activities, ASVAB and high school standing.

# **Nevada National Guard**

**Telephone:** (702) 251-7676

Website: www.nv.ngb.army.mil

Eligibility: Take and obtain qualifying scores on the Armed Services Vocational Aptitude Battery (ASVAB). Pass a full examination. Meet high moral standards as determined by police record and interviews. Must be at least 17 years old. If still attending high school, must be a Junior or Senior in good standing (i.e. on track to graduate) otherwise must possess a high school diploma or equivalency. Must agree to work one weekend each month and two weeks one time each year after initial training (paid for time worked separately from school benefits).







# SELECTING A COLLEGE

## **Finding a College That Fits**

As you begin to think about applying to college, take time to think about who you are. Think about your goals, your likes and dislikes, your abilities and your resources.

### **Some Questions to Consider**

Of the more than 2,000 American colleges and universities, no two are alike. Choosing the one that is just right for you requires research. This research must be done at two levels: externally and internally. The external research can be done on the Internet, by reviewing catalogs, visiting the campus itself, or by talking to students who have attended the college in question. The internal questions you must ask are: What are my needs? What kind of college or university will satisfy those needs?

#### What size school would be best for me?

- Large universities often provide many academic, athletic, and social options for their diverse student populations.
- Small universities typically offer a more intimate setting.

#### What kind of school would be best for me?

- Private schools may have high entrance standards and high tuition rates.
- Public schools generally offer lower tuition rates to in-state students.
- Liberal Arts colleges emphasize a well-rounded educational foundation upon which further studies can lead to success in a number of possible careers. Because the enrollment is usually small, students and faculty have more opportunity to interact.
- Specialized colleges offer focused study in a particular area of interest, such as computer graphics, business or the arts among others. If you are certain of your career field, these schools will allow you to specialize in that area.

#### Where do I want to go?

• You will attend college for at least 2 years, perhaps as many as 4 or more years. In what kind of setting are you most comfortable? Near a big city? In a small town? Close to home? Out of state? Your comfort level will affect every aspect of your time in college.

#### How difficult are the entrance requirements?

• Some schools have rigid entrance policies, while others are more flexible. Your task is to review the requirements of the schools that interest you and compare them to your high school record. Most of your applications should go to the schools whose requirements most closely match your record; however, a few applications to schools whose criteria you 'just miss' is recommended.

#### How much can I afford to spend?

 Even though the cost of a college education will repay itself many times over during your lifetime, you must start with a practical assessment of your resources: your family's contribution, scholarships, grants, loans, part time work.

#### How do I choose a major?

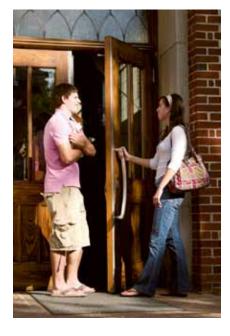
• The choice of a major also, hinges upon your choice of a career. What kind of work do you want to do? Once you decide this, your major will effectively be chosen. Choosing a college then will be a matter of researching schools which offer programs in your chosen career.



# Checklist for the Campus Visit:

| Meet with an Admissions |
|-------------------------|
| Counselor.              |

- Verify admissions requirements.
- Determine actual college costs.
- Ask about financial aid opportunities.
- Take a campus tour.
- Investigate your academic program.
- Attend a class.
- Talk with students and faculty.
- Discuss your chances for success, admission, graduation, and placement



# **The Campus Visit**

One of the best reasons for the campus visit is to see first-hand what the physical facilities are like and to get a sense of the atmosphere of the college. It is also an opportunity to talk to a student tour guide and ask about student life. Try to take the tour before your interview.

#### Questions to Ask the Tour Guide or Admissions Counselor:

- How do students feel about the course load?
- What is the relationship between faculty and students?
- Are professors available or required to see undergraduates during office hours?
- Are most courses taught by professors or are most courses taught by graduate students?
- What is an average class size?
- Is there a fraternity and/or sorority system?
- Is the student social life centered on campus? What kinds are offered.
- Do students stay on campus on the weekend?
- Do students need a car on campus? Can freshmen have cars on campus?
- Are students advised well? Is academic counseling easily accessible?
- What academic tutoring and/or personal counseling services are available for students who are experiencing difficulties adjusting to college?
- What provisions are made for campus safety? Is the surrounding area safe?
- Is on-campus housing available? Where do most students live?
- Are health services available on campus?
- What departments have the best reputations?

|                        | College Name:                     |  |  |
|------------------------|-----------------------------------|--|--|
| Location               | Distance From Home                |  |  |
|                        | Size                              |  |  |
|                        | Enrollment                        |  |  |
|                        | Physical Size Of Campus           |  |  |
| ent                    | Type Of School                    |  |  |
| Ē                      | (2 Yr., 4 Yr.)                    |  |  |
| 0.0                    | School Setting                    |  |  |
| ·≣                     | (Urban, Rural)                    |  |  |
| ᇤ                      | Location & Size                   |  |  |
| ng                     | of Nearest City                   |  |  |
| Housing Environment    | Co-Ed, Male, Female               |  |  |
|                        | Religious Affiliation             |  |  |
|                        | Housing on or off campus          |  |  |
|                        | Residence Hall                    |  |  |
|                        | Requirements                      |  |  |
|                        | Food Plan                         |  |  |
| Admission Requirements | Deadline                          |  |  |
|                        | Tests Required                    |  |  |
|                        | Average Test Scores,<br>GPA, Rank |  |  |
| Admi                   | Notification                      |  |  |
| Academics              | Is Your Major Offered             |  |  |
|                        | Special Requirements              |  |  |
|                        | Accreditation                     |  |  |
|                        | Student-Faculty Ratio             |  |  |
|                        | Typical Class Size                |  |  |

|                      |                           |  | l. |
|----------------------|---------------------------|--|----|
|                      | College Name:             |  |    |
| College Expenses     | Tuition, Room & Board     |  |    |
|                      | Estimated Total Budget    |  |    |
|                      | Application Fee, Deposits |  |    |
| l Aid                | Deadline                  |  |    |
| Financial Aid        | Required Forms            |  |    |
| Ē                    | % Receiving Aid           |  |    |
|                      | Scholarships              |  |    |
| Facilities           | Academic                  |  |    |
| Faci                 | Recreational              |  |    |
|                      | Other                     |  |    |
| Activities           | Clubs, Organizations      |  |    |
| Activ                | Greek Life                |  |    |
|                      | Athletics, Intramurals    |  |    |
|                      | Other                     |  |    |
| Visits               | When                      |  |    |
| <b>Campus Visits</b> | Special Opportunities     |  |    |
|                      |                           |  |    |

# APPLYING TO COLLEGE

# **The Application Process**

When you are seeking admission to a postsecondary school, the application process will be time-consuming. Not all institutions use the same process, but some aspects of the application process are common to most. Remember that you will be competing with other applicants, and therefore, you will want to adhere to deadlines and complete the process thoroughly. You can use the information and samples on the following pages to help you prepare for the application process. The typical application process involves the following:

- Requesting information is the first step and may be done online.
- The **application** is a comprehensive form from a school which you fill out so the school can gather information about you.
- **Entrance exams** such as the ACT or SAT are necessary for application to most schools.
- **Transcripts** are required by nearly all postsecondary schools to review courses taken, grades received, attendance, and test scores.
- The **resumé** is a written summary of your educational background, achievements, experience, awards, and so forth.
- **Letters of recommendation** are letters written about your qualifications.
- The **essay** is a composition written by you on a topic selected by the school
- Fees are charged in some cases in the application process for college admissions.
- The **interview** is a question and answer session between you and the representative of a school.
- The campus visit is an opportunity for you to gather information first-hand and to experience the campus atmosphere. For more information, refer to page 36.

#### **Navigating College Websites for Information**

The post-high school planning process begins by obtaining information from college/university websites. To locate a college/university website, conduct a search using a familiar search engine. Most websites include the name of the college/university or its initials followed by ".edu." For example, www.unlv.edu or www.unr.edu. Once you have located the website, look for the following information:

• Admissions Requirements

- Application Procedures/Deadline Dates
- Tuition Costs/Fees
- Financial Aid and Scholarships/Deadline Dates
- Housing/Dormitory Procedures/Costs
- College Majors and Requirements
- Campus Tours



#### The Application Form

(on the following pages)

#### The Transcript

A transcript is the official record of your high school grades, test scores, class rank, and sometimes, the grade point average. Most often, it will include information on the following:

- The grade point average (or GPA) is an average of the semester grades the student earned in all his/her classes.
- Grade Point Average (GPA) may summary include:
  - Non-weighted 1/M refers to is the grade point average for all courses taken.
  - Weighted 1/M refers to is the non-weighted GPA plus the weighted grade points for up to 28 semesters of AP/Honors classes completed successfully.
- Class rank shows the student's place in his/her graduating class according to the weighted GPA as compared to other students.
- Credit Summary for a Standard Diploma includes:
  - Req. Credit(s) required.
  - Comp. Total credits completed to date in specific courses.
  - Def. Credits needed in specific courses to be completed for graduation.

#### The Resumé

A resumé should be a typed, accurate list of your activities including afterschool and summer employment, beginning with grade nine and continuing through grade twelve. No one resumé fits the needs of all people or applications; therefore it is important that you look at several resumé styles and choose items that reflect you most favorably. You want to impress someone, whether it is a scholarship judge, college admissions officer, or a prospective employer.

Correct spelling, neatness, grammatical accuracy, and honesty are important features. An original resumé is more impressive than one which has been copied from a template. If you use a computer, it will be easy to update your resume and make original copies as needed. Your resumé should be roughly one page.

The following resumé is a sample you can follow, using only those items that apply directly to you. Don't draw attention to any area in which you might not have a lot of experience. For example, do not include a heading such as "Community Activities" if you have not volunteered or do not participate in community affairs.

Be advised that prospective universities are looking for students who have demonstrated perseverance. They are also looking for students involved in sports, clubs, or leadership activities.







# 2008-09 FIRST-YEAR APPLICATION

For Spring 2009, Fall 2009, or Spring 2010 Enrollment

|   | IAL DATA  |   |   | ○ Female    |  |  |
|---|---|---|---|-------------|--|--|
| Legal name  | First/Given   | Middle (complete)   | Jr., etc.   | _ O Male    |  |  |
| Preferred name, if not first name (choose only one)   | Former last name(s),                                    | if any  |   |             |  |  |
| Birth date  |   |   |   |             |  |  |
| mm/dd/yyyy  Citizenship   |   |   |   |             |  |  |
| ○ US citizen  | How many years have                                     | e you lived in the United States                                  | s?  |             |  |  |
| O Dual US citizen   |   | tries of citizenship  |   |             |  |  |
| Other siting the Africanture  |   |   |   |             |  |  |
| Other citizenship (Visa type)   |   |   |   |             |  |  |
| Optional The following items are optional. No information you provide will I  | oe used in a discriminato                               | ory manner.   |   |             |  |  |
| Place of birth City/Town State/Province Country   | ,   | ied with a particular ethnic group                                | o, please check all   | that apply: |  |  |
| Social Security Number (if any)   | African American, Al     Native American, Al            | trican, Black<br>aska Native (date enrolled                       |   |             |  |  |
| First language, if other than English   |   | aska walive (uate elilolleu                                       |   | )           |  |  |
| • • •   | O Asian American (cou                                   |   |   | )           |  |  |
| Primary language spoken at home, if other than EnglishUS Armed Services veteran? O Yes O No   |   | ubcontinent (country  |   |             |  |  |
|   | Hispanic, Latino (country     Mexican American, Chicano |   |   |             |  |  |
| Marital status: O Never married O Married   | O Puerto Rican  | omound  |   |             |  |  |
| ○ Widowed   | O Native Hawaiian, Pa                                   | cific Islander  |   |             |  |  |
| ○ Separated<br>○ Divorced (date)  | O White or Caucasian                                    |   |   | ,           |  |  |
| mm/yyyy   | Other (specify  |   |   | )           |  |  |
| ADE   | ND E C C  |   |   |             |  |  |
|   | DRESS   |   |   |             |  |  |
| E-mail address  | IM address  |   |   |             |  |  |
| Permanent home address  | Apartment #   |   |   |             |  |  |
|   | Country   |   | ZIP/Postal Code   |             |  |  |
| Permanent home phone ()   | Cell phone (  | )   |   |             |  |  |
| Area Code  If different from above, please give your current mailing address for all adm  | Area<br>ission correspondence.                          | Code  |   |             |  |  |
| Current mailing address   |   |   |   |             |  |  |
| Number & Street   |   |   | Apartment #   |             |  |  |
| City/Town State/Province  | Country   |   | ZIP/Postal Code   |             |  |  |
| If your current mailing address is a boarding school, include name of school here: $\underline{\ }$   |   |   |   |             |  |  |
| Phone at current mailing address ()   | (from   | to)   |   |             |  |  |
| Area Code   | (mm/dd/yyyy)  | (mm/dd/yyyy)  |   |             |  |  |
| FIITIIR   | E PLANS   |   |   |             |  |  |
| Your answers to these questions will vary for different colleges, and not all colleges  |   | ch. Please complete the rest of                                   | page 1 and make   | 9           |  |  |
| photocopies of the page. Then complete this Future Plans section as appropriate for   | or each of the colleges to v                            | vhich you are applying. It is im                                  | portant that stude  | ents review |  |  |
| institutional publications or websites for complete application requirements and in<br>Agreement if the college or university requires one. | structions. If applying Ea                              | rly Decision please submit the                                    | Common Applica  | ation ED    |  |  |
| College   |   | Deadline  |   |             |  |  |
|   |   | m   | m/dd/yyyy   |             |  |  |
| Entry Term: O Fall (Jul-Dec) O Spring (Jan-Jun)   |   | y for need-based financial aid?<br>y for merit-based scholarships |   |             |  |  |
| Decision Plan: O Regular Decision O Rolling Admission Early Decision I Early Decision II  |   | ·   |   |             |  |  |
| Early Decision I     Early Action I   | Do you intend to live i                                 |   | ○ Yes ○ No  |             |  |  |
| Restrictive Early Action     Early Admission  | Do you intend to be a                                   |   | <ul><li>○ Yes</li><li>○ No</li><li>○ Yes</li><li>○ No</li></ul> |             |  |  |
| Possible area(s) of academic concentration/major(s)   |   |   |   |             |  |  |
|   |   |   |   |             |  |  |
|   |   |   |   |             |  |  |
| Possible career or professional plans   |   |   |   |             |  |  |

AP-2/**2008-09** 

## **FAMILY**

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section or on an attached sheet.

| Household Parents' Marital Status (relative to each other): O Never married | ○ Married ○ Widowed ○ Separated       | O Divorced (date   |
|---|---------------------------------------|--|
| With whom do you make your permanent home? O Parent 1 O                     |                                       | mm/yyyy  |
| Parent 1: O Mother O Father O Unknown                                       | Parent 2: O Mother O                  |  |
| s Parent 1 living? O Yes O No (Date deceased                                | Is Parent 2 living? O Yes             | No (Date deceased)   |
|   | уу                                    | mm/yyyy  |
| Last/Family First/Given Middle Title (Mr./                                  | /Ms./Dr., etc.) Last/Family Fir       | st/Given Middle Title (Mr./Ms./Dr., etc.)  |
| Country of birth  | Country of birth                      |  |
| Home address <b>if different</b> from yours                                 | Home address <b>if different</b> from | n yours  |
|   |                                       |  |
| Home phone ()   | Home phone ()                         |  |
| E-mail  | E-mail                                |  |
| Occupation  | Occupation                            |  |
| Name of employer  | Name of employer                      |  |
| College (if any)  | College (if any)                      |  |
| Degree Year   | Degree                                | Year   |
| Graduate school (if any)  | Graduate school (if any)              |  |
| Degree Year   | Degree                                | Year   |
| Legal Guardian (if other than a parent)                                     | Siblings                              |  |
| Relationship to you   |                                       | your brothers or sisters. If they have attended or give the names of the undergraduate institution,    |
|   | degree earned, and approximat         | e dates of attendance. If more than three siblings,<br>al Information section or on an attached sheet. |
|   | (Ms./Dr., etc.)                       | a illioittation section of on an attached sheet.   |
| Home address <b>if different</b> from yours                                 | Name                                  | Age Relationship   |
|   | College Attended                      |  |
|   | Degree Earned                         | Dates  |
| Home phone ()   | or Expected                           | уууу-уууу  |
| E-mail  | Name                                  | Age Relationship   |
| Occupation  | College Attended                      |  |
| Name of employer  | Degree Earned<br>or Expected          | Dates  |
| College (if any)  |                                       |  |
| Degree Year   | Name College Attended                 | Age Relationship   |
| Graduate school (if any)  | College Attended                      |  |
| Degree Year   | Degree Earned<br>or Expected          | Dates  |

 $_{\odot}\,2008$  The Common Application, Inc.

st Score

© 2008 The Common Application, Inc.

|  |                            |                            |                     |               | AC.           | ADEMI                     | ICS                        |            |                |                            |                     |             |                  |
|--|----------------------------|----------------------------|---------------------|---------------|---------------|---------------------------|----------------------------|------------|----------------|----------------------------|---------------------|-------------|------------------|
| Secondary School                               |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
| Current or most recent                         |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
| Entry Date                                     | /٧٧٧٧                      | _ Graduation               | Date                | mm/dd/        | VVVV          | School Ty                 | /pe ○ p                    | oublic C   | charter        | ○ independer               | nt O reliç          | jious C     | ) home schoo     |
| Address  | ,,,,                       |                            |                     |               | ,,,,          |                           |                            |            | CEE            | 3/ACT Code                 |                     |             |                  |
| 7.tdd1000                                      |                            | & Street                   |                     |               |               |                           |                            |            | OLLI           |                            |                     |             |                  |
|  | City/Tov                   |                            |                     | St:           | ate/Province  | Сои                       | ntrv                       |            |                |                            | 7IP/F               | ostal Cod   | 9                |
| Counselor's name (Mr.                          | -                          |                            |                     |               |               |                           | -                          | uncelor's  | Title          |                            |                     |             |                  |
|  |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
| E-mail   |                            |                            |                     | _ Phone (<br> | )<br>rea Code | Number                    | Ext                        | F          | Area Coo       | )<br>de                    | Numbe               |             | <del></del>      |
| List all other secondar                        |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
|  | Name & CEE                 | •                          |                     |               |               | cation (City, S           |                            | •          | •              |                            | •                   | s Attend    | ed (mm/yyyy)     |
|  |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
| If your secondary sch                          | nool educatio              | n was or will              | he interr           | unted chec    | k all that a  | nnly and nro              | vide details               | s in the Δ | ditional Inf   | ormation secti             | on or on ar         | attache     | d sheet          |
| <ul><li>did/will graduate</li></ul>            |                            | did/will chan              |                     | •             |               |                           |                            |            | aditional iiii | ormation socti             | on or on a          | rattaono    | a snoot.         |
| O did/will graduate                            |                            | did/will take              | •                   | -             |               | id/will receiv            | •                          |            |                | (Official scor             | es must be se       | nt from the | testing agency.) |
|  |                            |                            |                     |               |               |                           |                            | 1          | ппп/уууу       |                            |                     |             |                  |
| Colleges & University sheet. Please have an    |                            |                            |                     |               |               |                           | for credit                 | ; list nam | es of cours    | es taken and (             | grades eari         | ned on a    | separate         |
| College/University Na                          |                            | •                          |                     |               |               | P/Postal Code             | e, Country)                | Degree C   | andidate?      | Dates Attend               | led                 | Degree      | e(s) Earned      |
| ,  |                            |                            |                     | , ,,          |               |                           |                            | Yes        | No             | (mm/yyyy                   |                     |             | ,                |
|  |                            |                            |                     |               |               |                           |                            | 0          | 0 _            |                            |                     |             |                  |
|  |                            |                            |                     |               |               |                           |                            | 0          | 0 _            |                            |                     |             |                  |
|  |                            |                            |                     |               |               |                           |                            | 0          | 0 _            |                            |                     |             |                  |
|  |                            |                            |                     | 0.75          |               | D D 1 7 E                 | D TE                       |            |                |                            |                     |             |                  |
|  |                            |                            |                     |               |               | RDIZE                     |                            |            |                |                            |                     |             |                  |
| Be sure to note the testinstitution as soon as |                            |                            |                     |               |               | ng. The offic             | ial scores                 | from the   | appropriat     | e testing agen             | cy must be          | submitt     | ed to each       |
| ACT Tests                                      |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
| Date taken/<br>to be taken                     | English                    | Math R                     | eading              | Science       | Composite     | Writing                   | Date taken/<br>to be taken | English    | Math           | Reading                    | Science             | Composit    | e Writing        |
| SAT Reasoning Tests                            |                            | Date taken/<br>to be taken | Critical<br>Reading | Math          | Writing       | Date taken<br>to be taken | / Critical Reading         | Math       | Writing        | Date taken/<br>to be taken | Critical<br>Reading | Math        | Writing          |
|  |                            | to 20 tanon                | riodding            |               |               | to bo tanon               | riodding                   |            |                | to be taken                | nodung              |             |                  |
| SAT Subject Tests                              |                            | Date taken/<br>to be taken | Subject             |               | Score         | Date taken<br>to be taken | / Subject                  |            | Score          | Date taken/<br>to be taken | Subject             |             | Score            |
|  |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
|  |                            | Date taken/<br>to be taken | Subject             |               | Score         | Date taken<br>to be taken | / Subject                  |            | Score          | Date taken/<br>to be taken | Subject             |             | Score            |
|  |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
| AP/IB Tests                                    | Date taken/<br>to be taken | Subject                    |                     | Score         | Date to be    | taken/<br>taken           | Subject                    | :          | Score          | Date taken/<br>to be taken | Subject             |             | Score            |
|  |                            |                            |                     |               |               |                           |                            |            |                |                            |                     |             |                  |
|  | Date taken/<br>to be taken | Subject                    |                     | Score         | Date t        |                           | Subject                    | ;          | Score          | Date taken/<br>to be taken | Subject             |             | Score            |
|  | io 20 tunoli               |                            |                     |               | 10 36         |                           |                            |            |                | so when                    |                     |             |                  |
|  | Date taken/                | Subject                    |                     | Score         | Date i        |                           | Subject                    | :          | Score          | Date taken/                | Subject             |             | Score            |
|  | to be taken                |                            |                     |               | to be         | <i>ш</i> Кеп              |                            |            |                | to be taken                |                     |             |                  |

