

Political Science

Chair

Tamadonfar, Mehran (1987), Associate Professor; B.A., M.A., University of Tehran; Ph.D., University of Colorado at Boulder.

Graduate Coordinator

Fott, David S. (1992), Associate Professor; B.A., Vanderbilt University; A.M., Ph.D., Harvard University.

Graduate Faculty

Bowers, Michael (1984), Professor; B.A., Cameron University; M.A., Ph.D., University of Arizona.

Brahm, Eric (2006), Assistant Professor; B.A., Marquette University; M.A., Ph.D., University of Colorado at Boulder.

Damore, David (2000), Associate Professor; B.A., University of California, San Diego; M.A., University of Georgia; Ph.D., University of California, Davis.

Fernandez, Kenneth (2004), Assistant Professor; B.A., University of California, San Diego; M.A., Ph.D., University of California, Riverside.

Hays, Bradley (2005), Assistant Professor; B.S., Northeastern University; Ph.D., University of Maryland.

Jelen, Ted G. (1997), Professor; B.A., Knox College; M.A., Ph.D., Ohio State University.

Kuenzi, Michele (2004), Assistant Professor; B.A., Grinnell College; M.P.A., Wayne State University; Ph.D., Michigan State University.

Lutz, Mark (2006), Assistant Professor; B.A., University of Chicago; M.A., Ph.D., University of Toronto.

Parker, Steven (1979), Associate Professor; B.A., Assumption College; M.A., Ph.D., State University of New York, Albany.

Pirages, Dennis (2007), Dean's Professor of Government; B.A., State University of Iowa; Ph.D., Stanford University.

Simich, Jerry L. (1973), Associate Professor; B.A., California State University, Long Beach; Ph.D., University of California, Santa Barbara.

Slapin, Jonathan (2007), Assistant Professor; B.A., Rutgers University; Ph.D., University of California, Los Angeles.

Strand, Jonathan (2001), Assistant Professor; B.S., University of Wisconsin-Platteville; M.A., Ph.D., University of Nebraska, Lincoln.

Titus, Dina (1977), Professor; B.A., College of William and Mary; M.A., University of Georgia; Ph.D., Florida State University.

Tuman, John (2001), Associate Professor; B.A., University of California, Berkeley; M.A., University of Chicago; Ph.D., University of California, Los Angeles.

Professors Emeriti

Bigler, Robert M. (1970-1998), Emeritus Professor; Diploma, University of Budapest; M.A., Ph.D., University of California, Berkeley.

Dixon, Brock (1971-1985), Emeritus Vice President; B.A., Pacific College; M.A., University of Oregon; Ph.D., University of Southern California.

Jones, Gary L. (1969-2002), Emeritus Associate Professor; A.A., Long Beach City College; B.A., Long Beach State College; Ph.D., Claremont Graduate School.

Tuttle, Andrew C. (1968-2000), Emeritus Associate Professor; B.A., M.A., University of California, Santa Barbara; Ph.D., Claremont Graduate School.

Walton, Craig (1972-2004), Emeritus Professor; B.A., Pomona College; Ph.D., Claremont Graduate School.

The Department of Political Science offers two master's

degree programs: one in Political Science, the other in Ethics and Policy Studies. A description of each follows.

Political Science

The Department of Political Science offers a general Master of Arts degree. Students tailor their programs with the assistance of the department's graduate coordinator. Programs are flexible, and students may take advantage of individualized instruction. Advisory committees will approve programs that provide an appropriate degree of specialization in one of the fields of political science with supporting studies in others.

Students can pursue graduate education in the areas of comparative politics, international relations, American politics, political theory, public law, and public policy. Students can normally expect to complete the program in from one-and-a-half to two years. The department offers a number of graduate assistantships as well as internship opportunities at the local, state, and federal levels, where students can obtain on-the-job experience.

The graduate program in political science is designed to prepare graduate students for doctoral studies, teaching positions at secondary schools and community colleges, or employment by government agencies, research centers, or private industry. Our graduates have gone on to executive positions in national, state, and local governments and to doctoral programs at top schools throughout the country.