Date taken/ Test to be taken

TOEFL/IELTS/MELAB

AP-3/**2008-09** 

Date taken/ Test to be taken

| Но        |        |          |                |                 | ny aca     | ademic distin             | ctions or hor              | nors you l | nave recei     | ved since the $9^{\text{th}}$ grade or international equivalent (e.g. National Merit,  |                        |           |                              |
|-----------|--------|----------|----------------|-----------------|------------|---------------------------|----------------------------|------------|----------------|--|------------------------|-----------|------------------------------|
|           |        |          | e leve<br>adua | el or<br>te (P0 | i)         |                           |                            |            |                | Honor  |                        | Recognit  |                              |
| 9         |        | -        |                | 12              |            |                           |                            |            |                | So   | chool State/<br>Region |           | l Inter-<br>national         |
| C         | ) (    | )        | 0              | 0               | Ο.         |                           |                            |            |                |  | 0 0                    | 0         | 0                            |
| C         | ) (    | )        | 0              | 0               | 0.         |                           |                            |            |                |  | 0 0                    | 0         | 0                            |
| C         | ) (    | )        | 0              | 0               | 0 .        |                           |                            |            |                |  | 0 0                    | 0         | 0                            |
| C         | ) (    | )        | 0              | 0               | 0 .        |                           |                            |            |                |  | 0 0                    | 0         | 0                            |
| C         | ) (    | C        | 0              | 0               | 0 .        |                           |                            |            |                |  | 0 0                    | 0         | 0                            |
|           |        |          |                |                 |            |                           |                            |            |                | A COMMUNICATION OF THE PROPERTY OF THE PROPERT |                        |           |                              |
| Ext       | traci  | urri     | icula          | ar Pi           | ease I     | ist your <b>prir</b>      | ncipal extrac              | curricular | r, commur      | ACTIVITIES<br>nity, volunteer and family activities and hobbies in the order of thei   | r interest             | to you. I | nclude                       |
|           |        |          |                |                 |            |                           | shments suc                |            |                | ument played, varsity letters earned, etc. <b>To allow us to focus on t</b><br>n <b>a résumé.</b>  | he highligl            | hts of yo | our                          |
|           |        |          | e lev          |                 | •          |                           |                            |            | ou participate |  |                        |           | icable,                      |
| 9         |        | _        |                | te (P0<br>12    |            | time<br>Hours<br>per week | spent<br>Weeks<br>per year |            | summer         | Positions held, honors won, or letters earned  |                        | to part   | u plan<br>ticipate<br>llege? |
| $\subset$ | ) (    |          | 0              | 0               | 0          |                           |                            | . 0        | 0 .            |  |                        |           | 0                            |
| Ac        | tivity | ′        |                |                 |            |                           |                            |            |                |  |                        |           |                              |
| $\subset$ | ) (    | )        | 0              | 0               | 0          |                           |                            | . 0        | 0 .            |  |                        |           | 0                            |
| Ac        | tivity | ′ _      |                |                 |            |                           |                            |            |                |  |                        |           |                              |
| C         | ) (    | )        | 0              | 0               | 0          |                           |                            | . 0        | 0 .            |  |                        |           | 0                            |
| Ac        | tivity | '        |                |                 |            |                           |                            |            |                |  |                        |           |                              |
| $\subset$ | ) (    | )        | 0              | 0               | 0          |                           |                            | . 0        | 0 .            |  |                        |           | 0                            |
| Ac        | tivity | <i>_</i> |                |                 |            |                           |                            |            |                |  |                        |           |                              |
|           | ) (    | )        | $\cap$         | 0               | $\bigcirc$ |                           |                            | . 0        | 0.             |  |                        | (         | $\supset$                    |
| Ac        | tivity |          |                |                 |            |                           |                            |            |                |  |                        |           |                              |
|           | ) (    | )        | $\bigcirc$     | $\bigcirc$      |            |                           |                            |            | $\circ$        |  |                        |           | $\cap$                       |
| Ac        | tivity |          |                |                 |            |                           |                            |            |                |  |                        |           | _                            |
|           | \      | `        | $\bigcirc$     | $\bigcirc$      | $\bigcirc$ |                           |                            | $\cap$     | $\circ$        |  |                        |           | $\bigcirc$                   |
| Δ.        | tivity |          | O              | 0               | O          |                           |                            | . 0        | Ο.             |  |                        |           | O                            |
| 710       | civity |          |                |                 |            |                           |                            |            |                |  |                        |           |                              |
| Wo        | rk E   | хр       | erie           | nce             | Pleas      | e list <b>paid</b> jo     | bs you have                | held duri  | ing the pa     | st three years (including summer employment).  School Summer App   | oroximate d            | otoo      | Hours                        |
|           |        |          |                | Sp              | ecific     | nature of wo              | rk                         |            |                |  | /yyyy - mm/            |           | per week                     |
|           |        |          |                |                 |            |                           |                            |            |                |  |                        |           |                              |
|           |        |          |                |                 |            |                           |                            |            |                |  |                        |           |                              |
|           |        |          |                |                 |            |                           |                            |            |                | 0  |                        |           |                              |
|           |        |          |                |                 |            |                           |                            |            |                |  |                        |           |                              |

AP-4/**2008-09**  $\circ\,2008$  The Common Application, Inc.

| WRITING  |
|--|
| Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).   |
|  |
|  |
|  |
| Personal Essay Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.  |
| Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.  |
|  |
|  |
| 3 Indicate a person who has had a significant influence on you, and describe that influence.   |
| <ul> <li>Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence</li> <li>A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe at experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.</li> </ul>  |
| 6 Topic of your choice.  |
| Attach your essay to the last page on a separate sheet(s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet sheet sheet (s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet sheet (s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet (s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet (s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet (s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet (s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet (s) (same size please). |
| Disciplinary History   |
| ① Have you ever been found responsible for a disciplinary violation at an educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? ○ Yes ○ No  |
| ② Have you ever been convicted of a misdemeanor, felony, or other crime? ○ Yes ○ No  |
| If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.  |
| Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.   |
|  |
|  |
|  |
|  |
| SIGNATURE & PAYMENT  |
| Application Fee Payment ○ Online Payment ○ Mailed Payment ○ Online Fee Waiver Request ○ Mailed Fee Waiver Request  |
| Required Signature   |
| I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false. In addition, I authorize the release of my admission decision to my secondary school.  |
|  |
| Signature Date   |
| mm/dd/yyyy   |

The Common Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, disability, or veteran status.

e 2008 The Common Application, Inc.

# **John Smith**

396 Cactus Drive, Some City, NV 12345 student @ comcast.net

#### **ACADEMIC PROFILE**

**High School:** Attended Windsor High School from 09/2004 – 06/2008

Address, City, and state

Curriculum: Enrolled in Honors/AP courses throughout high school

GPA: Attained a 4.114 accumulative grade point average through six semesters

Class Rank: Ranked 16th in a class of 382 students

SAT I Scores: Critical Reading - 710; Math - 650; Writing - 610 (Essay 10/12)

**SAT II Scores:** To be taken

#### **IN-SCHOOL ACTIVITIES**

**Class Council** - Grades 9, 10, 11, and 12. Class Council is a student-elected organization that is responsible for all class fundraising, class spirit events, and class charitable donations. Organized and led many successful events each year including dances, homecoming projects, and a talent show DVD.

Elected President of the Class of 2006 - Grades 9, 10, 11, and 12.

Time Commitment: 2 hours per week for entire school year

**Student Council** - Grades 9, 10, 11, and 12. Student Council is a school-wide student government elected by the student population. The council sponsors numerous special activities and events such as blood drives, teacher appreciation days, t-shirt sales, and the Rock for Relief fundraiser (further explanation under volunteer services). Was an active member on the council each year and served on the student body feedback committee and homecoming committee.

Time Commitment: 1 hour per week for entire school year

**National Honor Society** - Grades 11 and 12. Selected by the faculty for membership in NHS in my junior year, which is the first year students at Windsor High School may be eligible for nomination to this academic honor society. Selection is based on high academic achievement, strong extracurricular involvement, and leadership within the school and community. NHS met twice monthly, and participation included several service projects, both in individual and group settings.

Time Commitment: 1 hour every 2 weeks for entire school year

**Band** - Grade 9. The Windsor High School Band performs at many functions including sports events, concerts, parades, and competitions. Was a member of the percussion section and performed on the full drum set as a freshman.

Time Commitment: 1 hour every day for entire school year

## **Letters of Recommendation**

When requesting a letter of recommendation, follow these helpful hints:

- Plan ahead to meet your timeline. Allow a week to ten days for the completion of your letter. This person may have other letters to be written ahead of yours. Do not request last minute recommendations.
- Ask a teacher, counselor, administrator, employer, scout master, group advisor, or clergy man/woman who
  knows you well and can recommend you positively.
- Make your request personally to the one who is to write your recommendation and give that person a copy of your resumé. However, ask the individual to personalize the recommendation as much as possible.
- If the letter needs to emphasize a special accomplishment or skill such as leadership, community service, or music, indicate the emphasis to the person writing the recommendation.
- In most cases, have the person return the letter to you or the college counselor in your high school. If it is to be sent directly to the school, be sure to supply an addressed, stamped envelope. Do not include a return address.
- It is recommended that you do not photocopy letters of recommendation. Current date, most recent academic data, and an original signature should be included in the recommendation.
- Be sure to thank these individuals with a written thank you note for their time and effort.

# **College/Scholarship Essays**

Too often the essay simply puts into prose what already has been stated in the application: a list of activities in sentence form. Do not be afraid to let them see who you really are. Here are some excellent tips:

- You will find that most applications are full of questions about
  who you are and what you've done with your life so far. By the
  time you start filling out your application, your grade point
  average is pretty well set and results of your standardized
  tests are in. And at this point, it's too late to do more for your
  school and community.
- The easiest way to sway an admissions officer on your application is through your college essay. Admissions officers read thousands of application essays every year. With a great essay, you can become an extraordinary applicant in a sea of ordinary applicants. There is no better way to get noticed as a unique applicant than with a unique essay.
- What you say in your essay and how you say it can have a significant impact on your admission decision.
- Your essay is one chance to give admissions officers a real look at your personality and academic potential. You have the control to show the admissions officer what you're really made of! Here are some tips to use when writing your college essay.

# Where to Begin

- Plan ahead.
- Choose wisely if more than one topic.
- Organize your thoughts.
- Be unique. Be yourself!

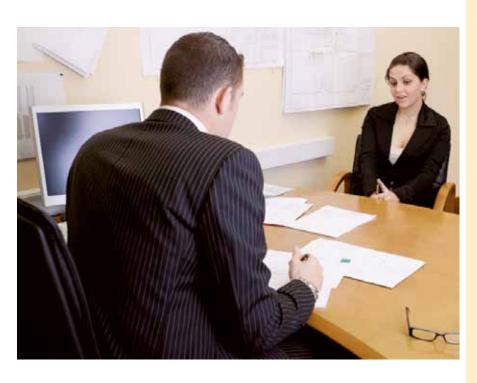
# After you have written it

- Let it sit for a day or two.
- Proofread.
- Get feedback from others.
- Check for content. Did you tell them about yourself?
- Proofread again.

### The Interview

Not every school gives interviews, but if possible it is highly recommended. Before you get to this point in the application process, most of what you have done is on paper. This will be your first "live" contribution to the process. Typical interview questions asked by an admissions counselor might be:

- Why are you considering this college?
- What do you want to get out of your college experience?
- What do you plan to major in? Why?
- What do you plan to be doing ten years from now?
- What have you liked or disliked about your high school?
- If you were the principal of your high school, what would you change?
- What would you like to tell us about yourself?
- Do you have any heroes, contemporary or historical?
- What events have been significant in your life?
- What is the most significant contribution you have made to your school or community?
- What is the most important thing you have learned in high school?
- What books not required by your courses have you read recently?
- Tell us about your family.
- How do you feel about the use of drugs or alcohol, nuclear war, and so forth?
- What are your strengths and weaknesses?



# **Interviewing Tips**

## **Before the Interview**

- Call to make an appointment.
- Do research about the school to which you are applying.
- Take a tour of the campus, preferably before the interview.
- Practice answering sample questions.
- Dress appropriately and professionally.
- Arrive early for the interview.
- Try to arrange interviews so your "first choice college" is last. This will give you experience.

## **During the Interview**

- Look alive! Be energetic! Be yourself!
- Maintain eye contact.
- Listen carefully.
- Answer each question briefly and specifically.
- Ask questions which reveal the research you have done.
- Be positive.

#### After the Interview

Send a thank you note.

# NEVADA COLLEGE AND UNIVERSITY INFORMATION

# **Community and Two-Year Colleges**

There are approximately 1,200 two-year colleges in the United States of which 85 percent are public community colleges. The Nevada Systems of Higher Eduction (NSHE) has four well regarded two-year colleges. These schools offer low tuition, substantial career preparation, and the chance to combine part-time work with education. Students can earn certificates or associate degrees.

## **Certificate Programs**

Certificates, not degrees, are awarded for completed work in such fields as air conditioning, banking, automotive technology, office administration, child care, and many other areas. Most certificate programs take at least one year to complete, and are similar to programs that trade and technical schools offer.

## Two-Year Associate Degrees — Terminal and Transfer

- A Terminal Degree is a two-year associate degree that is not transferable to a four-year institution. A "terminal" program is designed to make a person "job ready" for a specific occupation. Terminal degrees are available is such fields as business management, electronic engineering technology, graphic technology, and many other areas.
- A Transfer Degree is a two-year associate degree that is transferable to a four-year institution. After graduation with a two-year associate degree, students can transfer to a four-year institution and receive a bachelor's degree after two or three additional years of study. It is essential that careful research into the requirements of the four-year institution be completed so that transfer of credits will occur.

Be sure to research the specific admission requirements for each community college on their website since admissions requirements vary.

# **College of Southern Nevada**

**Website:** www.ccsn.edu **Phone:** (702) 651-4060

**Location:** Cheyenne, West Charleston & Henderson Campuses in Las Vegas The College of Southern Nevada offers two-year associate degrees, one-year certificates of achievement in more than 200 career fields, university transfer preparation, and skill training to secure employment or professional development.

## **Great Basin College**

**Website:** www.gbcnv.edu **Phone:** (775) 753-2102

**Location:** Elko

Great Basin College is Nevada's first community college that serves five counties in northeastern Nevada, featuring select bachelor degrees, two-year associate degrees and one-year certificates of achievement.

## **Truckee Meadows Community College**

**Website:** www.tmcc.edu **Phone:** (775) 673-7042

Location: Reno

Truckee Meadows Community College offers more than 100 associate degrees and certificate of achievement programs ranging from automotive technology to nursing to paralegal.

## Western Nevada Community College

Website: www.wncc.edu Phone: (775) 445-3277 Location: Carson City

Western Nevada Community College is located in Carson City and offers more than 50 associate degrees or certificate of achievement programs.

## **Universities and Four-Year Colleges**

Nevada has four primary four-year Colleges and Universities. Four-year institutions usually offer two years of general education in core courses such as English, math and science, after which students spend the next two or more years specializing in courses related to a major field of study.

## Nevada State College

Website: www.nsc.nevada.edu

**Phone:** (702) 992-2130 **Location:** Henderson

Nevada State College is the newest college within the Nevada System of Higher Education. Nevada State is a Four-year college dedicated to providing students with outstanding teaching, mentoring, and advising on a personal level. Nevada State College offers bachelor degrees in Business, Education, Nursing, Visual Media and Computing, Biology, Environmental Science, Psychology, English, History, Integrated Studies, Law Enforcement and more.

## Sierra Nevada College

Website: www.sierranevada.edu Phone: (866) 412-4636 (toll free) Location: Incline Village (Lake Tahoe)

Sierra Nevada College is Nevada's only private four-year liberal arts college and has nationally recognized programs in Environmental Science, Entrepreneurship, Computer Science/Entertainment Technology, Management, Humanities, Social Sciences and Fine Arts. The college also offers a Masters of Arts in teaching degree.

## University Of Nevada, Las Vegas

Website: www.unlv.edu

**Phone:** (702) 774-UNLV(8658)

Location: Las Vegas

UNLV's academic colleges and schools offer more than 180 undergraduate, masters and doctoral degree programs to its students. It is the state's largest comprehensive doctoral-degree granting institution with more than 28,000 students. UNLV provides traditional and professional academic programs for a diverse student body and embraces the interdependence of quality instruction, scholarly pursuits, and substantive involvements in campus and community life.

## University Of Nevada, Reno

Website: www.unr.edu

**Phone:** (866) 2-NEVADA(263-8232)

Location: Reno

Established in 1874, the University of Nevada, Reno is the oldest institution in offering more than 70 undergraduate majors and 150 academic programs. Over 91 percent of classes are taught by faculty members and the student-to-faculty ratio is 17:1. At the University, undergraduate students have the opportunity to participate in a diverse range of research projects working closely with faculty mentors. Nevada is one of the top 120 universities in America for funded research, according to the Carnegie Foundation, and repeatedly ranks as one of the nation's best universities by U.S. News Report. With more than \$80 million in research expenditures, UNR is the leading research enterprise in Nevada's highereducation system. Facilities include technologically advanced classrooms and first-class laboratories. Learning is a partnership between students and faculty involving studying, research and hands-on experience. Students can get involved with over 150 clubs and organizations, sororities, fraternities and the study abroad program. Seven residence halls offer a variety of living options, including living learning communities. Aside from receiving an extraordinary education, UNR offers numerous opportunities for financial aid and scholarships..

# **PAYING FOR COLLEGE**

## **Overview of Financial Aid**

There are four basic types of financial aid: grants, employment programs, loans, and scholarships. The first three types are need-based financial aid. Scholarships may or may not be need-based. To be eligible for federal student aid, a student must:

- be a U.S. citizen or an eligible non-citizen.
- be enrolled, or accepted for enrollment, in a degree or certificate program at a college, occupational, or career school approved by the U.S. Department of Education.
- have a high school diploma or GED.
- have a valid social security number.
- register with the U.S. Selective Service if required to do so.

## Tips for Navigating the Financial Aid Process

- 1. Check college catalog(s), internet sites and scholarship bulletins from the college or university to which you are applying.
- Meet all required deadlines. Start a calendar for college and scholarship applications with deadlines and due dates.
- Read your local school's scholarship bulletin and ask the college counselor in the counseling office for more information and application forms.
- 4. Print or type your application, attach the required information, such as your transcript, letters of recommendations, essays, and so forth.
- 5. Make copies of your completed applications, transcripts and letters. Place them in a file or envelope. This will help your with future applications.
- Mail financial aid form (FAFSA) as soon as possible after January 1<sup>st</sup>.
   Do not wait until the deadline because funds are limited. Have the SAR (Student Aid Report) sent to the college(s) of your choice.
- Contact a financial aid officer at one of the local colleges If you need for additional information and assistance with your financial aid application.
- 8. For more information on key financial aid terms, please refer to the glossary starting on page 95 of this guide.

# 

# Financial Aid Glossary

For more information on key financial aid terms, please refer to the glossary starting on [page 95] The FAFSA is a federal financial aid form that is used to determine your eligibility for financial aid and is absolutely necessary if you are seeking scholarships and financial aid from any college or university. The FAFSA is available starting in December of your senior year of high school, and available at *www.fafsa.ed.gov* or at your college counselor's office, and usually due in February or March. The latest suggested filing date is February 15 of your senior year if you plan to begin your college career that fall. Application processing typically begins in January.

If you do not have exact information on your family's income available by the February 15 deadline, you should submit a FAFSA using estimates and meet the deadline rather than wait until all tax return data is available. when you file your application using estimates, you will later be asked to send copies of the actual income tax returns.

It is critical to file early during your senior year, or you could jeopardize your eligibility for financial aid. Each year a limited amount of monies is available and when these funds have been awarded and thus depleted, there is no more money available until the following year. Financial aid is awarded on a first-come, first-serve basis. The financial aid office of your college will not consider you eligible for other awards unless you submit a FAFSA.

The Department of Education will then use a standard formula with the financial information you provided and produce a "Student Aid Report" (SAR) with your family's expected contribution (EFC).

Once you are admitted to a college, career or vocational school, the financial aid officer at the given school is the primary source of information regarding the financial aid package which can consist of grants, loans, work/study, and scholarships. You should contact the financial aid officer for assistance. Unless there is a drastic change in your family finances, the family contribution and student expected contribution will not change.

# You will need the following information to complete your FAFSA form:

- Your Social Security number.
- Your parents' Social Security numbers if you are providing parent information.\*
- Your driver's license number if you have one.
- Your Alien Registration Number if you are not a U.S. citizen, Federal
  tax information, or tax returns including IRS W-2 information, for
  yourself and your spouse, if you are married, and for your parents if
  you are providing parent information.
- If you have not yet filed an income tax return, complete and submit the FAFSA using estimated tax information.







- Use income records for the year prior to the academic year for which you are applying. For instance, if you are filling out the 2010–11 FAFSA, you will need 2009 tax information.
- Records of your untaxed income, such as Social Security benefits, Temporary Assistance for Needy Families (TANF) benefits and Veterans benefits, for yourself, and for your parents if you are providing parent information.
- Information on savings, investments, business and farm assets for yourself, and for your parents if you are providing parent information.
- Also, if you plan to complete the FAFSA online at www.fafsa.ed.gov, you should apply for a PIN at least three days before filling out the application. Your Federal Student Aid PIN is the personal identification number you use when you visit certain U.S. Department of Education Web sites. When you type in your PIN at these sites, you are saying either "Yes, it's really me—please show me my personal information on this site" or "Please accept my PIN as my electronic signature on this online form." If you need to provide information about your parents on the FAFSA, one of your parents should get a PIN as well. You and your parent can apply for PINs at www.pin.ed.gov
  - \* Not sure whether you will need to put your parents' information on the FAFSA? Check out "Am I Dependent or Independent?" at www.FederalStudentAid.ed.gov/pubs or call (800) 4-FED-AID (800-433-3243).

For more information about federal student aid, see *www*. *FederalStudentAid.ed.gov* or call the Federal Student Aid Information Center at (800) 4-FED-AID (800-433-3243) TTY: (800) 730-8913; Toll number for inquirers calling from foreign countries: +1-319-337-5665.

## What is "Need?"

Since financial aid is based on the concept of need, it is important that you understand the definition of "need." Need is the difference between the total cost of attendance at the school of your choice and your family contribution, plus any aid you will receive from private sources. Need is determined by analysis of the data on your FAFSA form.

## Financial Aid Package

If you qualify, you will receive a financial aid package from the college or university offering a combination of grants, loans, college work study, and scholarships based on the information you provided on your FAFSA form. The financial aid package will usually contain sufficient funds to meet your determined need. Included will be a listing of dollar amounts awarded for each category.

After receiving the package offer, you may decide to accept or reject money in *each* category. Usually a decision to accept or reject must be made within 10 days. The financial aid package normally begins arriving by mail after







April 1 of your senior year; final decisions must be made (usually) by early May. Scholarships awarded by local donors may decrease your total need as determined by the FAFSA analysis. The dollar amount of the local scholarship will normally be deducted from your financial package.

## **Myths About Financial Aid**

Many students think they are not eligible for financial aid and fail to complete the FAFSA form. Here are some myths about financial aid and reasons why everyone should complete the FAFSA:

## "...my parents make too much money, so I won't qualify for aid."

Reality: There is no income cut-off to qualify for federal student aid. Many factors besides income—from the size of your family to the age of your older parent—are taken into account. Your eligibility is determined by a mathematical formula, not by your parents' income alone. And remember: when you fill out the Free Application for Federal Student Aid (FAFSA), you're also automatically applying for funds from your state, and possibly from your school as well. Don't make assumptions about what you'll get—fill out the application and find out.

## "...only students with good grades get financial aid."

**Reality:** While a high grade point average will help a student get into a good school and may help with academic scholarships, most of the federal student aid programs do not take a student's grades into consideration. Provided a student maintains satisfactory academic progress in his or her program of study, federal student aid will help a student with an average academic record complete his or her education.

## "...you have to be a minority to get financial aid."

**Reality:** Funds from federal student aid programs are awarded on the basis of financial need, not on the basis of race. The FAFSA doesn't collect this kind of information about an applicant.

## "...the form is too hard to fill out."

**Reality:** The FAFSA is easier than ever, especially if you fill it out online at *www.fafsa.ed.gov*. There are detailed instructions for every question, and the form walks you through step by step, asking only the questions that apply to you. If you need help, you can access a real-time, private online chat with a customer service representative. If you're filling out the paper FAFSA, you can get help from a high school counselor, from the financial aid office at the school you plan to attend, or from our toll-free number: (800) 4-FED-AID. Remember, the FAFSA and all these sources of advice are FREE.

## Student Aid and Identity Theft

How does identity theft happen? Criminals use their access to personal data such as names, telephone numbers, Social Security numbers, and bank and credit card information to fraudulently obtain credit cards, buy items over the Internet, and even establish cellular phone accounts. Complaints to the Federal Trade Commission about identity theft have increased greatly each year since the Commission began compiling its complaint database.

You can reduce your risk of identity theft, by making sure you:

- Apply for federal student aid by filling out the *Free Application for Federal Student Aid* (FAFSA) at *www.fafsa.ed.gov*
- After completing the FAFSA electronically, remember to exit the application and close the browser.
- Keep your Federal Student Aid PIN in a secure place. (Get your PIN at www.pin.ed.gov.) Do not reveal your PIN to anyone, even if that person is helping you fill out the FAFSA.
- Shred receipts and copies of documents with personal information when they are no longer needed.

If you become a victim of identity theft or suspect that your information has been stolen, contact the U.S. Department of Education Office of Inspector General Hotline at (800) MIS-USED (800-647-8733) or online at <a href="https://www.ed.gov/misused">www.ed.gov/misused</a>

You can also contact the Federal Trade Commission at (877) IDTHEFT (877-438-4338) or online at *www.consumer.gov/idtheft*; and the Social Security Administration at (800) 269-0271 or *www.ssa.gov/pubs/idtheft.htm* 

The following credit agencies should also be contacted should you become a victim of identity theft:

- Equifax Credit Bureau: (800) 525-6285; www.equifax.com
- Experian Information Solutions: (888) 397-3742; www.experian.com
- TransUnion Credit Bureau: (800) 680-7289; www.transunion.com



## **Avoiding Financial Aid Scams**

Financial aid scams are a hot topic these days. You should be aware of the tactics companies use to convince students to buy their services. Here are some of the most common claims students are hearing:

"If you use our services, you're guaranteed to get at least \$2,000 in student aid for college, or we'll give you your money back."

This claim doesn't mean anything. Most students are eligible for at least \$3,500 in unsubsidized student loans anyway—and because a student loan is considered student aid, you won't be able to ask for a refund if that's all



you're offered. No one can guarantee to get you a grant or scholarship. Remember, too, that refund guarantees often have conditions or strings attached. Get refund policies in writing.

"Applying for aid is complicated. We're the only ones who can help you through the process and find all the aid for which you're eligible."

Unlikely. There are many places to get free help applying for student aid. Check with your school counselor or college financial aid office for help filling out the Free Application for *Federal Student Aid* (FAFSA). Your school or college also can help you find scholarships. And be sure to try the free scholarship search at *www.FederalStudentAid.ed.gov*.

"I'd like to offer you a scholarship [or grant]. All I need is your bank account information so the money can be deposited and a processing fee charged."

Watch out! It's extremely rare for a legitimate organization to charge a processing fee for a scholarship. Some criminals imitate legitimate foundations, federal agencies, and corporations. They might even have official-sounding names to fool students. Don't give anyone your bank account or credit card information or your Social Security number (SSN) unless you initiated the contact and trust the company. Such personal identification information could be used to commit identity theft.

If you've been contacted by someone claiming to be from the U.S. Department of Education (ED) and asking for your SSN or bank account information, do not provide it. Instead, immediately contact the agencies listed below.

U.S. Department of Education Office of Inspector General Fraud Hotline at oig.hotline@ed.gov or *www.ed.gov/misused* or call (800) MIS-USED (800-647-8733).

Federal Trade Commission at *www.ftc.gov/scholarshipscams* or (877) FTC-HELP (877-382-4357) (TTY for the hearing impaired: 866-653-4261).

## **Important Contact Information**

To obtain general information about federal student financial assistance programs, assistance in completing the FAFSA form and to request federal student aid publications call: (800) 4-FED-AID (800-433-3243); TTY number for hearing impaired individuals to call with any federal student aid questions: (800) 730-8913. For general information and technical assistance with the FAFSA website, call (800) 801-0576.

- FAFSA on the Web and Federal School Codes: www.fafsa.ed.gov
- Student Aid Home Page: www.studentaid.ed.gov
- Funding Your Education: www.studentaid.ed.gov/fye
- The Student Guide: www.studentaid.ed.gov/guide



## **Grants**

Grants are direct awards of money that do not require repayment. They are based entirely on need as determined by analysis on the FAFSA.

#### **Pell Grants**

Pell Grants are federal awards to help undergraduates with their educational expenses and are the foundation of student aid and the basis to determine eligibility for many other types of financial aid. To apply, you must file a FAFSA, and be enrolled at least half time.

## Federal Supplemental Opportunity Grants (FSEOG)

Unlike Pell Grants, SEOG grants are campus-based programs to help you pay for undergraduate study and are for students with exceptional financial need. Priority is given to those students who are eligible for a Pell Grant. SEOG monies do not have to be paid back and they range from \$100 - \$4,000 per year. SEOG grants are administered by the financial aid office of the college with funds received from the federal government. These awards are based on need and the availability of funds; therefore, it is wise to apply early.

# **Loans and Work Study**

The second of the need-based awards are loans. Loans, like grants, are based on need and the availability of funds, but unlike grants, the money must be repaid.

#### **Perkins Loans**

Perkins loans are low interest (5%) loans made through a school's financial aid office using funds provided by the federal government. You are charged no interest while you are in school or during the 9-month grace period following graduation, and may be allowed up to 10 years to repay the loan.

#### **Stafford Loans**

Direct Loans (DL) and Federal Family Education Loans (FFEL) differ mainly in the source of the loan funds. The DL Program funds are lent to you by the U.S. Government. The FFEL Program funds are lent to you by a private lender. These loans are either subsidized or unsubsidized. You may receive both. A subsidized loan is awarded on the basis of need. You will not be charged any interest before you begin repayment. An unsubsidized loan is not awarded on basis of need. You will be charged interest from the time the loan is disbursed.

#### **PLUS Loans**

PLUS loans are for parents. These loans are not based on financial need and are used to pay educational expenses. Parents must pass a credit check. The yearly limit on a PLUS loan is equal to the cost of your attendance. These loans are made by lenders — banks, credit unions, and so forth. Repayment of these loans begins 60 days after the final loan disbursement of the academic year. Parents are responsible for repaying their PLUS loan, even if their child does not complete his or her education. There is a fee of up to 4% of the loan.

## Federal Work Study (FWS)

Work study is a campus-based program that provides employment enabling students to earn money for school with the amount of the award based on need and availability of funds. Since FWS is based on availability of federal government funds, be smart and apply early. Both on campus and off campus jobs are included in the program. Off campus usually means employment with a private or public non-profit organization or local, state, or federal agency. Wages will be at least the current federal minimum wage, but may be higher, depending on the skills required. The financial aid office determines the amount each student can earn in a given year. The money earned does not have to be paid back.

#### **Basic Loan Terms**

**Interest:** An annual charge for borrowing money, expressed as a percentage of the loan balance. Interest rates are either variable (the rate can change) or fixed (the rate will not change).

**Default:** Failure to repay your loan. It may lead to legal action to recover the money and can affect your credit rating.

**Delinquent:** When at least one loan payment is late or missed. Serious delinquency may result in default.

**Principal:** The full amount borrowed. During repayment, it refers to the portion of the original amount still owed (not including interest).

**Loans:** Funds that must be paid back later, with interest. Federally-guaranteed loans can be from a private lender (e.g., a bank) or from the federal government (administered by your college). Private loans are offered by private lenders with terms set by the lender, not by the government.

**Annual Percentage Rate (APR):** The overall cost of borrowing money, expressed as an annual percentage of the loan balance. The APR combines the interest rate with the loan fees and also includes the effects of compounding.

**Loan Fees:** One-time charges to originate or guarantee a loan, expressed as a percentage of the loan balance.







# **Scholarships**

Scholarships are awards of money granted on the basis of student achievement that do not need to be repaid. Typically, scholarship selection is based on academic excellence (GPA and standardized test scores), special talents (athletic, music, drama, etc.), leadership (class offices, student body offices, committee chairmanships), community service (scouting, volunteering), financial need, and written or oral communication.

Major sources of scholarship money include postsecondary schools, the military, professional, business, fraternal, religious, civic, and union organizations as well as individual donors. The largest awards of scholarship money come from the individual colleges and universities. To apply to out-of-state schools, contact the financial aid office of each school for individual applications and additional information. You should visit your high school counselor for application information for UNLV, UNR, NSC, SNC or CSN scholarships.

There are many scholarships from local donors offering grants from one-hundred dollars to several thousand dollars. Many such scholarship applications are available through your local high school college counselor. It is the responsibility of each student to request, complete, and submit the scholarship application in a timely fashion.

Other sources of scholarships may be obtained through research in school libraries, school career centers, the public libraries, or through browsing the Internet. You will generally find that your research, using these sources, will be just as effective as that conducted by a scholarship search service which charges a fee for their assistance. Parents should consult their place of employment, credit union, union affiliations, and churches for additional scholarship sources.

## **Scholarship Application Process**

You must always adhere to the specific directions set by the individual donor for all applications. The guidelines below should be followed for all applications:

- Read the application for requirements and eligibility.
- Allow sufficient time to complete an application so that it looks professional.
- Always type the application unless instructions specify "handwritten."
- Allow adequate time for teachers, counselors, and employers to write letters of recommendation.
- Edit all information for correct grammar and punctuation.
- Organize materials in the order specified.



- Enclose scholarship materials in a folder with a school cover page, if appropriate.
- If required, return scholarship applications to your counselor by the school due date.
- If you are awarded a scholarship, it is common courtesy to write a thank you note to the donor.

## Millennium Scholarships

This scholarship awards Nevada High School graduates, who have successfully completed a rigorous program of study at a Nevada high school, with a scholarship towards the cost of attendance at any of the Nevada System of Higher Education's colleges and universities.

For information on Millennium Scholarship Requirements, check out Section II of this guide.

## Scholarships from Local, State, and National Organizations

Many local and national scholarships are available to Nevada students through the local high school counselor's office. Each school year, new scholarships are available, while others may not be offered. It is the *student's responsibility* to check bulletin boards, listen to announcements, read scholarship bulletins, and pursue individual research to find out about scholarships, including requirements and application deadlines.

## **Individual School or Area Scholarships**

Individual high schools and some businesses in a particular school area might offer additional awards not listed in this booklet. Check the school's individual scholarship bulletin for a listing of these school specific awards.

## **Clark County Public Education Foundation**

The Clark County Public Education Foundation facilitates numerous local scholarships. For information on these scholarships visit the website at: <a href="http://ccpef.org/programs/scholar/scholarship.htm">http://ccpef.org/programs/scholar/scholarship.htm</a>.

## **National Scholarships**

Virtually hundreds of scholarships are available on the national level. However, it is important to be aware of several factors when applying for national monies:

The competition for these scholarships is much greater, for now you
are competing in a field of students from all fifty states, rather than
simply from Nevada.

- Both school and local libraries contain reference information for use
  when searching for scholarships. Bookstores offer volumes of books
  on how to win or obtain money for college. Some of these resources
  are more reliable and accurate than others due to their extensive
  research base (i.e., Princeton Review, College Board, Barron's).
- Be wary of mailings from profit-making companies who promise to find scholarships for a fee.
- Students are encouraged to carefully read the eligibility requirements for all scholarships. Check weekly scholarship bulletins for deadline dates, and remember, there are many more sources than those listed here.



# 60 SCHOLARSHIPS

(LOCAL)



## **Evelyn Abrams Memorial Scholarship**

(Clark County)

**Sponsor:** The Friends and Family of Evelyn Abrams

**#Awarded:** 1 Amount: \$750

Eligibility: Female senior interested in pursuing a degree in business or education at an accredited college or university. 3.0 unweighted GPA. Transcript. One letter of recommendation. SAT/ACT test scores. Financial need. Essay: What do you hope to accomplish with a degree in business or education? Use the Evelyn Abrams Memorial scholarship application form. For an application form, go to www.ccpef.org.

## The Adelson Family Scholarship

(Clark County)

Sponsor: Sheldon & Dr. Miriam Adelson

**#Awarded:** 5 **Amount:** \$2,500

**Eligibility:** Senior. Dependent of a Venetian Resort Hotel & Casino employee. 3.5 cumulative GPA. Must demonstrate financial need. Transcript. SAT/ACT test scores. Two letters of recommendation. Resume. Typed essay of 400-500 words explaining your career goals and aspirations. Use The Adelson Family application form. For an application form, go to *www.ccpef.org*.

#### The Adelson Scholarship

(Clark County)

Sponsor: Sheldon & Dr. Miriam Adelson

**#Awarded:** multiple **Amount:** \$2,000

Eligibility: Senior. Interested in pursuing a field in health services at an accredited college or university. 3.5 cumulative GPA. Must demonstrate financial need. Transcript. SAT/ACT test scores. Two letters of recommendation. Resume. Typed essay of 400-500 words explaining your career goals and aspirations in the field of Health Services. Use The Adelson application form. For an application form, go to www.ccpef.org.

## The Alliance of Black Culinarians

**Scholarship** (Clark County)

**Sponsor:** The Alliance of Black Culinarians

**#Awarded:** 1 **Amount:** \$5,000

**Amount: \$2,000** 

#Awarded: 3 Amount: \$1,000

**Eligibility:** Senior. Preference will be given to minority students and those interested in a career in culinary arts. 2.5 GPA or better. Transcript. Financial need. Two letters of recommendation. Application of admittance or acceptance letter. Essay of 400-500 words explaining your career goals and aspirations. For an application form, go to *www.ccpef.org*.

## Alpha Delta Kappa Education Scholarship

(Clark County)

#Awarded: 1

Sponsor: Alpha Chapter-Alpha Delta Kappa

#Awarded: 1 Amount: \$500

Eligibility: Female senior. Applicant must be seeking an education major. One page essay "Why I want to become a teacher". Transcript. Test scores. GPA. Three letters of recommendation. Use the CCSD Scholarship application. Mail completed applications to: Pat Darnell, 3224 Plaza De Rafael, Las Vegas, NV 89102.

## The American Society for Industrial Security-Las Vegas Chapter 060 Scholarship (Clark County)

**Sponsor:** The American Society for Industrial Security-Las Vegas Chapter 060 (ASIS)

#Awarded: 2 Amount: \$1,000

Eligibility: Open to ASIS members and other students of merit, who are interested in the security profession, and who have demonstrated a potential to make a contribution to the field of business security. 3.0 GPA. Applicants may be part-time or full time students at a Nevada accredited college, university or community college, and must be a graduate of a CCSD high school. Letter of recommendation. Transcript. Use the ASIS application form, available at www.asisonline.org/foundation

# 5th Annual After-School All-Stars Scholarship

(Las Vegas)

Sponsor: Greater Las Vegas After-School All-Stars/In-

ner-City Games

#Awarded: 4 Amount: \$2,000

**Eligibility:** Senior. Minimum "C" GPA. Demonstrate financial need. Good standing in the community.

Active in community and school activities. Explain how you have overcome an adversity in your life. Past participant in the Inner-City Games, ASAS or Media All Stars. Students who have demonstrated great academic potential. Minimum of two reference forms. Copy of family's most recent 1040 tax form. Copy of school identification card and essay. Use the AVANT! All-Star Scholarship application.

## Arnold/Jones/Evans Scholarship (State)

Sponsor: Nevada State AFL-CIO

#Awarded: 3 Amount: \$3,000

Eligibility: Senior. A parent must be an active or retired member in good standing of any local union affiliated with the Nevada State AFL-CIO. Must have a 2.0 GPA and have maintained such for their last full year of school prior to application. Transcript. Statement of career goals or intent. Typed essay of 1,000 words minimum. Use the Nevada State AFL-CIO -Arnold/Jones/Evans application form, available at www. nevadalabor.com

## **Association for Intelligence Officers** (Las Vegas)

Amount: To be determined

**Eligibility:** High School seniors with a demonstrated interest in intelligence-related studies. Must be a U.S. citizen residing in the greater Las Vegas community. Attend a college/university or community college in the upcoming academic year. See the college counselor at your high school for an application.

## **Augustus Society Scholarship** (Clark County)

**Sponsor:** The Augustus Society

**#Awarded:** multiple **Amount:** \$1,000 - \$2,000

**Eligibility:** Senior. Must be of Italian descent. Legal resident of Clark County, NV. Transcript. Typed essay explaining the reasons you are applying for this scholarship and how it will benefit you. Use Augustus Society's application, available at *www.angustus.org/scholarship.html* 

# AXA Achievement Community Scholarship

(Clark County)

Sponsor: AXA Foundation

**#Awarded:** 12 **Amount:** \$2,000

Eligibility: High school seniors who have demonstrated outstanding achievement in their activities in school, the community or the workplace. Applicants must be United States citizens or legal residents. Students must reside and attend a high school in an AXA branch area. Must plan to enroll full-time in an accredited two-year or four-year college or university in the United States in the fall of the upcoming academic year. Must be ambitious and motivated, as evidenced by outstanding achievement in school, community or work activities, and be recommended by an unrelated adult who can attest to the student's achievement. Application can be found on-line at www.axaonline.com.

## Susan Ayers Memorial Scholarship (Clark County)

**Sponsor:** The Family and Friends of Susan Ayers

**#Awarded:** 1 Amount: \$500

**Eligibility:** Senior who attended Estes McDoniel Elementary School. 3.0 unweighted GPA. Transcript. SAT/ACT test scores. Two letters of recommendation. Typed essay of 400-500 words Use Susan Ayers Memorial Scholarship application form. For application, go to *www.ccpef.org*.