Admission Requirements

Admission to the department is competitive, with only the strongest applicants gaining admission in any given year. Applicants must submit to the department's graduate coordinator 1) official transcripts of all postsecondary academic work (except work done at UNLV), 2) Graduate Record Examination (GRE) General Test scores, 3) two letters of recommendation sent directly by academic referees, and 4) a one-page essay explaining why they want to enter the master's program. Another official copy of transcripts must be submitted directly to the Graduate College, along with application forms and fees. Applicants for admission must have earned:

1. A baccalaureate from an accredited college or university.
2. A minimum of 18 credits in political science or the equivalent as determined by the department's graduate faculty.
3. A grade point average of at least 3.00 in political science and overall.
4. Satisfactory scores on the GRE General Test. Minimum scores are 500 on the verbal and quantitative sections of the exam; we also consider the analytical writing score. In unusual circumstances, students who do not meet the above criteria may still be admitted.

Degree Requirements

The candidate for the Master of Arts degree must complete a minimum of 30 credit hours under Plan A or 33 credit hours under Plan B in courses designated for graduate study in political science and related disciplines. Candidates must take course work in at least three fields. Candidates

must designate one field as their major field; in that field they must take at least three courses. Candidates must designate two other fields as minor fields; in each minor field they must take at least two courses. Eighteen credits must be taken in graduate seminar work. Students may complete a maximum of 6 graduate credits in related areas outside political science.

To be counted toward the M.A. degree, all courses must be pre-approved by the graduate coordinator. The candidate must maintain a minimum B average during the semester in order to remain in good standing. Only those courses in which a student receives a grade of B or better may be used for graduate credit. The candidate, in conjunction with the graduate coordinator, will select either Plan A or Plan B. All graduate students are required to take PSC 701 (Research Design and Methodology) among their first 12 credit hours. Other seminars may have prerequisite requirements; for example, PSC 721 must be taken before PSC 729. Internship credits do not count toward a degree program.

Plan A (Thesis Option)

Students must complete 24 credit hours of course work in at least three areas of political science, plus 6 credit hours of thesis. Completion of the thesis consists of an oral examination administered by the advisory committee.

Plan B (Comprehensive Examination Option)

Students must complete 33 credit hours of course work in at least three areas of political science, including PSC 782 (Directed Readings in Political Science). PSC 782 encompasses preparation for, and taking of, written and oral examinations administered by the advisory committee.

Political Science

PSC 701 **3 credits**
Seminar in Research Design and Methodology
Exposes graduate students to a body of literature and a set of ideas about doing sound social science research, either applied or non-applied. Emphasis on injecting scientific and theoretical rigor into the investigation of political phenomena. Prerequisite: Graduate standing.

PSC 702 **3 credits**
Seminar in Advanced Quantitative Methods
Review of basic statistical techniques and in-depth treatment of bivariate and multivariate regression analysis, including regression diagnostics and remedies for assumption violations. Also introduces advanced statistical estimation techniques including robust regression, time-series analysis, and maximum likelihood estimation. Prerequisites: Graduate standing and PSC 701 or equivalent.

PSC 710 **3 credits**
Seminar in American National Government: Principles
Addresses the theoretical principles underlying — and disputed within — the American political regime since

the Founding. Readings include writings by American statesmen, political philosophers, and scholars representative of key perspectives in the liberal-constitutional tradition. Satisfies U.S. Constitution requirement. Prerequisite: Graduate standing.

PSC 711 **3 credits**
Seminar in American National Government: Structure and Processes
Based on critical interpretation of classic works on the discipline. Covers American political institutions, public opinion, voting behavior, and public policymaking. Prerequisite: Graduate standing.

PSC 712 **3 credits**
Seminar in Intergovernmental Relations
Covers political, constitutional, fiscal, and regulatory aspects of the federal, state, and local governments. Emphasis on relations of state and local governments to the federal government. Satisfies Nevada Constitution requirement. Prerequisite: Graduate standing.

PSC 719 **3 credits**
Seminar in Advanced Studies in American Politics
Designed to provide specialized and individualized study of selected topics in American politics. May be repeated to a maximum of six credits. Prerequisite: Graduate standing.

PSC 720 **3 credits**
Seminar in Policy Formation: The Problem of Legitimacy
(*Same as EPS 743.*) What makes a policy legitimate? Analyzes the public policymaking process in terms of such ethical considerations as public vs. private good, legality vs. morality, accountability of policymakers, enforcement of decisions, and evaluation of programs. Prerequisite: Graduate standing.

PSC 721 **3 credits**
Seminar on the Public Policy Process
(*Same as EPS 747.*) Examines the roles of the legislative and executive branches of government in public policy formation and implementation. Surveys empirical techniques used in the field, assesses the impact of ethical theories on the public policy process, and explores selected policy issues in detail. May be repeated to a maximum of six credits. Prerequisite: Graduate standing.