## Jeannette Bautista Memorial Scholarship

(Clark County)

Sponsor: Eliseo Bautista & Jennifer J. Peterson

#Awarded: 1 Amount: \$250

**Eligibility:** CCSD seniors who plan to attend an accredited post-secondary institution in the field of education. A minimum of 3.5 cumulative GPA is required. Special preference is given to secondary-education mathematics majors. Students must demonstrate financial need. Essay 400-500 words. Two letters of recommendation. Transcript. Test scores. Resume. For application, go to *www.ccpef.org*.

### **Black Family Scholarship**

(Clark County)

**Sponsor:** The Black Family

#Awarded: 1 Amount: \$2,500

Eligibility: CCSD seniors who plan to major in the performing arts at a four-year institution in Nevada. A minimum 2.75 cumulative GPA is required. Financial need will be considered. Essay of 400-500 words explaining your future plans. College letter of admission. One letter of recommendation are required. Resume. Application can be found online at www.ccpef.org.

## **Boulder City Art Guild-Visual Arts**

Scholarship (Las Vegas)

Sponsor: Boulder City Art Guild

**#Awarded:** 2-3 **Amount:** \$4,000

Eligibility: Senior. Must pursue a bachelor of Fine Arts degree. Attend UNLV, CCSN, or any accredited college or university. Must maintain a 3.0 GPA or better. Must take at least 2 visual art courses per semester. Special emphasis will be placed on past GPA's, artistic talent, career goals, and need for financial assistance. Use the Boulder City Art Guild Visual Arts Scholarship form, available at www.nevadacf.org

# **Susan Brager Occupational Education Scholarship** (Clark County)

**Sponsor:** Clark County School District Board of School Trustees

#Awarded: 1 Amount: \$1,000

Eligibility: CCSD seniors who have completed a minimum of two years of an established occupational education program. A minimum 2.5 cumulative GPA is required. Applicants must plan to attend the Community College of Southern Nevada or the University of Nevada, Las Vegas as a full time student. One letter of recommendation. Transcript. Resume. One page essay explaining your future educational and career plans. For an application, go to www.ccpef.org.



**Bob Calkins/Rick Richardson/Myron Partridge/ Gary Redmond Scholarship** (Clark County)

Sponsor: Southern Nevada Officials Association

#Awarded: 3 Amount: \$1000

Eligibility: Senior. Student athlete. Transcript. Resume. Two letters of recommendation. Essay, recounting an educational experience that has made or left a significant impression on you and discuss how it has influenced your life. Use CCSD scholarship application form.

## Agustin C. Cano Memorial Scholarship

(Clark Country)

**Sponsor:** The Ruby Cano Family

#Awarded: 1 Amount: \$500

**Eligibility:** CCSD high school seniors who attend Valley High School, and who are interested in pursuing a degree at an accredited college or university. Typed essay of 400-500 words. Two letters of recommendation. Resume. Use the Agustin C. Cano Memorial scholarship application form. For application, go to *www.ccpef.org*.

## John Caoile Memorial Scholarship (Clark County)

Sponsor: John Caoile Memorial

**#Awarded:** 1 **Amount:** \$1,000

Eligibility: Durango High School ROTC program seniors who plan to attend an accredited post secondary institution and have excelled in the areas of leadership, community service, and extra curricular activities. GPA 3.0. One letter of recommendation. Transcript. Test scores. Resume. Use the John Caoile Memorial Scholarship application form. Application can be found online at www.ccpef.org.

#### CCSD School Counselors' Scholarship

(Clark Country)

**Sponsor:** The Counselors of CCSD

#Awarded: 1 per CCSD High School

**Amount:** \$1,000

**Eligibility:** CCSD seniors who have met and overcome a serious personal challenge or adversity. Transcript. Resume. Typed essay of 400-500 words explaining how you have achieved success in spite of your unusual or extenuating circumstances. Use CCSD School Counselors' scholarship application form. Application can be found on-line at *www.ccpef.org*.

## **Cheyenne Faculty Memorial Scholarship**

(Clark Country)

Sponsor: Cheyenne Faculty

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Cheyenne High School seniors who plan to attend an accredited post-secondary institution. 3.1 GPA. Essay of 400-500 words. Transcript including test scores. Resume. Two letters of recommendation. Use the Cheyenne Faculty Memorial Scholarship application. For an application, go to *www.ccpef.org*.

# Civil Service Employees Insurance Company Scholarship (State)

**Sponsor:** Civil Service Employees Insurance Company

#Awarded: 2 Amount: \$1,000

#Awarded: 8 Amount: \$500

**Eligibility:** Senior. Cumulative GPA of 3.0. Must have been accepted to an accredited two-or four-year college or university, or trade school, in the U.S., with intent to enroll as a full-time freshman as of the upcoming school year. Parent or legal guardian must be currently employed full-time by a government entity. If retired or deceased, must have been employed full-time by a government entity. Typed essay of 500 words. For more information and application, go to *www.cseinsurance.com*.

## Clark County Association of School Administrators & Professional-Technical Employees Scholarship (Clark County)

Sponsor: Clark County Association of School

Administrators

**#Awarded:** 2 **Amount:** \$1,000

Eligibility: Senior. Must be a legal dependent of an active CCASA member. Transcript. Two letters of recommendation. Resume of participation/leadership in extracurricular activities and community service. Maximum two page typed essay. Use CCASA application form.

# Clark County Education Association Scholarship

(Clark County)

**Sponsor:** Clark County Education Association

**#Awarded:** 21 **Amount:** \$1,500

**Eligibility:** Senior. Must be nominated by a CCEA member prior to application for scholarship. Related to a CCEA member. 2.5 GPA. Transcript. SAT/ACT test scores. Two letters of recommendation. Typed essay. Use CCEA nomination form. Nomination forms are available on their website at *www.ccea-nv.org*.

# Clark County Housing Authority Scholarship

(Clark County)

**Sponsor:** Clark County Housing Authority

**#Awarded:** 5 **Amount:** \$1,000

Eligibility: Senior. Parent/Guardian must have received assistance from C.C. Housing Authority for at least a year; family should still live in housing w/student on lease. GPA 2.5. Certified transcript. Two letters of reference. Essay of 200 words on why you should receive this scholarship. Must enroll on full-time basis in an accredited college or trade school. Use the CCSD scholarship application.

# Clark High School Academy for Math, Science, and Technology Scholarship (Clark County)

Amount: Amount to be determined

**Eligibility:** Clark High School, AMSAT seniors who have successfully completed the AMSAT Magnet Program. Essay of 500 words or less. Three letters of recommendation. Transcript. Test scores. Resume of awards, activities, employment, and community service. Use the Clark High School AMSAT Scholarship application form. For an application, go to *www.ccpef.org*.

# **Clark High School Academy of Finance**

(Clark County)

**Sponsor:** Academy of Finance Board

**#Awarded:** 1 **Amount:** \$2,000

Eligibility: Clark High School Academy of Finance seniors who are interested in pursuing a degree in business, economics, or finance at an accredited college or university. GPA 3.0. Essay of 400-500 words. Transcript. Test scores. Resume of awards, activities, employment, and community service. A copy of your most recent A.O.F. Internship Evaluation. Use the Clark High School Academy of Finance scholarship application form. For an application, go to www.ccpef.org.

# Corbet-Porter Building Bridges Scholarship

(Clark County)

Sponsor: Carol Corbett and Tricia Porter

#Awarded: 1 Amount: \$1,000

Eligibility: CCSD seniors who have worked to create a school environment free of discrimination, harassment and intolerance by building bridges between gay/lesbian and straight communities. Students must have a 2.5 GPA and plan to attend an accredited post-secondary institution. Financial need may be considered. Essay. Two letters of recommendation. Transcript with test scores. Resume. Use the Corbet-Porter Building Bridges Scholarship application form. For an application, go to www.ccpef.org.

## Tsutako Curo Scholarship (Clark County)

**Sponsor:** The Curo Family

**#Awarded:** 1 **Amount:** \$1,500 (Renewable after the first year for one additional year.)

Eligibility: Any Burk, Cowan, Jeffrey, Morris, Peterson and Sunset Credit Retrieval Program female senior who is a single mother desiring to advance her education at an accredited post-secondary institution to provide a better future for her family. A minimum 2.5 cumulative GPA. Must demonstrate financial need. Essay of 300-500 words. Transcript. SAT/ACT test scores. Two letters of recommendation. Use the Tsutako Curo Scholarship application form. For an application, go to www.ccpef.org.



### **Robin Daniels Memorial Scholarship**

(Clark County)

Sponsor: Robin Daniels Memorial

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Senior. Must have overcome a serious personal challenge or adversity. Applicants must plan to attend an accredited post-secondary institution. Essay on "How My Experiences Have Helped Me Realize My Goals In Life". Two letters of recommendation. Use

the Robin Daniels Memorial Scholarship application form. For information and an application, go to *www.ccpef.org*.

## William S. Davila Scholarship Fund

(Clark County)

Sponsor: William S. Davilla Scholarship Fund

Eligibility: Senior. Working in the food industry or sons or daughters of parents working in the food industry. The Food industry is defined as retail supermarket companies, manufacturers, brokers or distributors of food products sold in retail food stores. Applicant must be planning to enroll in a full time course of study at an accredited four-year college or university no later than fall term following selection of awards. Transcript. Application information can be found on-line at www. sms.scholarshipamerica.org/davila.

# The Mickey Donnelly Memorial Scholarship

(Clark County)

Sponsor: Family and Friends of Mickey Donnelly

#Awarded: 1 Amount: \$500

Eligibility: Senior. Must have attended Johnson Junior High School for a minimum of one year. Must plan to attend an accredited post-secondary institution in Nevada. 2.5 GPA. Transcript. Test scores. Essay. Two letters of recommendation. Find the Mickey Donnelly Memorial Scholarship application form online at www.ccpef.org.

## Travis Dunning Memorial Scholarship

(Clark County)

**Sponsor:** The Dunning Family

#Awarded: 1 Amount: \$1,500,

(renewable up to three additional years)

Eligibility: Green Valley HS, Coronado HS, Foothill HS, Silverado HS and Liberty HS seniors who plan to attend a four-year college or university. GPA 3.0. Financial need will be considered. Essay of 400-500 words. Transcript. SAT/ACT test scores. Two letters of recommendation. Resume. Find the Travis Dunning Memorial Scholarship application form online at www.ccpef.org.



## Education Support Employees Association (ESEA) Scholarship (Clark County)

Amount: To be determined

Eligibility: Senior. Parent or legal guardian must be a member of the ESEA for at least one year prior to application. Resident of Clark County. Must be enrolled in accredited college, university or trade school for a minimum of eight (8) credit hours. Letters of recommendation. List notable achievements in leadership, literature, athletics, drama community service or other activities. Transcript. Copy of most recent Income Tax Return (parents). Applications can be downloaded from www.esea-nv.org.

# Barbara G. Edwards Memorial Scholarship

(Clark County)

Sponsor: Clark County Education Association

**Community Foundation** 

**#Awarded:** 10 **Amount:** \$1,000

Eligibility: Senior, graduating from a Clark County, Nevada public high school. All applicants for the scholarship must submit: a completed entry form indicating the school where he/she is accepted and the program of study planned, an official transcript indicating current grade point average and class rank. The transcript must be sealed and bear the official seal of the institution. A letter of recommendation from a teacher or a guidance counselor, a letter of recommendation from an employer, club sponsor, church official, coach, or community service leader, resume. A short essay of no more than 200 words about the career choice or course of study and why you chose it. Use the Barbara G. Edwards Memorial Scholarship application form.

# Michael J. Eggert Baseball Memorial Schoalrship

(Clark County)

**Sponsor:** The Eggert Family

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** Active senior baseball players from Western High School who plan to attend an accredited college or university. A minimum 3.0 GPA is required. Essay of 400-500 words. Transcript. Test scores. For information and an application, go to *www.ccpef.org*.

# Michael J. Eggert Memorial Scholarship

(Clark County)

**Sponsor:** The Eggert Family

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** CCSD seniors who plan to pursue a degree in computer science at an accredited post-secondary institution may apply for this scholarship. A minimum 2.5 cumulative GPA is required. Essay of 400-500 words. Transcript. Test scores. For information and an application, go to *www.ccpef.org*.

# The William "Bill" Endow Memorial Scholarship

(Clark County)

**Sponsor:** Asian Chamber of Commerce

**#Awarded:** 15 **Amount:** \$2,000

Eligibility: Senior. Asian ethnicity. Must include an ethnicity background statement. Resume with emphasis on community service, extra curricular, and other involvement. Transcript. Test scores. Essay maximum of 500 words on "How I Have Benefited from Community Service." All applicants must attend orientation session sponsored by the Asian Chamber of Commerce, January 27, 2007. Times: 9:00-10:30 a.m. or 11:00 a.m.-12:30 p.m. Location: Chaparral High School, 3850 Annie Oakley, Room 116. Use CCSD application form.

## Flora English Creative Writing Scholarship

(Clark County)

**Sponsor:** Friends of Flora English

**#Awarded:** 1 Amount: \$1,000

(per year for four years)

Eligibility: Senior interested in pursuing a degree in English at an accredited college or university. 3.0 cumulative GPA. Applicants must demonstrate financial need. Transcript. SAT/ACT test scores. Two letters of recommendation (one must be from a former/present English teacher). Essay of 400 – 500 words. Describe a book that

has had an impact on you. Use the Flora English Creative Writing scholarship application form. For information and an application, go to *www.ccpef.org*.

# Epicurean Club of Las Vegas Scholarship

(Las Vegas)

Sponsor: Epicurean Club of Las Vegas

**#Awarded:** 4 **Amount:** \$5,000

Eligibility: Senior. Must plan to attend an accredited post-secondary institution as a full time student during the academic year following their graduation. Must major in Hotel/Hospitality Management or Food & Beverage programs. Demonstrate financial need. GPA of 3.0. Two letters of recommendation. Resume. Transcript. Test scores. Use the Epicurean Club of Las Vegas scholarship application form. For information and an application, go to www.ccpef.org.

# **Euphoria Institute of Beauty Arts & Sciences**

**Scholarship** (Clark County)

Sponsor: Euphoria Institute of Beauty Arts & Sciences

**#Awarded:** 1 **Amount:** \$5,000

#Awarded: 2 Amount: \$1,000

Eligibility: Senior at least 17 years old by December of current academic year. Transcript with minimum of "C" grade in all courses, 90% attendance. One letter of recommendation. Resume. One-page, typed essay "Why I would be successful in this industry." Use the CCSD Scholarship Application form including financial statement.



## Gordy Fink Memorial Scholarship (Clark County)

**Sponsor:** Friends and Family of Gordy Fink

#Awarded: 2 Amount: \$1,000

**Eligibility:** Valley High School seniors who plan to attend the University of Nevada, Las Vegas as a full-time student beginning in the Fall. Students must describe their leadership roles and any community service involvement. Explain career goals and aspirations. Essay of 400-500 words. Two letters of recommendation.

Transcript. SAT/ACT test scores. Use the Gordy Fink Memorial Scholarship application. For information and an application, go to *www.ccpef.org*.

## The Fraser Family Scholarship (Clark County)

**Sponsor:** Fraser Family

#Awarded: 1 Amount: \$1,000

Eligibility: Durango High School seniors who plan on attending an accredited college or university. A minimum 3.5 GPA is required. Essay of 400-500 words explaining your future plans. Two letters of recommendation. Transcript. Resume. Use the Fraser Family Scholarship application form. For information and an application, go to www.ccpef.org.



## Galleria At Sunset Scholarship

(Local- Henderson resident)

Sponsor: Galleria Mall

#Awarded: 2 Amount: \$1,000

**Eligibility:** Senior. Henderson resident. 500 word essay - "Building a Better Community." Outstanding student, grades, test scores, GPA. Most show financial need. Three letters of recommendation. Use the CCSD scholarship application form.

# Nick Giorgione Hope for Hearts Scholarship

(Clark County)

Sponsor: Nick Giorgione and Friends

**#Awarded:** 1 **Amount:** \$1,000

Eligibility: CCSD seniors with a 2.8 cumulative GPA who are affected by a heart disease. Financial need may be considered. Essay of 400-500 words. One letter of recommendation from a teacher, school counselor, club advisor, coach, or employer. Transcript. Test scores. Documentation from your school health office or doctor verifying the heart condition. Use the Nick Giorgione Hope for Hearts Scholarship application form. For information and an application, go to www.ccpef.org.

**Glazing Industry Scholarship** (Clark County)

**Sponsor:** The Glazing Association of Nevada

#Awarded: 6 Amount: \$500

Eligibility: High school seniors and post-secondary students in Nevada who are children or grandchildren of individuals who are actively participating in the glazing industry. 2.8 unweighted GPA. Transcript. SAT/ACT test scores. Essay of 400-500 words. Letter of recommendation by an individual active in the glazing industry who holds a minimum of a supervisory/management position (family members may not nominate students). Use Glazing Industry application form. Application can be found on-line at www.ccpef.org.



## Gretchen Hauff Memorial Scholarship

(Clark County)

**Sponsor:** The Family & Friends of Gretchen Hauff

**#Awarded:** 1 **Amount:** \$500

Eligibility: Female senior interested in pursuing a degree in physical education at an accredited college or university. 2.5 unweighted GPA. Financial need. Three letters of recommendation. Resume listing awards, activities, and community service. Transcript. Essay of 400-500 words: What do you hope to accomplish with a degree in physical education? Use Gretchen Hauff Memorial application form. Application can be found on-line at www.ccpef.org.

## Hefziba Lazcano Memorial Cosmetology Scholarship (Clark County)

**Sponsor:** Euphoria Institute of Beauty Arts

& Sciences-Summerlin Campus

**#Awarded:** 1 **Amount:** \$17,000

**Eligibility:** Senior. Transcript with minimum of "C" grade in all courses, 90% attendance. One letter of recommendation. Resume. One-page, typed essay "Why I would be successful in this industry."

# Michael J. Hoggard Memorial Scholarship

(Clark County)

Sponsor: Michael J. Hoggard Memorial Scholarship

**#Awarded:** 1 **Amount:** \$1,000

Eligibility: Green Valley High School seniors who have been on the school's soccer team for at least two years, including their senior year. A minimum 3.0 cumulative GPA is required. Applicants must attend an accredited post-secondary college or university. Must submit an essay of not more than 500 words, which must be typed and double spaced. The essay must include the reason(s) why the applicant is applying for the award and address either or both of the following questions: (a) How would this award benefit or impact the applicant's ability to obtain an education? (b) How has soccer impacted the applicant's life? Two letters of recommendation. Transcript (including 7th semester grades). Test scores. Resume of awards, activities, employment, and community service. Please include names and addresses of references. Go to www.ccpef.org for application and information.



## **Insuring Your Future Scholarship** (Clark County)

**Sponsor:** Southern Nevada Claims Association & Independent Insurance Agents of Southern Nevada

#Awarded: 2 Amount: 2,500

Eligibility: Senior. Must plan to pursue a degree in business and attend an accredited post-Secondary program in Nevada. 2.8 cumulative GPA. Must demonstrate financial need. Essay of 400-500 words explaining your career goals and aspirations. Two letters of recommendation. Transcript. Resume. Use the Insuring Your Future Scholarship application form. Application can be found at www.ccpef.org.

# International Brotherhood of Electrical Workers #357 Scholarship (Las Vegas)

Sponsor: IBEW - Local #357

**#Awarded:** 5 **Amount:** \$2,000

Eligibility: Senior. Must be a son, daughter, grandson or granddaughter of a member of the International Brotherhood of Electrical Workers, Local Union 357. All applicants must prepare a scholarship application folder. Picture of yourself on cover page. List school achievements, awards, community service projects, and other vital data important to the review committee. Tran-

script. SAT/ACT test scores. Typed essay of 400 to 700 words explaining "unionism." Use the listed procedures for the folder.



## JETAANC Scholarship (State)

Sponsor: The Japan Exchange and Teaching Alumni

Association of Northern California

**Amount:** \$1,000

**Eligibility:** Senior within the Northern Californian or Nevada counties JEATAANC serves. Applicants must possess a sincere interest in Japan, as demonstrated by at least one year of directed interest. Transcript. Two letters of recommendation. List extracurricular activities, community service or part-time work. For more information and the application go to *www.jetaanc.org*.

## JMA Architecture Studios Scholarship

(Clark County)

**Sponsor:** JMA Architecture Studios

**#Awarded:** 1 **Amount:** \$3,500

Eligibility: Senior interested in pursuing a career in architecture and plan to attend a university with an accredited School of Architecture. Financial need. 3.0 unweighted GPA. Transcript. SAT/ACT test scores. Two letters of recommendation. College/University admissions acceptance letter. Work samples may be submitted if the student feels this would strengthen the application. Use the JMA Architecture Studios scholarship application form. Application can be found at www.ccpef.org.



George S. and Stella M. Knight Essay

**Contest** (Nevada)

Sponsor: Nevada Society Sons of the

American Revolution

Amount: \$300 (Winners will go on to National Level)

Eligibility: High school sophomore, junior or senior, United States citizen and legal resident. Essay in English dealing with an event, person, philosophy, or ideal associated with the American Revolution, the Declaration of Independence, or the framing of the United States Constitution. The entire rules can be accessed on-line at: www.sar.org/youth/knightrules.html.

## **Knights of Pythias Scholarship** (Clark County)

**Sponsor:** Knights of Pythias

#Awarded: 1 Amount: \$1,000

**Eligibility:** CCSD seniors who plan to attend an accredited post-secondary institution for which they meet entry level requirements may apply. Applicants must demonstrate experience in community service in order to apply. Essay 400-500 words. Two letters of recommendation. Resume. Use the Knights of Pythias Scholarship application form. Application can be found at *www.ccpef.org*.



Ladies Auxiliary, Veterans of Foreign Wars Department of Nevada Scholarship (Nevada)

**Amount:** \$1,000

Eligibility: Must be a senior graduating from a Nevada High School. Must be a child or grandchild of a veteran. Must show proof of veteran's service. Scholarship is not limited to college bound students, and may be awarded to students attending any accredited school. Details of personal financial information will be kept confidential. One or more letters of endorsement are required from persons to vouch for character and general worthiness of the applicant. Transcript. Copy of ATC test results. Use the Ladies Auxiliary, Veterans of Foreign Wars application form.

### Las Vegas Chinatown Scholarship (Clark County)

#Awarded: 2 Amount: \$1,000

Eligibility: CCSD senior of Asian descent with a 3.0 cumulative GPA and an interest in business. Financial need will be considered. Essay of 400-500 words explaining your career goals and aspirations. Two letters of recommendation. Transcript. Resume of awards, activities, employment, leadership roles, and community service. For an application, go to www.ccpef.org.

# Las Vegas Insurance Professionals, NAIW - Sadie Wilson Scholarship (Las Vegas)

**Sponsor:** Las Vegas Insurance Professionals

**#Awarded:** 1 **Amount:** \$500/semester (for a 4 year period)

Eligibility: Senior. Must receive a nomination from a LVIP Member. Applicant must be enrolled, or accepted for admission for the Fall/Winter semester, for a minimum of 12 credits per semester at a Nevada State College or University. Major in Business or related area. Never been convicted of a felony. Submit a one page essay explaining why they would be a good recipient. Submit an outline of Community Service experience.

## Las Vegas Nebraskans (Clark County)

**Sponsor:** The Las Vegas Nebraskans

**Amount:** To be announced

**Eligibility:** Seniors in a Las Vegas area High School ONLY!! Must plan to attend a four-year college or university in the state of Nebraska. For an application and information, go to *www.lasvegasnebraskans.com*. List activities, honors, awards and scholarships.

# Las Vegas Southwest Rotary Club

Scholarship (Clark County)

Sponsor: Las Vegas Southwest Rotary Club

#Awarded: 1 Amount: \$9,600

Eligibility: Must be a senior, graduating from a Clark County, Nevada high school and must attend an accredited college or University in Nevada. Must demonstrate financial need. A minimum weighted or non-weighted 3.5 GPA. Submit an official seven (7) semester school transcript. One page essay (not to exceed 750 words) on the topic of "My accomplishments during my high

school years". Application package should be bound and presented in a complete arrangement with a picture of the applicant on the outside cover. Application available at *lvswr.org/service.html* 

# James Lathrop and Wayne Capurro Memorial Scholarships (State)

Sponsor: Nevada Division of Wildlife

Amount: To be determined

Eligibility: Senior. Graduating from a Nevada high school. Interested in pursuing a career in wildlife management with an opportunity to earn funds to help support their college education. The training the student receives will provide them with practical knowledge and experience to enhance their college studies and future career. 3.0 GPA. Letters of recommendation. SAT/ACT test scores. Applicant must be available for employment during the summer (June, July, August). Use the James Lathrop and Wayne Capurro scholarship application form. For more information call 775-688-1529 (Reno) or 702-486-5127 (Las Vegas).

## Jack London Scholarship (Clark County)

**Sponsor:** Las Vegas American Legion Post 8

#Awarded: 1 Amount: \$1,000

Eligibility: Only Seniors at Arbor View HS, ATEC, ATTC, Canyon Springs HS, Cheyenne HS, CCHS-East, Desert Pines HS, Eldorado HS, Las Vegas HS, Mojave HS, Rancho HS, Shadow Ridge HS & Western HS are eligible. Must be a family member of a veteran with the American Legion. Demonstrate work experience, community service, membership & leadership in clubs and organizations. Explain awards and honors. List GPA. Two letters of recommendation. Resume. Use The American Legion Las Vegas Post 8 application form.

## Melissa A. Lyles Memorial Scholarship

(Clark County)

**Sponsor:** The Lyles Family

**#Awarded:** 1 **Amount:** \$5,000

Eligibility: Durango High School seniors who have demonstrated academic achievement in a minimum of (11) eleven Honors or Advanced Placement courses. Students must describe their participation in extracurricular activities, athletics, and leadership roles. 4.0

weighted GPA. Essay 500 words or less. Use the Melissa A. Lyles Memorial Scholarship application. For an application and information, go to *www.ccpef.org*.



# Magnet Schools of America Scholarship

(Clark County)

**#Awarded:** 5 **Amount:** \$1,000

Eligibility: Any present Clark County School District magnet school senior may apply for a Magnet Schools of America Scholarship. Must show school involvement and leadership, community service, internships, and employment. GPA. Student statement of interest, goals and financial need. Transcript. See the college counselor at your high school for the application. Applications must be mailed to: Kim Boyle, Director of Guidance and Counseling, Clark County School District, Curriculum & Professional Development, 3950 South Pecos-McLeod, Suite 1-F, Las Vegas, NV 89121.

# Associated General Contractors' Michael T. Martin Scholarship (Clark County)

**Sponsor:** Associated General Contractors

**#Awarded:** 1 **Amount:** \$12,000

(over 4 years)

**Eligibility:** A graduating senior from a high school in Clark County. Must be pursuing a degree in a construction related field. Attend a four year college or university. Submit transcripts, GPA, letters of recommendation. Must use AGC scholarship application.

# Corporal Joseph Martinez U.S. Army Memorial

(Clark County)

**Sponsor:** The ROTC Program of Durango

High School

**Amount:** \$1,000

Eligibility: Durango High School ROTC program seniors who plan to attend an accredited post-secondary institution, either during or immediately following enlistment in any branch of the U.S. military. Applicants must have excelled in the area of leadership, community service and extracurricular activities. Submit a letter

from your military recruiter indicting you are in a delayed enlistment program or you are awaiting your 18th birthday. Use the Corporal Joseph Martinez U.S. Army Memorial Scholarship application. For information and an application, go to www.ccpef.org.

## **Aaron Matusek Memorial Scholarship**

(Clark County)

**Sponsor:** The Matusek Family

**#Awarded:** 1 **Amount:** \$2,600

Eligibility: CCSD seniors with a 2.75 cumulative GPA who plan to attend a college or university in Nevada. Financial need will be considered. Essay of 400-500 words. Two letters of recommendation. Transcript. Test scores. Resume. Use the Aaron Matusek Memorial Scholarship application. For information and an application, go towww.ccpef.org.

## MGM MIRAGE CLASS! Diversity Scholarship

(Clark County)

Sponsor: MGM MIRAGE/CLASS! Publications, Inc.

#Awarded: 2 Amount: \$5,000

Eligibility: CCSD minority seniors who plan to major in Communication, Journalism and/ or Media at four-year institution. A minimum 2.75 cumulative GPA is required. Financial need will be considered. Essay of 500 words describing "How would a communication career enrich the lives of others?" Two letters of recommendation. Resume. For information and an application, go to www.ccpef.org.

## Moneytree Las Vegas Youth Scholarship

Program (Las Vegas)

**Amount:** To be determined

Eligibility: Senior. Complete the application form and attach the following items: most recent tax return, photo, typed letter of intent that answers the question: Why should you be the scholarship recipient? Letter of recommendation and official transcript. Application can be picked up at the counseling office of your high school. Application must be mailed to: Moneytree Las Vegas Youth Scholarship Program, P.O. Box 22388, Houston, Texas 77227-2388.

## **MSPT Sports Medicine Scholarship**

(Clark County)

Sponsor: Mathew R. Smith

#Awarded: 2 Amount: \$2,500

**Eligibility:** CCSD seniors who plan a career in health-care/sports medicine and plan to attend an accredited post-secondary institution. A minimum of a 3.2 unweighted cumulative GPA is required. Essay of 400-500 words. Transcript. Resume. For information and an application, go to *www.ccpef.org*.

# -N-

## National Association of Women in Construction-Construction Major Scholarship (UNLV)

Amount: \$4,000 (for full-time students)

Eligibility: The student must be a female who is pursuing a degree in Construction Management at the University of Nevada, Las Vegas (UNLV). Must maintain a minimum 2.0 cumulative weighted GPA per semester. The student must possess the minimum requirements for ranking as a Junior within the Construction Management program at UNLV (currently at least 60 credit hours).

## National Association of Women in Construction-Open Major Scholarship (Clark County)

Amount: \$2,000 (total of four years)

Eligibility: The student must maintain a minimum 2.0 cumulative weighted GPA per semester in order to receive the scholarship award for the next semester. The student must be enrolled in a minimum of 12 credit hours. The student must be the dependent of a man or woman employed in construction within Clark County, Nevada. The construction employed parent must be a permanent resident of Clark County, Nevada, must be actively and presently employed in construction within Clark County, Nevada and must have been employed in the construction industry for a minimum of five years. The student must be studying at an undergraduate level, in a nationally accredited college or university within the United States. For more information, call 702-633-5000.

# National Security Technologies Engineering & Science Scholarship (Clark County)

Sponsor: National Security Technologies,

LLC (NSTec)

**#Awarded:** 10 **Amount:** \$5,000

Eligibility: CCSD Seniors who plan to major in engineering or science at a four-year institution. A 3.5 cumulative GPA is required. Financial need will be considered. Essay of 400-500 words. Transcript. Test scores. Three letters of recommendation. One must be from a teacher or counselor and one must be from an employer. For application, go to www.ccpef.org.

## Nellis Officers' Spouses' Club Scholarship

(Las Vegas)

Sponsor: Nellis Officers' Spouses' Club

**#Awarded:** 1 Amount: \$2,000

**#Awarded:** 2 Amount: \$1,500

**#Awarded:** 1 **Amount:** \$1,250

**#Awarded:** 3 Amount: \$1,000

Eligibility: Senior. Military dependent. Transcript. SAT/ACT test scores. 3.0 GPA. Class rank. Extracurricular activities. Leadership. Essay of 500-600 words, "How has your experience as a military dependent influenced your collegiate goals and aspirations? Use the Nellis Officers' Spouses' Club application form.

## Nevada Agricultural Foundation Education Assistance Scholarship (State)

**Sponsor:** Nevada Agricultural Foundation (NAF)

**#Awarded:** multiple Amount: various

Eligibility: Senior. Applicants intending to follow an agricultural curriculum in their post secondary education. Include transcripts and test scores with application. For application and other information regarding the scholarship, go to <code>www.nvagfoundation.org</code>. You need to print out the introductory letter, application checklist, NAF Education Assistance Award application and the list of possible awards.

# Nevada Black Police Association-Education is the Key to Success Scholarship (Clark County)

**Sponsors:** The Nevada Black Police Association

**72** 

#Awarded: 4 Amount: \$500

**Eligibility:** CCSD African American seniors who plan to attend a college or university. A 2.5 GPA is required and the applicant must demonstrate financial need. Essay of 400-500 words. Two letters of recommendation. Transcript. Test scores. Resume. College letter of admission. Go to *www.ccpef.org* for an application.

# Nevada Business Education Association Scholarship (Nevada)

Amount: To be determined

Eligibility: Must be a Nevada public school senior who meets the following criteria: at least two years of business/computer courses in a Nevada high school with one or more taken as a junior or a senior and a minimum 3.0 GPA in these courses. Minimum 3.0 cumulative GPA. All required documents completed and submitted by the deadline. Essay of 250-300 words. Transcript. Letter of recommendation from a current teacher, counselor, or administrator at your school on school letter head.

## Nevada Cattlemen's Association Scholarship (State)

**Amount:** \$1,000

**Eligibility:** Graduating senior. You must plan to attend a junior college or a four-year university and plan to study in an agriculture field. 2.5 GPA. Transcript. Three letters of reference from teachers. Essay of 1,000-1,500 words on any current issue involving the beef industry, plus references. See your high school college counselor for an application.

## Nevada Federal Credit Union Community Leadership Scholarship Program (Nevada)

Sponsor: Nevada Federal Credit Union

**#Awarded:** 4 **Amount:** \$1,000

Eligibility: Senior. Nevada high school. GPA 3.0 or higher. Must have acceptance to a recognized accredited Community College or University. Must be a NFCU member, or be the son, daughter, or grandchild of NFCU member or NFCU employee; or have a legal guardian who is either a NFCU member or NFCU employee. One scholarship will be awarded based on the ability of the applicant to demonstrate financial need. For application information go to <code>www.nevadafederal.org</code>.

## Nevada Power Partnerships Scholarships

(Clark County)

Sponsor: Nevada Power Company

**#Awarded:** 2 per high school **Amount:** \$1,000

Eligibility: High school senior attending school, or home-schooled in Clark County. GPA of 3.0. Transcript. Completed 20 hours of community service within the previous 12 months as validated by school counselor, agency or organization. Personal statement outlining your career goals and aspirations. 500-word essay explaining why you feel community service is important. Resume of community service projects, #of volunteer hours, school activities, awards and recognition, school/ community leadership and academic achievement. One to three letters of recommendation from the organization/agency where the student volunteered. A letter of recommendation from a school official. Students whose parents/guardians work for Nevada Power Company are not eligible. Use CCSD scholarship application form. All applications should be mailed to Nevada Power.

# Nevada State Women's Golf Association - Girls Golf Scholarship (State)

**Sponsor:** Junior Connection, Inc.

**Amount:** \$1,500

**Eligibility:** Female seniors. Must have played on a girls' high school golf team in Nevada and participated in the previous years regional championship. Must have an interest in, knowledge of and skill in the game of golf; a minimum GPA of 3.0. Transcript. Good citizenship and a willingness to further her education. Use the Nevada State Women's Golf Association Girls' scholarship application.

#### Jean Nidetch Women's Center Scholarship (UNLV)

**Amount:** \$500-\$2,500

Eligibility: Applicants must be entering freshman at UNLV. Minimum GPA of 3.0. Demonstrate financial need per the office of Student Financial Services. Enroll in a minimum of 12 undergraduate credits during the semester of the award. Submit one letter of recommendation and support of their need and adversity from a professional person such as a high school principal, counselor or teacher. Address a hardship or adversity you have overcome in your personal statement. For more information, go to womenscenter.unlv.edu.

### North Las Vegas Firefighters William J. Harnedy Memorial Scholarship (Clark County)

**Sponsor:** International Association of Fire Fighters, Local 1607, and friends of William J. Harnedy

**#Awarded:** 1 **Amount:** \$1,000

**Eligibility:** CCSD seniors who attend any Northeast Region high school. 2.5 GPA. Demonstrate financial need, and plan to attend an accredited post-secondary program. Transcript. SAT/ACT test scores. Essay 500 of words or less - "How will your education and career goals be helpful to the community?" Use the North Las Vegas Firefighters scholarship application form. Go to *www.ccpef.org* for an application.

#### **NSEA** – Reach for the Stars Scholarship (State)

Sponsor: Nevada State Education Association

Amount: to be determined

Eligibility: Senior. Official high school transcript. Letter of acceptance or verifiable proof of enrollment to a licensed or accredited Nevada education institution seeking post-secondary training. Essay of no more than two pages as to "Why this scholarship will help you Reach for the Stars." A resume and/or bio including: school activities, work experience, community and leadership activities and two letters of recommendation. For an application, go to <code>www.nsea-nv.org</code>.



### Palo Verde High School - Barbara Edwards Memorial Scholarship (Clark County)

Sponsor: Palo Verde High School Barbara Edwards

Memorial Fund

#Awarded: 1 Amount: \$1,000

Eligibility: Palo Verde High School seniors who have completed seven semesters of the same foreign language demonstrating academic excellence. Students must plan to attend an accredited college or university. 3.5 GPA. Essay of 500 words or less. Resume. Transcript. Use the Palo Verde High School Barbara Edwards Memorial Scholarship application form. For application, go to www.ccpef.org.

## Palo Verde High School – Faculty Follies Scholarship (*Local*)

**Sponsor:** Palo Verde Theater Department

#Awarded: 1 Amount: \$500

Eligibility: Palo Verde High School seniors who have completed six semesters of theatre classes may apply. Students must plan to attend an accredited college or university. 2.5 cumulative GPA. Essay of 500 words or less. Resume. Transcript. Use the Palo Verde High School Faculty Follies Scholarship application. For an application, go to www.ccpef.org.

#### Panther Café Scholarship (Clark County)

**Sponsor:** The Panther Café-Palo Verde High School

#Awarded: 2 Amount: \$500

Eligibility: Palo Verde High School seniors who have participated in a class that is directly associated with the operation of The Panther Café. Applicants must plan to attend an accredited post-secondary program for which they meet entry level requirements. Essay of 400-500 words explaining your career aspirations. Two letters of recommendation. Resume. Transcript. Use the Panther Café Scholarship application form. For an application, go to www.ccpef.org.

#### Pardee Community Building Scholarship

(Las Vegas)

**Sponsor:** Pardee Homes

**#Awarded:** 10 **Amount:** \$1,500

Eligibility: Senior. Must plan to attend a Nevada accredited college or university. Must demonstrate an interest in home building and community development. Areas of study include, but are not limited to, building, real estate, community design, business planning, landscape design, property management, building and development, and architecture. 2.8 GPA. Typed essay of 400-500 words. Two letters of recommendation. Resume. Transcript. Use the Pardee Community Building Scholarship application form. For an application, go to www.ccpef.org.

### Arlene Parkinson, Bart Roche, and Leonard Petoske Scholarship (Las Vegas)

74

**Sponsor:** Silver State Schools Credit Union

#Awarded: 3 Amount: \$2,000

(renewable 4 years)

Eligibility: Senior. Applicant must have applied to an accredited post-secondary school with a program culminating in as associate or baccalaureate degree. Must be a member of the Silver State Schools Credit Union. 3.0 GPA. Transcript. SAT/ACT test scores. Academic performance and community involvement. Essay. Three letters of recommendation: one from teacher, community member or employer, and counselor. Mail applications to: Roger Loftis, VP Marketing, Silver State Schools Credit Union, 4221 McCleod Drive, Las Vegas, NV, 89121. Use the Arlene Parkinson, Bart Roche, and Leonard Petoske application form.

The Penn-Bird Family Memorial Scholarship (Clark County)

**Sponsor:** The Penn-Bird Family

#Awarded: 2 Amount: \$1,000

**Eligibility:** CCSD seniors who plan to pursue a degree in education. A minimum 3.0 cumulative GPA is required. Essay of 400-500 words. Transcript. Test scores. College letter of admission that indicates the applicant is enrolled as an education major. For an application, go to *www.ccpef.org*.

### Philippine Bisayan Society of Nevada Scholarship (Clark County)

**Sponsor:** Philippine Bisayan Society of Nevada, Inc.

**#Awarded:** multiple **Amount:** \$500

Eligibility: Senior. One parent of Philippine ancestry. 3.0 unweighted GPA. Financial need. Active in school/community activities. Transcript. Recent photo. Use Philippine Bisayan Society of Nevada application form, available at <a href="https://www.geocities.com/bisaya77/visayan/HomeFrmeSet.htm">www.geocities.com/bisaya77/visayan/HomeFrmeSet.htm</a>

Josef Princ Memorial Scholarship (Clark County)

**Sponsor:** Rose Marie Princ

**#Awarded:** 3 **Amount:** \$2,000

Eligibility: CCSD male high school seniors who are of European descent. 3.5 GPA. Demonstrate financial need. Must plan to attend an accredited post-secondary college or university majoring in engineering, mathematics or science. Essay. Two letters of recommendation. Resume. Transcript. SAT/ACT test scores. Use the Josef Princ Memorial Scholarship application form. For an application, go to www.ccpef.org.

#### Procida Tile Importers Scholarship

(Clark County)

Sponsor: Procida Tile Importers

**#Awarded:** 10 **Amount:** \$1,000.

(Renewable for up to three (3) additional years)

Eligibility: CCSD seniors with a minimum 3.5 cumulative GPA and adverse family situations who plan to attend the University of Nevada, Las Vegas. Students must demonstrate financial need. Essay of 400-500 words. Transcript. Test Scores. Resume. Adult nominating form. Use the Procida Tile Improters Scholarship application form. For an application, go to www.ccpef.org.

#### Project 21 Nevada Scholarship (State)

Sponsor: Nevada Council on Problem Gambling

**Amount:** \$1,000

Eligibility: Senior. Must create an original work that educates peers and discourages participation in gambling activities by persons under the age of 21. Entries may be submitted in one of the following categories (limit of one entry per student): Published Articles, Posters, Audio or Video Public Service Announcements. Use Project 21 application form. For more information and an application, go to www.nevadacouncil.org.



Relay for Life Scholarship (Clark County)

**Sponsor:** First Command Educational Foundation

**Amount:** \$1,000

**Eligibility:** High school seniors and current college students. Be involved with a Relay For Life (either on a committee or join/start a team). Team captain or committee chair must write a letter on your behalf outlining

your involvement with Relay For Life. (To find a relay near you visit *www.vegaswvalleyrelays.com*). Write a one page (double spaced, 12 point font) essay. Subject: "If you could give money to just one American Cancer Society Program, which one would it be and why." Include with your application, a letter of recommendation from a teacher or counselor as to why you deserve this scholarship.

### Republic Services Environmental Studies

Scholarship (Clark County)

**Sponsor:** Republic Services

**Eligibility:** CCSD seniors who plan to major in Environmental Studies/Sciences at a four-year institution. A minimum 3.5 cumulative GPA is required. Essay. One letter of recommendation. Resume. For an application,

go to www.ccpef.org.