PSC 722 **3 credits**
Seminar in Environmental Resource Policy
Condition of the global environment, a topic which has risen from relative obscurity after World War II to a topic high on the national and global agenda. Considers the socio-political aspects related to the environment and natural resources, familiarizing students with the policy process and institutions predominant in this area. Prerequisite: Graduate standing.

PSC 723 **Seminar in Policy Analysis** **3 credits**

(Same as EPS 710.) Aims to enable students to understand and evaluate a range of methods used by professional policy analysts, and to present some of the ethical issues surrounding this practice. Each student is required to locate and critique some examples of policy analysis in his or her own area of interest. Prerequisite: Graduate standing.

PSC 724 **Seminar in Intelligence Policy** **3 credits**

Focuses primarily on the U.S. intelligence community as it has evolved since World War II. Emphasis on analysis, overt action and counter-intelligence. Congressional and judicial controls examined. Attention also given to Russian and other intelligence agencies. Prerequisite: Graduate standing.

PSC 726 **Seminar in National Security Policy** **3 credits**

Focuses on national security issues confronting the U.S. including the conduct of conventional warfare, nuclear strategy, deterrence, arms control, Strategic Defense Initiative, alliance formation, and other topics. Prerequisite: Graduate standing.

PSC 728 **Practicum in Public Policy** **1-3 credits**

Application of analytical skills and techniques to the examination of, and involvement in, selected policy fields. May be repeated to a maximum of three credits. Prerequisite: Graduate standing.

PSC 729 **Seminar in Advanced Studies in Public Policy** **3 credits**

(Same as EPS 750.) Designing, researching, and writing an original study in a policy area of the student's choice. Attention to issues of both fact and value in the construction of an intellectually compelling argument. Guidance in developing a prospectus, a pilot project and a research paper. Prerequisites: Graduate standing and PSC 701 and 723.

PSC 730 **Seminar in Constitutional Law** **3 credits**

Study of the U.S. Constitution with emphasis on its interpretation, the power of the judiciary, Congress, and executive. Attention also devoted to federal-state relations and the Commerce Clause. Satisfies the U.S. Constitution requirement. Prerequisite: Graduate standing.

PSC 731 **Seminar in Civil Rights and Liberties** **3 credits**

Analysis of the substance and literature on the topic of civil rights and civil liberties in the United States. Prerequisite: Graduate standing.

PSC 733 **Seminar in Public Law and Public Policy** **3 credits**

(Same as EPS 745.) Focuses on the role of the courts in shaping the different policy areas in the American political system. Prerequisite: Graduate standing.

PSC 735 **Seminar in Jurisprudence** **3 credits**

(Same as EPS 746.) Study of the role of morality in the historical and recent debates over the nature of law including: Is a conceptual separation of law and morality desirable?; legal validity; the justification of the judicial decision; finally, the importance of jurisprudence in helping to resolve public policy disputes. Prerequisite: Graduate standing.

PSC 739 **Seminar in Advanced Studies in Public Law** **3 credits**

Designed to provide specialized and individualized study of selected topics in public law. May be repeated to a maximum of six credits. Prerequisite: Graduate standing.

PSC 740 **Seminar in International Relations** **3 credits**

Examines concepts, methods and theories in the discipline of international relations and applies these tools to contemporary issues in international politics and economics. Conflict and peace studies, the North-South Dialogue, and futurology. Prerequisite: Graduate standing.

PSC 741 **Seminar in U.S. Foreign Policy** **3 credits**

Examines the dynamics of the foreign policy decision-making process, surveys the historical evolution of American foreign policy, and addresses its contemporary issues. Impacts of the changing faces of communism, third-world nationalism, and global economic and political interdependencies on U.S. foreign policy studied in detail. Prerequisite: Graduate standing.

PSC 746 **Seminar in the Middle East in World Affairs** **3 credits**

Develops a framework for the study of international relations of the Middle East; examines domestic, regional and global determinants of external politics in the region; analyzes its great powers' interests and policies (strategic, military, economic, etc.) in this area; and studies intraregional problems including the Arab-Israeli imbroglio, inter-Arab conflicts, and turmoil in Lebanon. Prerequisite: Graduate standing.

PSC 747 **Seminar in International Relations of the Pacific Rim** **3 credits**

Examines international relations of the Pacific Rim, a key region in contemporary international politics. Analyzes diplomatic/political, military/security, and economic/trade issues in the region, and assesses the dynamics and interdependence of the region and the region's significance to international politics in the twenty-first century. Prerequisite: Graduate standing.

PSC 749 **Seminar in Advanced Studies in International Relations** **3 credits**

Designed to provide specialized and individualized study in selected areas of international relations. May be repeated to a maximum of six credits. Prerequisite: Graduate standing.

PSC 750 **Seminar in Theory and Methods in Comparative Politics** **3 credits**

In addition to a detailed examination of concepts, methods and theories of comparative politics, covers such topics as political development, ethnicity, leadership, and political economy. Prerequisite: Graduate standing.

PSC 760 **Seminar in Middle Eastern and North African Politics** **3 credits**

Provides students with in-depth analysis of the political institutions, processes, and policies in the Middle East and North Africa. Prerequisite: Graduate standing.

PSC 769 **Seminar in Advanced Studies in Comparative Politics** **3 credits**

Designed to provide specialized and individualized study in selected areas of comparative politics. Students advised to take PSC 750 before taking this course. May be repeated to a maximum of six credits. Prerequisite: Graduate standing.

PSC 771 **Seminar in Political Theory** **3 credits**

Analysis and discussion of the major theories and issues of both contemporary political thought and the history of political philosophy. Topic announced by the instructor, but might include the analysis of concepts (e.g., justice, obligation, democracy), major theories, or major texts. Prerequisite: Graduate standing.

PSC 779 **Seminar in Advanced Studies in Political Theory** **3 credits**

Designed to provide specialized and advanced study in selected topics in political theory. May be repeated to a maximum of six credits. Prerequisites: Graduate standing and PSC 771.

PSC 780 **Internship Program in Political Science** **1-3 credits**

Graduate students have a work assignment in an executive, legislative, or judicial setting, political party, or interest group institution at the national, state, or local governmental level and make regular reports on work activities and assigned readings. Substantial written work required. May be repeated to a maximum of six credits with consent of instructor.

PSC 782 **Directed Readings in Political Science** **3 credits**

Program of assigned reading in preparation for comprehensive examinations. Prerequisites: Graduate standing and departmental approval.

PSC 789 **Thesis** **3-6 credits**

May be repeated but only six credits applied to the student's program. S/F grading only. Prerequisite: Departmental approval.

PSC 790 **Studies in Political Science** **3 credits**

Analysis of the research and literature on a selected topic in political science. Specific topic announced each semester. May be repeated to a maximum of six credits.

PSC 794 **Independent Study and Research in Political Science** **1-3 credits**

May be repeated to a maximum of six credits with consent of instructor.

Ethics and Policy Studies

Chair

Tamadonfar, Mehran (1987), Associate Professor; B.A., M.A., University of Tehran; Ph.D., University of Colorado at Boulder.

Graduate Coordinator

Fott, David S. (1992), Associate Professor; B.A., Vanderbilt University; A.M., Ph.D., Harvard University.

Advisory Committee

Bernick, Lee (2000), Professor of Public Administration; B.A., M.A., Ph.D., University of Oklahoma.

Fernandez, Kenneth (2004), Assistant Professor; B.A., University of California, San Diego; M.A., Ph.D., University of California, Riverside.

Lutz, Mark (2006), Assistant Professor; B.A., University of Chicago; M.A., Ph.D., University of Toronto.

Schollmeier, Paul (1989), Professor of Philosophy; B.A., M.A., Ph.D., University of Chicago.

Simich, Jerry L. (1973), Associate Professor; B.A., California State University, Long Beach; Ph.D., University of California, Santa Barbara.

Titus, Dina (1977), Professor; B.A., College of William and Mary; M.A., University of Georgia; Ph.D., Florida State University.

The Department of Political Science offers a Master of Arts degree in Ethics and Policy Studies (EPS). EPS is a unique program for students who have already begun or are planning to enter careers in government, legal or medical professions, or business, and who are curious enough to study the ethical questions involved in the making of decisions in those areas. Such students find that they can contribute more to their families, communities, and professions or businesses if they study ethics, policy, and the relation between the two. Each student in the program can pursue a specialized emphasis in his or her program of studies, contingent on the availability of faculty. EPS draws upon a wide variety of faculty from the UNLV Graduate College. Emphases may come from such areas as ethics in business, ethics in government, environmental ethics, and medical ethics (including health care policy).

EPS students learn about moral and political philosophy, about political science more generally, and about related fields in the liberal arts. This interdisciplinary focus allows EPS students a greater opportunity to study the socio-political context in which ethical decisions in business and the professions are made.