### RMHC of Greater Las Vegas/African American Future Achievers Scholarship Program

(Clark County)

**Sponsor:** Ronald McDonald House of Greater Las

Vegas & community partners

**#Awarded:** Numerous **Amount:** \$500 - \$4,000

Eligibility: Senior. At least one parent of African American heritage. Must be eligible to attend an institution that offers accredited post-secondary instruction may apply. Applicants must also reside within the geographic boundaries of a participating program. Transcript. SAT/ACT scores. Must submit a personal statement that provides information about their African American background, community involvement, career goals and desire to contribute to their community. Add information about unique financial or personal circumstances that should be considered by the committee. Use RMHC/African American application form. For RMHC online application form, go to www.rmhlv.com.

### RMHC of Greater Las Vegas/ASIA Scholarship

**Program** (Clark County)

Sponsor: Ronald McDonald House Charities of Greater

Las Vegas & community partners

**#Awarded:** Numerous **Amount:** \$500 - \$4,000

Eligibility: Senior. At least one parent of Asian-Pacific heritage. Must be eligible to attend an institution that offers accredited post-secondary instruction. Applicants must also reside within the geographic boundaries of a participating program. Transcript.SAT/ACT scores. Must submit a personal statement that provides information about your Asian-Pacific background, community involvement, career goals and desire to contribute to their community. Add information about unique financial or personal circumstances that should be considered by the committee. For RMHC/Asian application, go to www.rmhlv.com.

## RMHC of Greater Las Vegas - Exceptional Scholars (Clark County)

**Sponsor:** Ronald McDonald House Charities of Greater

Las Vegas & community partners

**Amount:** Varies - \$500 - \$4,000

Eligibility: Senior. Must be eligible to attend an institution that offers accredited post-secondary instruction. Have a minimum of a 3.5 cumulative GPA. Applicants must demonstrate strong school and community leadership to be considered. Transcript. Test scores. A personal statement from the applicant, no more than 2 pages, that provides information about their (a) leadership activities, (b) community involvement, (c) career goals, and (d) desire to contribute to their community. Information about unique personal or financial circumstances should be added. Two one-page letters of recommendation from a teacher, school official or community leader. Use RMHC application form that can be found on-line at www.rmhlv.com.

### RMHC of Greater Las Vegas/HACER Scholarship

**Program** (Las Vegas)

**Sponsor:** Ronald McDonald House of Greater Las

Vegas & community partners

**#Awarded:** Numerous **Amount:** \$500 – 4,000

Eligibility: Senior. At least one parent of Hispanic heritage. Transcript. SAT/ACT test scores. Must submit a personal statement that provides information about their Hispanic background, current community involvement and potential future contributions to the Hispanic community based on their career goals, generic statements will be given minimal consider-

ation (no more than two pages and must be submitted on a separate sheet.) Add information about unique financial or personal circumstances that should be considered by the committee. Letter of recommendation from school official. For RMHC application form, go to www.rmhlv.com.



## **Elizabeth Shafer Memorial Scholarship** (Clark County)

Sponsor: Elizabeth Shafer Memorial

**#Awarded:** 1 **Amount:** \$1,000

Eligibility: CCSD seniors interested in pursuing a degree in the culinary field. 2.0 GPA. Must have an interest in the visual arts and/or the culinary field. Financial need. Essay of 400-500 words explaining your career goals and aspirations. Transcript. Resume. A visual sample of your artwork or culinary talents. Use the Elizabeth Shafer Memorial Scholarship application form. For an application, go to www.ccpef.org.

#### Silver Nugget Family Scholarship (Clark County)

**Sponsor:** Silver Nugget Gaming

**#Awarded:** 1 **Amount:** \$3,000

Eligibility: CCSD seniors who are dependents of a Silver Nugget Gaming Team member and plan to attend an accredited college or university. No minimum GPA is required, however a formal essay of 400-500 words from the student explaining why she/he merits this scholarship is required. For an application, go to www.ccpef.org.

### Silver Nugget Gaming Ambassadors Scholarship

(Clark County)

**Sponsor:** Silver Nugget Gaming

**#Awarded:** 1 **Amount:** \$3,000

Eligibility: CCSD seniors who attend Rancho High School, Desert Pines High School, Community College Eat and ATTC and who demonstrate and interest in the arts and business and have shown leadership skills. No minimum GPA is required, however a formal essay of 400-500 words from the student explaining why she/he merits this scholarship is required. For an application, go to *www.ccpef.org*.

## Silver State Schools Credit Union-Needs Based (Las Vegas)

Sponsor: Silver State Schools Credit Union

**#Awarded:** 1 **Amount:** \$2,000

Eligibility: Senior. Applicant must have applied to an accredited post-secondary school with a program culminating in as associate or baccalaureate degree. Must be a member of the Silver State Schools Credit Union. 3.0 GPA. Transcript. SAT/ACT test scores. Academic performance and community involvement. Essay. Three letters of recommendation: one from teacher, community member or employer, and counselor. Applicant must demonstrate financial need. Mail applications to: Roger Loftis, VP of Marketing, Silver State Schools Credit Union, 4221 McLeod Drive, Las Vegas, NV, 89121.

#### Smith's Personal Best Scholarship (Clark County)

Sponsor: Smith's Food and Drug Stores

**#Awarded:** 10 **Amount:** \$1,000

**Eligibility:** Seniors who have met and overcome a serious personal challenge or adversity. Nomination from an adult who knows the student well. Use Smith's application form. For an application, go to *www.ccpef.org*.

### Sons of Norway Vegas Viking Lodge 6-152 Scholarship (Clark County)

Sponsor: Sons of Norway Vegas Viking Lodge

#Awarded: 2 Amount: \$500

Eligibility: Senior. You must be of Norwegian descent, a legal resident of Clark County, Nevada, and must maintain full-time student status. Transcripts. Photo identification. Essay. Use the Sons of Norway Vegas Viking Lodge scholarship application, available at www.vegasviking.com/scholarship.html.

## Southern California Mothers of Twins Clubs, Inc. Scholarship (SCMOTC) (Las Vegas)

**#Awarded:** Numerous Amount: Up to \$1,800

Eligibility: Senior. Applicants must be of multiple birth or a mother of multiples. Applicants (or their immediate family) must not have any affiliation with existing SCMOTC, Inc. Transcript. Essay of 200-400 words on why you wish to continue your education and why you believe you should be considered for an award. Please include information on being a multiple or mother of multiples, family financial difficulties, and career & educational goals. Recent photo. For the application, visit www.scmotc.org.

## The Southern Nevada Coalition of Black Trade Unionist (Clark County)

**Amount:** \$500

Eligibility: Applicants must be African American, high school seniors from the immediate Clark County area. Have at least a 2.5 grade point average. Show evidence of worthy character, promise, and leadership qualities. Transcript. Autobiography. Two letters of recommendation. SAT or ACT scores. Use the Southern Nevada Coalition of Black Trade Unionist scholarship application.

#### Southern Nevada Floor Covering Association

(SNFA) (North Las Vegas, Las Vegas, Henderson)

**Sponsor:** Southern Nevada Floor Covering Association

**#Awarded:** 1 **Amount:** \$1,000

Eligibility: Seniors and post-secondary students in Nevada who are children or grandchildren of participating Southern Nevada Floor Covering Association (SNFA) members and their full-time employees. Must be nominated by a participating SNFA member in good standing and demonstrate their desire and motivation to achieve excellence through education. Applicants must plan to attend a post-secondary program for which they meet the entry level requirements. 2.8 minimum GPA. Essay 400-500 words. Transcript. Use the SNFA scholarship application form. For an application, go to www.ccpef.org.

## Southern Nevada Hispanic Employment Program Scholarhip (SNHEP) (Clark County)

**Sponsor:** Southern Nevada Hispanic Employment

Program

**#Awarded:** Numerous **Amount:** \$500 - \$1,000

Eligibility: Senior. Hispanic ancestry, residing in Clark County. Attend a public or private high school with a 2.5 cumulative GPA or higher. Must plan to enroll for a minimum of 6 credits per semester at their post secondary institution. Demonstrate financial need and community service activities. Letter of recommendation. Personal interviews will be conducted by the SNHEP Council Scholarship Committee. Use the SNHEP application, available at www.snhep.org.

### Southern Nevada Sports Hall of Fame

**Scholarship** (Clark County)

Sponsor: Southern Nevada Sports Hall of Fame

**#Awarded:** 2; 1 male, 1 female

**Amount:** \$2,000

**Eligibility:** Senior. Must have participated in athletics for the past four years. Unweighted 3.2 GPA. Transcript. Two letters of recommendation. Resume. Typed essay of 400-500 words describing how being an athlete has impacted your life. Use Southern Nevada Sports Hall of Fame Athletic scholarship application form. For an application, go to *www.ccpef.org*.

### Striving For Success Scholarship - Mojave High

**School** (Mojave, Rancho)

**Sponsor:** Friends of Mojave High School

#Awarded 1 Amount: \$500

Eligibility: Mojave or Rancho High School special education seniors who plan to attend an accredited post-secondary program for which they meet entry level requirements. Typed essay of 400-500 words explaining your career goal aspirations. Two letters of recommendation. Resume. Transcript. Use the Striving for Success Scholarship application form. Application can be found on-line at www.ccpef.org.

#### Summerlin Children's Forum Scholarship

(Local - Summerlin resident students only)

**Sponsor:** Summerlin Children's Forum Scholarship Committee

#Awarded: 2 Amount: \$5,000

**Eligibility:** Senior. Summerlin resident attending a Summerlin high school or a Summerlin resident student attending a magnet school. Transcript. SAT/ACT

test scores. Unweighted 3.3 GPA. Two or three letters of recommendation. Resume listing awards, recognition, school/community leadership positions, citizenship grades, school activities, etc. List of community service projects and hours contributed to each. Essay explaining why scholarship is wanted and how it will help in pursuit of a college degree; include financial need. Dependents of employees of The Howard Hughes Corporation, General Growth Properties, or the Summerlin Council are not eligible. Use Summerlin Children's Forum application form.



Tall Awareness Scholarship (Local)

**Sponsor:** The Tall Club of Las Vegas

**#Awarded:** 1 **Amount:** \$1,000

Eligibility: CCSD seniors who will be attending a junior college, four-year college or university, and meet a minimum height requirement of 5'10" for female students and 6'2" for male students. Selection will be based on academic achievement volunteer work, school activities, and service to the community. Typed essay of 450-500 words. A letter of recommendation. Transcript. Photo. For the Tall Awareness Scholarship application form, go to www.ccpef.org.

### **Tarkanian Teacher Education Academy at Clark High School Scholarship**

(Clark High School seniors in TEACH program)

**Sponsor:** The Tarkanian Family

**#Awarded:** 2 **Amount:** to be determined

Eligibility: Teacher Education Academy at Clark High School (T.E.A.C.H.) seniors who are interested in pursuing a degree in education at an accredited college or university. A minimum 2.8 cumulative GPA is required and the student must be currently enrolled in the T.E.A.C.H. Educational Internship and Seminar course. Essay of 400-500 words. Transcript. Test scores. Resume of awards, activities, employment, and community service. For an application, go to <code>www.ccpef.org</code>.

### Sheila Tarr-Smith Memorial Scholarship

(Clark County)

**Sponsor:** The Family of Sheila Tarr-Smith

**#Awarded:** 2; (1) male, (1) female **Amount:** \$2,500

Eligibility: Seniors who plan to attend UNLV as a full-time student. 3.4 unweighted GPA. Financial need. Typed essay of 400 to 500 words explaining your career goal aspirations. Transcript. SAT/ACT test scores. Two letters of recommendation. Resume of awards, activities, and community service. Use Sheila Tarr-Smith Memorial application form. For application, go to www. ccpef.org.

#### **Judge Taylor Scholarship** (Local)

Sponsor: Las Vegas American Legion Post 8

**#Awarded:** 3 **Amount:** \$1,000

Eligibility: Senior. Must demonstrate work experience and community service. Demonstrate membership/leadership in clubs and organizations. Explain awards and honors. List GPA. Two letters of recommendation. Resume. Use The American Legion Las Vegas Post 8 application form.

## Teacher Education Academy at Clark High School Scholarship in Memory of Elaine Fleming-Smith

(Clark High School TEACH program)

**Sponsor:** The Smith Family

**#Awarded:** 1 Amount: \$500

Eligibility: Teacher Education Academy at Clark High School (T.E.A.C.H.) seniors who are interested in pursuing a degree in education at an accredited college or university. A minimum 2.8 cumulative GPA is required and the student must be currently enrolled in the T.E.A.C.H. Educational Internship and Seminar course. Essay of 400 to 500 words. Transcript. Test Scores. Resume. For an application, go to *www.ccpef.org*.

#### **Title I Hope Scholarship** (Clark County)

Sponsor: Title I Hope

Amount: To be determined

Eligibility: CCSD homeless graduating seniors. A one-page typewritten essay about the student's future plans and how a scholarship will help him/her achieve his/her goals. Transcript. A minimum of one letter of recommendation from a teacher, counselor, or other adult who can speak to the applicant's qualifications and experiences.



### Vassiliadis Family Scholarship (Clark County)

**Sponsor:** The Vassiliadis Family

**#Awarded:** 1 **Amount:** \$2,000

Eligibility: CCSD seniors interested in pursuing a degree in communications, journalism, public relations, advertising or a related field at an accredited post-secondary institution in Nevada. 2.5 GPA. Students must demonstrate financial need. Essay 400-500 words. Two letters of recommendation. Transcript. Test scores. Resume. Application can be found on-line at www.ccpef.org.



## **Vision Source See the Change Scholarship, Art** (*Las Vegas*)

**Sponsor:** Vision Source Las Vegas

**#Awarded:** 3 **Amount:** \$2,000

Eligibility: Current senior. Student must be pursuing a degree in or in a design related field at a two or four-year college, university or art school in the fall of 2007. Transcripts, SAT/ACT. Students may include samples from their portfolio to demonstrate their commitment to the art and/or design. (No originals please, photos of work will be accepted.) A heavy emphasis will be placed on the essay question and on community service and school activities as outlined in the student profile. Ap-

plications are available at *www.visionsourcevegas.com* or at a local Vision Source office. Applications must be submitted in person to Vision Source.

#### Vision Source See the Change Scholarship, Science & Health (Las Vegas)

**Sponsor:** Vision Source Las Vegas

#Awarded: 3 Amount: \$2,000

Eligibility: Current senior. Student must be pursuing a degree in a health or science related field at a four-year college or university. Minimum GPA of 3.0, transcripts, SAT/ACT scores and two letters of recommendation are required. A heavy emphasis will be placed on the essay question and on community service and school activities as outlined in the student profile. Applications are available at *www.visionsourcevegas.com* or at a local Vision Source office. Applications must be submitted in person to Vision Source.



## The Ila Warner DAR Scholarship (Nevada Society Daughters of the American Revolution)

(Clark County)

**Sponsor:** Nevada Society Daughters of the American

Revolution

#Awarded: 4 Amount: \$250

(renewable for three years)

**Eligibility:** Senior. Must attend UNLV, UNR or a Community College in Nevada. Application is made by letter only. Transcript. Financial need. Applicants must create their own letters including the pertinent information listed on The Ila Warner DAR Scholarship information sheet, available at *www.darinnevada.org/scholarships.htm*.

### **Judith Warner Memorial Scholarship**

(Rancho High School)

**Sponsor:** Friends and Family of Judith Warner

#Awarded: 1 Amount: \$600

**Eligibility:** Rancho High School seniors. Must attend UNLV. Transcript. SAT/ACT test scores. Minumum of 2.5 cumulative GPA. Demonstrate financial need. Essay

of 400-500 words explaining your career goal aspirations. Use Judith Warner Memorial application form. For an application, go to *www.ccpef.org*.

#### Jerry Webster Memorial Scholarship

(Foothill High School)

Sponsor: The Greenbaum Family

**#Awarded:** 1 **Amount:** \$500

**Eligibility:** Foothill High School seniors who plan to attend an accredited post-secondary institution. 3.5 GPA. Essay 400-500 words. Transcript. Test scores. Resume. For an application, go to *www.ccpef.org*.

### **Edwin F. Wiegand Science & Technology Scholarship** (*Local*)

Sponsor: Edwin F. Wiegand Fund

**#Awarded:** 2; (1) male, (1) female **Amount:** \$1,250 (renewable up to 7 semesters.)

Eligibility: Seniors interested in pursuing a degree in science, technology, computer science, or a related field at UNLV or UNR. Priority will be given to students who have been involved with CyberCorps or the District's InterAct Online Learning Community. Financial need. 3.0 unweighted GPA. Transcript. SAT/ACT test scores. Typed essay of 400 – 500 words. Two letters of recommendation. Resume. For the Edwin F. Wiegand Science & Technology application form, go to www.ccpef.org.

#### Judith S. Wikler Memorial Scholarship

(Clark County)

**Sponsor:** The Wikler Family **Amount:** To be determined

**Eligibility:** Senior. Graduating from CCSD school. Unweighted 2.5 or higher GPA. Majoring in psychology or journalism. Essay: "Why I Chose My Field" or "What Impact I hope To Make In My Field." Two letters of recommendation. Use CCSD application form.

#### Myrna Williams Family Scholarship

(Clark County)

**Sponsor:** Commissioner Williams and family

#Awarded: 1 Amount: \$500

Eligibility: Senior. Must plan to pursue a degree in Political Science and attend an accredited post-Secondary program in Nevada. 2.5 cumulative GPA. Typed essay of 400-500 words explaining your career goals and aspirations. Two letters of recommendation. Transcript. Test scores. Resume. For the Myrna Williams Family Scholarship application, go to www.ccpef.org.

#### The Williams Foundation Scholarship

(Clark County)

**Sponsor:** The Williams Foundation

**#Awarded:** 5 **Amount:** \$1,000

Eligibility: CCSD seniors who plan to attend an accredited post-secondary institution for which they meet entry level requirements. Typed essay of 400-500 words explaining your career goals and aspirations. Two letters of recommendation. Transcript. Test scores. Resume. Use the Williams Foundation Scholarship application. Application can be found on-line at www.ccpef.org.

## Women's Southern Nevada Golf Association Girls' Golf Scholarship

(Clark, Esmeralda, Lincoln & Nye Counties)

**Sponsor:** Junior Connection, Inc.

**Amount: \$500** 

Eligibility: Female seniors, must have an interest in, knowledge of and skill in the game of golf; a minimum GPA of 3.0. Transcripts. Good citizenship and willingness to further her education. Applicant must have played golf on a girls' high school team in Southern Nevada. Applications must include coach's reports. Use the Women's Southern Nevada Golf Association Girls' Golf Scholarship.

#### YFAPA Scholarship (Nevada)

**Sponsor:** Young Filipino American Professionals

Association

**#Awarded:** 6 **Amount:** \$1,000

**Eligibility:** Senior. At least one parent of Philippine ancestry. Transcript. Letter of recommendation. Essay of 500 words regarding educational/career goals. Applicants may be interviewed. Awardees must attend Scholarship Awards Dinner. For the scholarship application, go to *www.yfapanevada.com*.

**Amount: \$2,000** 

### **SCHOLARSHIPS**

(NATIONAL)



#### Air Force Aid Society Education Grant

**#Awarded:** multiple **Amount:** \$2,000 grants

**Eligibility:** Graduating senior with a parent who is active duty or former member of the US Air Force. Must plan to enroll as a full time undergraduate student. For a list of procedures, requirements, and an application go to *www.afas.org*.

#### Horatio Alger Scholarship Program

Amount: Scholarships range in value from

\$1,000 - \$20,000

Eligibility: Senior. Looking for students that have overcome hardships and adversity. Student should be involved in school and community activities. Minimum 2.0 GPA. Even if you start at a two-year college, your goal must be to earn a bachelor's degree (four-year program). Must demonstrate financial need. Apply online at www.horatioalger.com/scholarships.

#### All-Ink.com College Scholarship Program

Sponsor: All-Ink.com

Amount: Offering up to \$10,000

Eligibility: Senior students who are enrolled or planning to participate in a accredited college or University program during the Fall of the upcoming school year. A 2.5 GPA, an essay of 50 to 200 words on who has had the greatest impact on your life, and an essay of 50-200 word (max) on what you hope to achieve in your personal and professional life after completing college. All requests for applications must be submitted online at www.all-ink.com/scholarship.html.

#### **American Ground Water Trust (AGWT)**

**Amount:** Several scholarships, various amounts

Eligibility: Senior. Must intend to pursue a career in

a ground water related field. 500 word essay. All applicants must have completed a science project related to groundwater science or have an extracurricular experience relating to the environment and natural resources. For complete scholarship rules, procedures, criteria, and application form, go to www. agwt.org/scholarships.htm.

## American Legion Auxiliary National President's Scholarship

**Sponsor:** American Legion Auxiliary

#Awarded: 3

Total #Awarded: 15; 3 awarded per division

#Awarded: 3 Amount: \$2,500

#Awarded: 3 Amount: \$1,000

Eligibility: Senior. Daughter or son of veteran who served in the Armed Forces during eligibility dates for membership in The American Legion (eligibility dates listed on application). Must complete 50 hours of volunteer service within the community, verified in writing. Four letters of recommendation. Transcript. SAT/ACT test scores. Typed essay double-spaced of no more than 1,000 words titled "We Can Do It! My Vision of Preserving our Freedoms." Brief statement of the military service of parent(s), including the branch of service and dates of service, or photocopy of discharge papers. Use American Legion application form available online at www.legion-aux.org.

## The American Meteorological Society Scholarship Programs

**Sponsor:** American Meteorological Society

**#Awarded:** 1 **Amount:** \$5,000 over two years

Eligibility: Senior. Minority students who have been traditionally underrepresented in the sciences, especially Hispanic, Native American and Black/African American students. Students must be entering their freshman year of undergraduate study at a four year U.S. accredited institution, and must pursue a career in the atmospheric or related oceanic or hydrologic sciences. For more information, go to www.ametsoc.org/amsstudentinfo/scholfeldocs/scholfel.html.

#### **AXA Foundation Achievement Scholarship**

**Sponsor:** AXA Foundation & U.S. News and

World Report

**#Awarded:** 52 **Amount:** \$10,000

(State Winners)

**#Awarded:** 10 Amount: \$15,000

(National Winners)

Eligibility: Senior. U.S. citizen or legal resident. Must plan to attend an accredited two-year or four-year college or university in the United States by fall of the upcoming academic year. Demonstrate ambition and drive as evidenced by outstanding achievement in an activity in school, the community or the workplace. Must be recommended by an adult or professional who can attest to the student's achievement. Transcript. Use the AXA Foundation Scholarship application at www. axa-achievement.com.



#### The James Beard Foundation Scholarship Program

**Sponsor:** James Beard Foundation

**Amount:** Various scholarships. Various amounts.

Eligibility: Senior. Applicants should be interested in culinary programs. Two letters of reference. A copy of the first two pages of applicant's most recent Federal Income Tax Returns, or those of the person(s) providing financial support. Transcript. Essay, if required by specific scholarship. Proof of residency, if required by specific scholarship. For further information please go to their website *www.jamesbeard.org*.

#### **Best Buy Scholarship**

**#Awarded:** multiple **Amount:** \$1,500

**Eligibility:** Seniors who are entering a U.S. college, university, technical center in the fall immediately following their senior year. Recipients are selected based on academic achievements and volunteer work. Application must be done online at *communications.bestbuy.com/communityrelations/scholarships.asp.* 

## Maureen L. & Howard N. Blitman, P.E. Scholarship to Promote Diversity in Engineering

**Sponsor:** National Society of Professional Engineers Educational Foundation (NSPE)

**Amount:** \$5,000

Eligibility: Senior, ethnic minority who has been accepted into an ABET (Accreditation Board for Engineering and Technology) engineering program at a four-year college or university. More information and applications are available at: <a href="https://www.nspe.org/scholar-ships/sc-home.asp">www.nspe.org/scholar-ships/sc-home.asp</a>.

#### Jesse Brown Scholarship-Encouraging Youth Volunteerism

Amount: To be determined

Eligibility: Senior. Must have volunteered at a Veterans America (VA) medical center during the previous calendar year. All volunteer hours must be credited to American Veterans. Must submit a nomination form, essay of 750 words or less discussing "What volunteering at a VA medical center means to you." Apply on line at www.dav.org/volunteers/jesse\_brown\_scholarship.html.

#### **Ron Brown Scholar Program**

**Sponsor:** Ron Brown Scholar Program

Amount: 10 - \$10,000 per year for four years

**Eligibility:** African-American senior. Transcript. Financial need. Demonstrate traits of excellence, leadership, commitment to public service, and desire to make a difference. Essay. Two letters of recommendation. Use Ron Brown Scholar application at *www.ronbrown.org*.

#### **Bruce Angwin Memorial Scholarship**

Sponsor: Institute of Electrical and Electronics

Engineers (IEEE), Region 6

#Awarded: 1 Amount: \$5,000

**#Awarded:** 1 **Amount:** \$3,000

Eligibility: Must be a high school JUNIOR. Must major in electronics engineering or an approved associated field, at a four-year college or university. Essay of 500-600 words describing the importance of, and the future of, electronics engineering or an approved associated field in the United States. Transcript. Application requires a high school administrator signature. For more information visit the website at www.coe.isu.edu/ieee/BruceAngwin.

#### **Burger King Scholars**

Sponsor: Burger King

**#Awarded:** Numerous Amount: \$1,000

Eligibility: Senior. GPA 2.5 to or higher. Applicant must work an average of 15 hours per week, 40 weeks per year. Must demonstrate participation in community service and/or co-curricular activities. Demonstrate financial need plans to enroll in an accredited two-or four-year College, university or vocational-technical school no later than fall of the upcoming academic year. Application information can be found online at www.bkscholars.scholarshipamerica.org.



#### Catching the Dream Scholarship

**Sponsor:** Catching the Dream Organization

Amount: To be determined

**Eligibility:** Senior. Native American (one quarter degree) and an enrolled member of a U.S. Tribe; preference given to those who will study math, science, engineering, business, education, or computer. Applications can be found online at *catchingthedream.org*. Send applications to address noted on application form.

#### Central Intelligence Agency Scholarship (CIA)

Amount: Salary and up to \$18,000 per school year

Eligibility: 18 years of age by April of senior year. 1000 SAT/21 ACT scores or higher 3.0 GPA or higher. Must demonstrate financial need. Scholars for the program work each summer at an Agency facility. All students must agree to continue employment with the Agency after college graduation for a period of 1.5 times the length of their college sponsorship. Application is done online at www.cia.gov/careers/student.html.

#### Chairscholars, Inc. Foundation Scholarship

**#Awarded:** 15-20 **Amount:** \$3,000 - \$5,000

Eligibility: Must be physically challenged but does not have to be in a wheelchair; must have financial difficulties. Could not go to college without this financial aid. Must have a history of satisfactory academic performance. Must be a high school senior or college freshman - must show some form of community service or

social contribution in the past. Requires a 300-500 word essay outlining how you became physically challenged, how your situation has affected you and your family, and your goals and aspirations. For requirements, rules, and application go to *www.chairscholars.org*.

#### Coca-Cola Scholars Program

Sponsor: Coca-Cola Bottling Company

**#Awarded:** 50 **Amount:** \$20,000

**#Awarded:** 200 **Amount:** \$4,000

**Eligibility:** Senior. Transcript. 3.0 GPA or better. List of clubs and activities. Must use online Coca-Cola Scholarship application form. *www.coca-colascholars.org*.



#### **Davidson Fellows Award**

**Sponsor:** The Davidson Institute for Talent Development

**Amount:** Possible awards of: \$10,000, \$25,000 or

\$50,000

Eligibility: Must be under the age of 18 on October 1, 2007. This award is designed to recognize prodigious achievement and is not a competition. Davidson Fellows Award is to recognize outstanding achievements of young people who can demonstrate the development of their talents with a significant piece of work. Areas of recognition are science, technology, mathematics, the humanities and individuals who have "Out of The Box" ideas. Each submission must be a piece of original work recognized by experts in the field as "significant" and it must have the potential to make a positive contribution to society. Go to the website www.davidson-institute. org for more information and application procedures.

#### **Dell Scholars**

**Sponsor:** The AVID Center and the Michael and

Susan Dell Foundation

**#Awarded:** 250 Amount: \$20,000 (over six years)

Eligibility: Senior. Applicants must have at least a 2.4 GPA. Must have overcome obstacles, demonstrate an interest in attending a four-year college, and are Pell Grant eligible. For more information and the application process, visit www.dellscholars.org.

#### **Delta Faucet Company Scholarship**

Sponsor: Delta Faucet Company

#Awarded: 4 Amount: \$2,500

Eligibility: Senior. Applicants must be sponsored by an active member of PHCC National Association who has maintained that status for at least the two-year period prior to the date of the application. Applicants can search for PHCC members in their area by visiting www. phccweb.org. Transcript. SAT/ACT test scores. Two letters of recommendation (one must be from the sponsor). Use Delta Faucet Company scholarship application form.

#### **Discover Card Tribute Award Scholarships**

Sponsor: Discover Card

**#Awarded:** 300 Amount: \$2,500

**#Awarded:** 10 **Amount:** \$25,000

**Eligibility:** Junior. Minimum of 2.75 GPA. Multi-talented young people who take the lead in their endeavors, who may have overcome obstacles and who are making life better for those around them. Use the Discover Card Tribute Award Scholarship application form. Go to *www.discovercard.com/tribute.htm*.



#### **Ashley Marie Easterbrook Internet Scholarship**

**#Awarded:** 1 **Amount:** \$1,500

Eligibility: Senior. Unweighted GPA of 3.50-3.74. Transcript. 500 word essay. One letter of recommendation. List of organizations/activities that you are involved in during your 12 years of school. For further information and application including essay topics, visit www. ashleysdream.org.

#### **Education is Freedom Scholarship**

**#Awarded:** To be determined **Amount:** \$2,000

**Eligibility:** Senior. U.S. resident for one year at time of application. GPA of 3.0 to 3.5. Must demonstrate financial need. Demonstrate activities and leadership roles. Work history. Candidate Appraisal. Submit application online at *www.educationisfreedom.org*.

#### **EFSI \$50K Giveaway-Scholarship Sweepstakes**

#Awarded: 2 Amount: \$5,000

**#Awarded:** 16 **Amount:** \$2,500

**Eligibility:** Must be enrolled at an accredited college or trade school for the upcoming school year. Contest is free to enter. Visit *www.efsi.net* and enter for a chance to win.

#### Elks Most Valuable Student Scholarship

Sponsor: Elks Club

**#Awarded:** 500 **Amount:** \$4,000 - \$6,000

(4 year awards)

Eligibility: Senior. U.S. Citizen. List jobs held and community service performed. List honors and awards. Essay of 500 words or less. There are three (3) topics to choose from. Parental Financial Statement. Transcript. SAT/ACT scores. Two letters of recommendation. Attach copies of proof of achievements in scholarship, leadership, athletics, dramatics, community service, or other activities. Applicants must apply to their nearest Elks lodge. For more information and an application go to www.elks.org/enf/scholars.

#### **Elks National Foundation Legacy Awards**

Sponsor: Elks Club

**#Awarded:** multiple **Amount:** 500 - \$1,000

Eligibility: Any graduating senior that is a child or grandchild (or step-child, step-grandchild, or legal ward) of a living Elk who joined the order on or before April 1, 2004, and has been a member in good standing since then, or a charter member of a lodge that was instituted on or after April 1, 2004. The Elk must be a member in good standing. The applicant must apply

through the parent/grandparent's Elks Lodge. For further information and application go to <a href="www.elks.org/enf/scholars/legacy.cfm">www.elks.org/enf/scholars/legacy.cfm</a>.



#### **Gates Millennium Scholars**

**Sponsor:** Bill and Melinda Gates Foundation

**Amount:** To be determined

Eligibility: Senior. African American, American Indian/Alaska Native, Asian Pacific American or Hispanic American. Unweighted 3.30 GPA. Have significant demonstrated financial need as defined by Federal Pell Grant Eligibility Criteria. Participation in community service, extracurricular or other activities. Use Gates Millennium Scholar's application form which can be filled out electronically at www.gmsp.org.



#### **Dorothy Harris Scholarship**

**Sponsor:** Women's Sports Foundation

#Awarded: 3 Amount: \$1,500

Eligibility: Female senior. American citizen or legal resident. Must attend an accredited postgraduate institution during the upcoming academic year. Must need tuition expenses to qualify. Two letters of recommendation are required. Application form can be found on line at www.womenssportsfoundation.org/funding (Scroll to the bottom of the page and click on "Complete List of Featured Grants and Scholarships").

## Health Occupations Students of America Scholarships

**Amount:** Up to \$40,000

Eligibility: Open to high school seniors who are members of HOSA, who plan to further their education in the health field. All applications must be typed, grammatically correct and complete for acceptance and review by HOSA. A one page, handwritten essay is also required. All applications should be submitted directly

to the HOSA Headquarters in Texas (See website). The amount and number of scholarships varies from year to year. Application and instructions are available at www. hosa.org/member/scholar.html.

#### Hispanic Scholarship Fund

**Amount:** Various

**Eligibility:** Graduating high school seniors of Hispanic heritage with plans to attend a two or four-year institution the following academic year. For the application process go to *www.hsf.net/scholarship/seniors.php*.

#### **Holocaust Remembrance Project Writing Contest**

Sponsor: Holland & Knight Charitable Foundation, Inc.

**Amount:** \$,1,000 - \$5,000

Eligibility: Applicants must be 19 years of age or under. Currently enrolled as a high school student (grades 9-12) or who are enrolled in a high school equivalency program. Typed, double-spaced essay of no more than 1,200 words. Follow contest rules stated in the application. More information and the application process can be found at www.holocaust.hklaw.com.



## International House of Blues Foundation Ambassador Scholarship

**Sponsor:** International House of Blues Foundation

**#Awarded:** 1 **Amount:** \$10,000

for a four-year program

**#Awarded:**1 **Amount:** \$5,000

for a two-year program

Eligibility: Senior who has demonstrated interest and achievement in the arts and/or shown leadership in encouraging understanding among people of diverse backgrounds. Financial need. 2.5 cumulative GPA. Transcript. SAT/ACT test scores. Two letters of recommendation. Resume of awards, activities, employment, and community service. Typed essay of 400-500 words. Use the International House of Blues application form. Go to www.ccpef.org for an application.

#### **Italian Catholic Federation Scholarship**

Sponsor: Italian Catholic Federation

**#Awarded:** 200 **Amount:** \$400

Eligibility: Senior. Transcript. Three letters of recommendation. One letter must be from a school official stating applicants GPA and Class Rank. A personal letter of approximately 125 words explaining applicant's Italian origin, (or I.C.F. membership affiliation of their non-Italian Catholic parents, guardians or grandparents), and applicant's plans for the future. A copy of pages 1 & 2 of the parents' or guardians' most recently filed Federal Income Tax Return. For an application go to www.icf.org/scholarships.



### John F. Kennedy Profiles in Courage Essay Contest Scholarship

Amount: \$6,500 total awards

Eligibility: High school students, home-schooled students or students under 20 who are enrolled in a high school correspondence/GED program may enter the contest. Essays must be less than 1,000 words, and must describe how an elected official demonstrated political courage by addressing an issue at the local, state, or national level. For more information and the application, go to www.ifkcontest.org.



#### **KFC Colonel's Scholars**

Amount: \$5,000 per year

**Eligibility:** Senior. Graduating from high school this academic year. Must maintain a high school cumulative GPA of 2.75 or higher. Must be planning to enroll in a public college or university within your state of legal residence. Pursuing a bachelor's degree. Application must be submitted online at *www.kfcscholars.org*.

#### Kohl's Kids Who Care Scholarship

**Amount:** \$1,000 and \$5,000

**Eligibility:** Any individual (21 years & older) may nominate children who are 16-18 years old and not yet graduated from high school by March 15, 2007. Use the brochure information and nomination form online at *www.kohlscorporation.com*.

## Susan G. Komen Breast Cancer Foundation Scholarship Award

**#Awarded:** 5 **Amount:** \$10,000

**Eligibility:** Senior. Must have lost a parent to breast cancer. Plan to attend a state-supported college or university. For complete information and an application, visit the website at *www.komen.org*.



#### McKelvey Foundation Entrepreneurial Scholarship

**Amount:** Up to \$10,000 per academic year for 4 years

Eligibility: Graduate high school in current academic year. Attend a 4 year college or university, private or public, within the 50 states. Own and operate a genuine business; non-profits are eligible. Have at least one employee, even if only part time. Awards are based solely on demonstration of entrepreneurial spirit. For more information, go to www.mckelveyfoundation.org.

#### Mercedes-Benz USA Scholarship Program

**Amount:** \$2,500

Eligibility: A graduating senior from a high school in the United States or Puerto Rico. 3.0 GPA. A student who will be the first in their family to attend college. A U.S. citizen. Must plan to enroll full-time at an accredited two-or four-year college, university or vocational-technical school in the U.S. or Puerto Rico no later than the next academic year. For additional information and a link to the application, visit: www.MBUSA. com/drivefuture.

## -N-

#### NAMTA Foundation Art Scholarship

#Awarded: 8 Amount: \$1,000

**Eligibility:** Senior. Candidates must major in visual art or art education. Applicants must matriculate as fullor part-time students. Proof of acceptance into an accredited college, university or technical institute must be submitted before payment will be issued. For more information and the application, go to *www.namta.org*.

## National Association of Secondary School Principals

Sponsor: National Association of Secondary School

Principals and Herff Jones

**#Awarded:** 100 **Amount:** \$1,000

Eligibility: Senior. Must be nominated. One per school. Candidates should be in the top 20% of the class and demonstrate leadership; nominations are based on financial need. There is a \$6 processing fee. Winners of the award must attend a U.S. college or university. For further details and the nomination form go to *www.principals.org.* (Click on Awards, then the PLA Scholarship.)

#### The National Co-Op Scholarship

#Awarded: 175 Merit Scholarships

**Amount:** total of \$3,500,000

Eligibility: Senior. GPA of 3.5 or better. Complete the National Co-op Scholarship Program application including a typed one-page essay describing why you have chosen to pursue a college cooperative education program. To qualify, students must complete all the required admissions material and be accepted for the upcoming academic year at one or more of the eleven NCCE Partner Colleges & Universities listed on the website. For more information and the application go to www.co-op.edu.

## National Restaurant Association Educational Foundation

Amount: \$2,000 (distributed over 2 terms)

Eligibility: This award is for seniors who have applied and gained acceptance to a food service related, post-secondary program and plan for a career in the restaurant and hospitality industry. Applicants must be a senior in high school. Have a minimum, cumulative grade point average of 2.75. Have performed a minimum of 250 hours of food service. For application and instructions, go to www.nraef.org/scholarships.

### Al Neuharth Free Spirit Scholarship and Conference Program

**Amount: \$1,000** 

**Eligibility:** Senior. Must be interested in pursuing a career in journalism and demonstrate qualities of free spirit. Transcript. Letter of recommendation. Two essays and sample(s) of your journalistic work. Headshot photo of applicant. For more information and an application go to *www.freedomforum.org/freespirit*.

#### **NFIB Free Enterprise Scholars Awards**

**#Awarded:** 1 **Amount:** \$10,000 **Amount:** \$5,000

**#Awarded:** numerous **Amount:** \$1,000

Eligibility: Seniors. Entering his/her freshman year at an accredited, nonprofit two- or four- year University, college or vocational/technical institute. The applicant should demonstrate entrepreneurial spirit and initiative, such as starting his or her own business, participation in organizations such as DECA, Junior Achievement and The National Foundation for Teaching Entrepreneurship, among others or through other initiatives. Must be nominated by a dues-paying member of the National Federation of Independent Business (NFIB). For more information and application process, go to <code>www.nfib.com</code>.

#### **NIAAA Student Essay Scholarship**

Sponsor: National Interscholastic Athletic Administrators Association

**#Awarded:** 2; (1) male, (1) female **Amount:** \$2,000

**Eligibility:** Applicant must have achieved at least two (2) of the following: (a) minimum of B+ average; (b) ranked in the top 25% of class; (c) ACT score of 24 or

an SAT score of 1100. Applicant must have participated in two sports for two years in each sport and earned at least one varsity letter in each of two sports. Applicant must have a letter of recommendation from the high school athletic administrator/director. School athletic administrator/director must be an NIAAA member and a member of the respective state athletic administrators association. For more information and the application, go to www.niaaa.org.



#### **Outstanding Students of America**

#Awarded: 1 Amount: \$1,000

**Eligibility:** Senior. GPA 3.0. Applicants should be well rounded, intelligent students. Emphasis will be on community and school involvement. Biography. One page essay answering the question: "Why I feel I need or deserve this scholarship." For more information and the application go to *www.outstandingstudentsofamerica.com*.



#### Truman D. Picard Scholarship

**Sponsor:** Intertribal Timber Council

**Amount:** \$1,500

Eligibility: Native American/Alaskan senior. Must seek an education in Natural Resources. Letter of application demonstrating (1) interest in Natural Resources, (2) commitment to education, community/culture, and (3) academic merit and (4) financial need. Letter may be up to two pages in length. Resume. Three letters of reference. Validated enrollment in a federally recognized Tribe or Native Alaska Corporation, as established by the U.S. Government. For an application and information, go to www.itcnet.org.

#### **Prudential Spirit of Community Awards**

Sponsor: National Association of School Principals

**Amount:** \$1,000

Eligibility: Student in grades 5-12. Must have engaged in a volunteer activity that occurred at least in part after September 1, 2005. Complete application and submit to principal or designee. For more information see the College counselor at your high school for a complete application packet or go to www.prudential.com/spirit.



#### **Ayn Rand Essay Competition**

#Awarded: 1 Amount: \$10,000

#Awarded: 5 Amount: \$2,000

#Awarded: 10 Amount: \$1,000

**Eligibility:** 11th or 12th grade students submit an essay of no fewer than 800 and no more than 1,600 words on one of three topics concerning the theme and characters of the Ayn Rand novel, "The Fountainhead". Essay topics and complete contest rules are available at *www. aynrand.org*.

#### Jackie Robinson Foundation Scholarship Program

Sponsor: Jackie Robinson Foundation

**#Awarded:** Numerous **Amount:** \$7,200 per year

**Eligibility:** Must be a minority who is a high school graduating senior. Based on need and leadership potential. For an application and a list of all required documents, go to *www.jackierobinson.org*.

#### Sammy Scholarship Program

#Awarded: 25 Amount: \$7,500

Eligibility: Senior. Scholar athletes who know the importance of good nutrition to help fuel academic and athletic activities. Applicants must be nominated by a school counselor, coach, teacher or principal. Applicants are allowed and encouraged to nominate themselves. Judging of the nominees will be based on five criteria: academic performance, athletic excellence, leadership,

community service, and milk experience. Scholar athletes submit SAMMY application online at *www.body-bymilk.com*.

#### SBOMagazine Music Student Essay Scholarship

Sponsor: School Band and Orchestra Magazine

Amount: \$20,000 in total awards

**Eligibility:** Students in grades 9-12 may apply. Must write a 250 word essay on "How My School Music Program Contributes To The Quality Of Life In My Community." Essays must be submitted on-line. For more information on the application process go to their website: *www.sbomagazine.com*.

### Simon Youth Foundation Community Scholarship Program

**Sponsor:** Simon Youth Foundation

**#Awarded:** 176 **Amount:** \$1,500

**Eligibility:** Seniors attending school and living in proximity of a Simon Property Mall or Community Center. Must plan to enroll in a full-time course of study at an accredited two-or four-year college, university, or vocational-technical school. Use The Simon Youth Foundation Community Scholarship application. For information, go to *www.syf.org*.

#### Society of Women Engineers National Scholarship

Amount: Range from \$1,000 to 10,000 each

**Eligibility:** Female seniors. Enrolled in or accepted for enrollment in a baccalaureate (or graduate) ABET/ CCSB accredited engineering or computer science degree program or approved School. 3.0 GPA. For more information and to download an application, or visit their website at *www.swe.org*.

#### **Stokes Educational Scholarship Program**

**Sponsor:** National Security Agency

Amount: To be determined

Eligibility: Seniors. Must be accepted to 4-year colleges and planning to major in Computer Science, Mathematics, Languages, Computer or Electrical Engineering. Pays full tuition, books, fees, plus salary at whatever school you attend. Selection criteria: SAT 1100+, ACT 25+, high school GPA 3.0 or higher, with leadership abilities. You'll

then work during the summer at the National Security Agency and be required to work for the NSA after college graduation for at least one-and-a-half times the length of study. For details & application, go to <a href="https://www.nsa.gov/careers/students\_4.cfm">www.nsa.gov/careers/students\_4.cfm</a>.

#### The SAE Engineering Scholarship

**Sponsor:** Society of Automotive Engineers

**#Awarded:** Varies **Amount:** \$1,000 - \$10,000

Eligibility: Senior. Must intend to earn a degree in engineering or a related science. Meet minimum requirements with regard to GPA, SAT and/or ACT scores outlined in the individual requirements of each scholarship. Transcript. \$5 processing fee. List honors, AP's, school-related extracurricular activities, non-school related activities, and academic honors, civic honors, or awards received. List jobs. Essay of 250 words or less your career goals in mobility engineering. For SAE application form, go to www.sae.org/students/engschlr.htm.



#### "Take Me Away" Scholarship

**Sponsor:** Calgon

**#Awarded:** 1 **Amount:** \$5,000

#Awarded: 1 Amount: \$2,000

#Awarded: 1 Amount: \$1,000

**Eligibility:** For women age 18 or older who are enrolled or planning to enroll in a 4-year U.S. college or university with a GPA of 3.0 or higher. Selection is based on scholastic merit and quality of answers to online essay questions. To apply, go to *www.takemeaway.com*.

#### Texas Instruments-Marcia Page Scholarship

**#Awarded:** 2 **Amount:** \$5,000

**Eligibility:** African American females who graduate from one of the Great City Schools (CCSD is a member) this spring and pursue a college major in math, science, engineering, or technology. Visit *www.cgcs.org/about/partnerships.aspx* for application and more information.

#### Toyota Community Scholars Scholarship

**#Awarded:** 100 **Amount:** \$10,000 or \$20,000

Eligibility: Senior. Must be nominated. Students may nominate themselves for consideration by a school-appointed committee. GPA of 3.0 or better. Seeking a candidate who has an outstanding academic record, is an effective leader, and has a well-documented record of service both within and outside the school setting. Must use the Toyota Community Scholars Scholarship nomination and application forms.



#### 2007 Union Plus Scholarship

**Sponsor:** Union Plus

Amount: To be determined

Eligibility: Senior. Union members, spouses, and dependent children (as defined under IRS regulations). One year continuous good standing union membership (satisfied by May 31, 2007) with union participating in any Union Plus program. Acceptance into an accredited college, university, community college, or technical or trade school at the time of the award. Awards must be used for the 2007-2008 school year. Awards will be based on academic achievement and potential, character, leadership, social awareness, career goals and financial need. A GPA of 3.0 or higher is recommended. Application and further information can be found at www.unionplus.org/benefits/education.

#### **USA Funds Access to Education Scholarships**

**#Awarded:** Numerous **Amount:** \$1,500

Eligibility: Awards help needy students pay for higher education. USA Funds, the nation's leading education-loan guarantor, announces that applications now are available for new scholarships to assist college students who demonstrate financial need. The program offers \$1,500 scholarships to qualified full-time undergraduate, graduate and professionals students. Applicants for the scholarships must be enrolled or plan to enroll in coursework at an accredited two-or four-year college, university or vocational/technical school. The program targets students from households with annual incomes

of \$35,000 or less. For complete eligibility information and to apply online or download a scholarship application, visit USA Funds' website at www.usafunds.org.



#### **Voice of Democracy Scholarship Competition**

Sponsor: Veterans of Foreign Affairs

**Amount:** Up to \$30,000

**Eligibility:** Senior. Must be sponsored by a VFW Post. Must record an audio essay of 3-5 minutes on the current theme. List awards and achievements, what school offices you have held, and what career you plan to pursue. Use the Voice of Democracy Scholarship application form that can be found on line at *www.vfw.org*.



#### Sam Walton Community Scholarship Program

**Sponsor:** Wal-Mart Foundation

**#Awarded:** 2 **Amount:** \$1,000 (From the community in which the store/club is operating.)

Eligibility: Senior. Enrolling full-time in a two or four year accredited college in the United States. Must have a cumulative grade point average of at least 2.5. Student must be a U.S. citizen for at least one year. Must not be a Wal-Mart associate, or be the immediate relative (son/daughter) of a Wal-Mart associate. ACT/SAT test scores. Extracurricular activities. Community involvement. Financial need. For the Sam Walton Community Scholarship application form, go to www.walmartfoundation.org.

#### **Washington Crossing Foundation Scholarship**

**Sponsor:** Washington Crossing Foundation

**#Awarded:** Numerous **Amount:** \$500 - \$7,500

**Eligibility:** Senior. Must be planning a career in government service. Essay not exceeding 300 words telling why you want to enter government service, including any inspiration to be derived from the leadership of George Washington in his famous crossing of the Dela-

ware. Follow rules and guidelines stated in application form. For more information and application go to their website at *www.gwcf.org*.

#### Worldstudio AIGA Scholarships

**Amount:** \$2,000 - \$5,000

**Eligibility:** Applicants must be pursuing a degree in the fine or commercial arts, design or architecture-one or more of the design/arts disciplines listed here-and plan to enter a career in the creative professions. For more information and application *www.worldstudio.org*.

### 92 Additional Resources for Scholarship Information

Please be aware that the titles of some of these books may change from year to year.

A's & B's of Academic Scholarships. Octameron Press.

Best Buys in College Education. Barron's.

Black Student's Guide to Scholarships. Beckham Books.

Cash for College: Ultimate Guide to College Scholarships. Harper Paperbacks.

College Costs and Financial Aid Handbook. The College Board.

College Student's Guide to Merit and Other No-Need Funding. Reference Service Press.

*Free \$ for College for Dummies.* IDG Books Worldwide Inc.

College Money Handbook, 2008. Peterson's Guides.

Complete College Financing Guide. Barron's.

Dan Cassidy's Worldwide College Scholarship Directory. Career Press.

Don't Miss Out — The Ambitious Student's Guide to Financial Aid. Octameron Associates.

Financial Aid for African Americans, 2006-2008. Reference Service Press.

Financial Aid for Asian Americans, 2006-2008. Reference Service Press.

Financial Aid for Hispanic Americans, 2006-2008. Reference Service Press.

Financial Aid for Native Americans, 2006-2008. Reference Service Press.

Financial Aid for the Disabled and Their Families, 2004-2006. Reference Service Press.

Financing College. Kiplinger Publishing.

Fiske Guide to Getting into the Right College. Random House.

Free Money for College. L. Blum.

High School Senior's Guide to Merit and Other No-Need Funding, 2005-2007. Schlachter. How to Find a Scholarship Online. McGraw-Hill.

Meeting College Costs: What you need to know before your child and your money leave home. College Board.

Minority & Women's Complete Scholarship Book. Student Services, LLC.

Money for College: A Guide to Financial Aid for African-American Students. Plume.

Parents' Guide to Paying for College. College Board.

Peterson's Paying Less for College. Peterson's Guides.

Paying for College Without Going Broke. Princeton Review.

Peterson's College Money Handbook 2008. Petersons.

Peterson's Scholarship Almanac. Petersons.

Scholarships for Study in the USA & Canada. Peterson's Guides.

Scholarships, Grants, & Prizes, 2008. Peterson's Guides.

Sports Scholarships & College Athletic Programs. Peterson's Guides.

Student Athletes' Guide to College. Princeton Review.

*The Hispanic Scholarship Directory.* National Assn of Hispanic Publications/WPR.

The Scholarship Advisor. The Princeton Review.

The Scholarship Book. Prentice Hall.

*The Scholarship Handbook.* The College Board.

*The 2005 Hispanic Scholarship Directory.* WPR. Publishers.

Winning a Sports Scholarship. Barricade Books, Inc.

| College Admissions & Testing                               |  |  |  |
|--|--|--|--|
| Act Website  | www.Actstudent.org   |  |  |
| College Board Online, The                                  | www.Collegeboardcom  |  |  |
| College Powerprep  | www.Powerprep.com  |  |  |
| College Information  |  |  |  |
| AnyCollege.Com   | www.Anycollege.com   |  |  |
| Cappex   | www.Cappex.com   |  |  |
| Campus Tours   | www.Campustours.com  |  |  |
| College Answer   | www.Collegeanswer.com                                      |  |  |
| College Link (Fast Web)                                    | www.Collegelink.com  |  |  |
| Collegebound Network, The                                  | www.Studentrewards.com                                     |  |  |
| CollegeView  | www.Collegeview.com  |  |  |
| eCampustours.Com   | www.Ecampustours.com                                       |  |  |
| Nevada Mentor  | www.Nevadamentor.org                                       |  |  |
| My College Advisor   | www.Mycollegeadvisor.com                                   |  |  |
| My College Options   | www.Mycollegeoptions.org                                   |  |  |
| Peterson's College Quest                                   | www.Collegequest.com                                       |  |  |
| The Princeton Review                                       | www.Princetonreview.com                                    |  |  |
| Zinch  | www.Zinch.com  |  |  |
| Financial Aid  |  |  |  |
| CCSD Guidance And Counseling                               | www.ccsd.net/cpd/guidance/guidance                         |  |  |
| Public Education Foundation                                | www.ccpef.org  |  |  |
| Ed Fundundund  | www.edfund.org   |  |  |
| FAFSA on the Web   | www.fafsa.ed.gov   |  |  |
| Fast Web   | www.fastweb.com  |  |  |
| FINAID (Financial Aid Info. Page)                          | www.finaid.org   |  |  |
| Free College Scholarship Search and Financial Aid Resource | www.scholarships.com                                       |  |  |
| Funding Your Education (U.S. Dept. of Education)           | www.studentaid.gov/students/publications/FYE/index.html    |  |  |
| Kaplan Inc.  | www.kaplan.com   |  |  |
| National Fraud Information Center                          | www.fraud.org  |  |  |
| Nellie Mae's Loan Link                                     | www.nelliemae.org  |  |  |
| Nevada Career Information System                           | www.nvcis.intocareers.org User Name: ncis Password: nevada |  |  |
| Princeton Review   | www.princetonreview.com                                    |  |  |
| Sallie Mae   | www.salliemae.com  |  |  |
| Super College  | www.supercollege.com                                       |  |  |
| United Negro College Fund                                  | www.uncf.org   |  |  |

The Clark County School District does not endorse website resources. This is provided for your information, please use consumer caution when contracting services.

www.wiche.edu/sep/wue

Western Undergraduate Exchange (WUE)

# COLLEGE AND FINANCIAL AID GLOSSARY

**Associate of Applied Science Degree (AS):** A two-year non-transferrable degree from a community college.

**Associate of Arts Degree (AA):** A two-year community college degree, generally applied to a four-year bachelor degree.

**Academic Calendar:** Breaks the school year into one of the following:

**Semester:** Two terms of 17–18 weeks

**Quarters:** Three terms of 11 weeks (fourth term optional) **Trimester:** Two terms of 15 weeks (third term optional)

**Accreditation:** The recognition by an outside agency that a school maintains high standards which enable students to qualify for admission to other accredited institutions.

**ACT** (American College Test): A four-year college admission test covering English, reading, science reasoning, and mathematics.

**Admission Requirements:** A set of rules, established by each college, by which a student is accepted.

**AP** (**Advanced Placement**): A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in high school. College credit may be awarded if a student earns a certain grade on a specially designed College Board exam at the conclusion of an AP course. Whether college credit is granted or entry-level courses are bypassed is a determination made by each individual college/university.

**Advanced Standing:** Refers to a student who has completed more than 12 college credits.

**Audit:** To attend a class for the purpose of reviewing the information. No tests, grades, or credits are given.

**Award Letter:** A letter sent by a college/university notifying student of financial package being offered. Students have the opportunity to accept or decline all or part of the offer.

Bachelor Degree (BS or BA): A four-year college degree.

Campus Based Programs: The title commonly applied to the primary student financial aid programs administered by institutions of postsecondary education. These programs include the College Work-Study Program, the Perkins Loans, and the Supplemental Educational Opportunity Grant Program.

Candidates Reply Data Agreement (CRDA): Sponsored by the College Board, this agreement establishes a common date, May 1, that is the earliest time a subscribing college may require an accepted applicant to commit to whether he or she plans to attend.

**CEEB** (College Entrance Examination Board): A company which provides college testing, such as SAT I, SAT II, TOFEL, PSAT, etc. ETS (Educational Testing Service) is the testing division.

**Class Rank:** A student's standing as compared with that of the other members of the class, based on grade point average.

**College Catalog:** A book published by a college describing requirements for admission, degrees, services, and course descriptions.

CLEP (College-Level Examination Program): Administered by the College Board, this program offers a series of general and subject examinations for college applicants who have gained knowledge in such nontraditional ways as independent reading, on-the-job training, or correspondence courses.

**Cost of Attendance (COA):** This figure includes the total price of tuition, fees, room, board, books, supplies,transportation and personal expenses for one academic year of education (also known as the Student Budget).

**Comprehensive Fees:** Cost of education, including tuition, room and board, fees, textbooks, etc.

Credit: Also called "semester hours" or "unit hours" or "units." A way of referring to the number of credits which are earned in a course. Approximately 64 total credits are needed for an AA degree and 124 total credits for a BA degree for schools on a semester calendar. A three-credit course usually meets three hours a week. An average full-time student at college usually attends five classes and earns 15 credits per semester.

**CSS** (College Scholarship Service): The CSS/Financial Aid Profile is through the College Board (SAT) and assists both students and colleges in finding funds for a student's education.

**Dependency Status:** If you are considered a dependent student, colleges will count parent income, assets and circumstances in addition to your finances in awarding aid.

Doctorate Degree (Ph.D., Ed.D., D.D.S, J.D., or M.D.): A degree requiring additional years beyond a bachelor's degree.

**Early Studies:** This plan allows students to begin college work after their sophomore year of high school. This program is usually limited to maintaining a 3.0+ GPA or meeting technical course prerequisites.

**Early Decision:** Some colleges offer to notify applicants of acceptance or rejection during the first semester of their senior year. There are two types of early decision plans: the single-choice plan and the first-choice plan. With the first-choice plan, students may apply to other colleges, but name the early decision college as the first choice.

**Early Evaluation Procedure:** A plan under which applicants to Ivy League institutions receive an evaluation of their chances for acceptance between November 1 and February 15. Categories used are "likely," "possible," "unlikely," and "insufficient evidence for evaluation." Final notification is made on a common date in April.

**Elective:** A course needed for graduation credit but not one of the specific course requirements.

**Expected Family Contribution (EFC):** The amount a student and his/her spouse or family is expected to pay toward costs of school, based on their income and assets.

**Federal Work-Study:** Provides part-time employment for students who have financial need. Jobs are usually available both on and off campus.

**Financial Aid:** Money which may be derived from a variety of sources (grants, loans, scholarships, work study) which helps pay for college costs. A "package" of funds is determined by family financial need and the availability of funds.

**Financial Aid Package:** The financial aid offer from the institution which is usually made up of a combination of grant, loan, work-study, and/or scholarship monies.

**Financial Need:** The difference between your educational costs and the EFC.

Free Application for Federal Student Aid (FAFSA): The only acceptable form used to determine the amount of money a family will be expected to contribute to a student's college costs. This form is required by all students seeking scholarship/financial aid.

General Educational Requirements (also called Core Requirements): Courses selected from several areas of study required for a college degree. Core Requirements are completed the first two years of college. The second two years involve course work in major and minor areas.

**GPA** (**Grade Point Average**): A student's average grade, computed on a four-point scale: A=4, B=3, C=2, D=1, F=0. Each student has two GPAs, one for the semester and one-cumulative GPA which includes all previous semesters. HONORS GPA: Honors and AP classes are awarded an additional .025 GPA and .050 GPA, respectively, for up to 14 Honors classes; thus, these students' transcripts reflect *both* an *unweighted* and a *weighted* GPA.

**Impacted Program:** A college degree program, such as computer science, which may be temporarily closed to new students due to heavy enrollment or may require supplementary screening of students' records for selection of the strongest candidates.

**International Baccalaureate (IB):** IB is a demanding college preparatory curriculum. IB testing includes a variety of assessments such as research papers, oral presentations and/or written examinations.

**Lower Division:** Refers to courses usually completed in the first two years of college.

**Major:** The main area of study in college, requiring a planned series of courses during the four-year program.

**Master's Degree:** A college degree usually requiring one or two years' work beyond a bachelor's degree.

**Minor:** An area of concentration other than the major field of study.

**Need:** The difference between the school's cost of attendance and a student's expected family contribution.

**Need Analysis Form (FAFSA):** The basic form students need to submit to be considered for all types of aid such as institutional, state, private, and federal. Students should check with state and institutional agencies to determine if additional forms are needed.

**Need Analysis System:** The system that calculates an expected family contribution based on information the student reports on the FAFSA.

**Perkins Loan:** Fixed low interest (5 percent) loan through your college. You must demonstrate financial need. Current max per year for undergrads is \$4,000 (max. total: \$20,000).

**Preliminary Scholastic Aptitude Test (PSAT):** Qualifying test for the National Merit Scholarship Program taken in the junior year at the student's home high school.

**Prerequisites:** Courses, test scores, and/or grad level that must be completed before taking a specific course.

**ROTC:** Many colleges have units of the Reserve Officers' Training Corps that offer two and four-year programs of military training culminating in an officer's commission.

**Rolling Admission:** A college gives an admission decision as soon as possible after an application is completed and does not specify a notification deadline.

**SAT I (Scholastic Assessment Test):** The SAT I is an aptitude rather than achievement test. Primarily multiple-choice that measures verbal and mathematical reasoning. Math section allows for use of calculators.

**SAT II:** Subject tests. One hour achievement test(s) offered in 15 subjects. Usually 3 prescribed tests are required by selective universities. These subject tests are required by competitive universities in addition or supplement to the SAT I.

**Scholarship:** A gift of money awarded for achievement, skills, talents, and/or financial need.

**Stafford Loan:** Currently a fixed interest rate loan. You can receive this loan from a private lender or your college. They can be subsidized (no interest accrues while you are in school) or unsubsidized (interest accrues while you are in school).

**Student Aid Report (SAR):** Contains information submitted on your financial aid application. The student's eligibility for aid is indicated by the EFC on the front of the SAR.

**Summer Session:** College summer school. Open entry, without formal admission, makes it possible for students to take classes at almost any campus and then transfer them to the "home" campus. Students who plan to continue in the fall must file for fall admission.

**TOEFL**(**Test of English as a Foreign Language**): An English exam for foreign students, used for placement in college English classes. See counselor for further information.

**Transcript:** The complete permanent record of all courses and grades earned, including date of enrollment, date of graduation, level of coursework, number of class absences, stanine scores, NV Proficiency Exam scores, etc.

**Transfer Courses:** Community college courses which may be transferred to a four-year college or courses taken in one university which may be submitted for acceptance by another four-year university.

**Transfer Students:** College students who transfer from one college to another, usually by the end of the sophomore year. It is not recommended to change colleges during the junior or senior year when the student is completing major requirements.

**Tuition:** A fee that is paid for instruction in a private school, college, or university.

**Undergraduate:** College student who has not yet earned a bachelor's degree.

**Upper-Division Courses:** Courses designated for the junior and senior years of college.

Western Interstate Commission for Higher Education (WICHE): The Western Interstate Commission for Higher Education (WICHE) is a program which allows students in twelve of the western states, through reciprocity agreements with 141 cooperating schools, to attend graduate or undergraduate programs in other states. The out-of-state tuition is reduced or even waived for specified programs.

Western Undergraduate Exchange (WUE): The Western Undergraduate Exchange (WUE) is a program through which students in participating states may receive reduced tuition rates in designated two-and four-year institutions. Students do not need to demonstrate financial need to receive the tuition reduction.

Weighted GPA (Grade Point Average): In CCSD high schools, this GPA is calculated in the traditional manner (A=4 to F=0); an additional weighted grade point factor of .025 is added for each semester passing grade received in an Honors, AP and IB class. A maximum weighted GPA of 4.7 may be accumulated.

**Work-study:** A federally funded program that makes parttime jobs available to students with financial need.