Admission Requirements

Admission to the department is competitive, with only the strongest applicants gaining admission in any given year. Applicants must submit to the department's graduate coordinator 1) official transcripts of all post-secondary academic work (except work done at UNLV), 2) Graduate Record Examination (GRE) General Test scores, 3) two letters of recommendation sent directly by academic referees, and 4) a one-page essay explaining why they want to enter the master's program. Another official copy of transcripts must be submitted directly to the Graduate College, along with application forms and fees. Applicants for admission must have earned:

1. A baccalaureate from an accredited college or university.
2. A grade point average of at least 3.00.
3. Satisfactory scores on the GRE General Test. Minimum scores are 500 on the verbal and quantitative sections of the exam; we also consider the analytical writing score. In unusual circumstances, students who do not meet the above criteria may still be admitted.

Degree Requirements

The Master of Arts in Ethics and Policy Studies requires the following core courses:

1. ESP 702, 710, 744, and 750.
2. Twelve credits of electives (which must be approved by the graduate coordinator), six of which may be outside EPS and Political Science.
3. Six credits of EPS 799.

An overall grade point average of 3.00 is required to complete the degree. Courses with a grade of B- or below are not counted toward the degree.

Ethics and Policy Studies

EPS 701

3 credits

Critical Thinking

Skills of argument analysis and synthesis, using the logic of natural language to locate, evaluate, and criticize reasoning in a variety of idioms. Culminates in a topical argument analysis and concluding synthesis of a more whole, defended argument. Prerequisite: Graduate standing.

EPS 702

3 credits

Ethics

Focuses on the heritage of Western culture, ethics of the person and community, questions of conscience, justice, moral conflict, citizenship, and the issues of consent and dissent. Work is historical and critical, first on interpretation and then evaluation leading to student presentation on a problem in ethics.

EPS 710

3 credits

Seminar in Policy Analysis

(Same as PSC 723.) Aims to enable students to understand and evaluate a range of methods used by professional policy analysts, and to present some of the ethical issues surrounding this practice. Each student required to locate and critique some examples of policy analysis in his or her own area of interest. Prerequisite: Graduate standing.

EPS 712

3 credits

Seminar in Business and Professional Ethics

Exploration of applied ethics, which combines the study of justice, human rights, corruption, sexism, or racism, etc., with analysis of existing public- and private-sector practices or laws. Environmental, medical/health care, business, journalism, professional, and government ethics may be explored. May be repeated to a maximum of six credits. Prerequisite: Graduate standing.

EPS 723 **3 credits**
Aristotle's *Nicomachean Ethics*

A close reading of Aristotle's *Nicomachean Ethics*. Major themes explored include moral virtue, intellectual virtue, friendship, and the relationship between philosophy, ethics and politics. May be repeated to a maximum of six credits.

EPS 724 **3 credits**
Aristotle's *Politics*

Close reading of Aristotle's *Politics*. Major issues to be considered include Aristotle's political naturalism, pluralism and regime classification. May be repeated to a maximum of six credits. Prerequisite: Graduate standing.

EPS 738 **3 credits**
Organizational Ethics

Focuses on the moral culture of the organization, its practices, reward and punishment systems, rituals, and languages. Examines differences between organizations supportive of or punitive of employees' intellectual integrity and moral autonomy. Organization as a moral habitat, functional or dysfunctional; problems of exit, voice, and loyalty. Prerequisites: Graduate standing or consent of instructor.

EPS 739 **3 credits**
Health Care Ethics

Investigates ethical issues in health care. Philosophical methodologies that help with complex and controversial decision including principlism casuistry, virtue theory, and care ethics. Issues include end-of-life care, informed consent, access to services, HIV, and organ transplantation. May be repeated to a maximum of six credits. Prerequisites: Graduate standing or consent of instructor.

EPS 740 **3 credits**
Seminar in Organizational and Public Morality

How organizational practices and policies produce moral consequences. What kinds of organizational responsibility belong to these practices, and how the person working in an organization maintains, balances, or loses moral integrity in such circumstances. Case studies from business, government, professions, and community organizations. Prerequisite: Graduate standing or consent of instructor.

EPS 741 **3 credits**
Environmental Law and Policy Seminar

(Same as ENV 703.) Substantive aspects of major federal environmental laws and their concomitant regulations, as well as the policy underlying their promulgation and implementation. The present status and implementation of the National Environmental Policy Act, the Clean Air Act, the Clean Water Act, the Resource Conservation and Recovery Act, and the comprehensive Environmental Response, Compensation and Liability Act. Examines policies underlying the existing laws, their derivative regulations, and changes considered by Congress for these laws. Prerequisites: EPS 701, 702, or 712.

EPS 743 **3 credits**
Policy Formation: The Problem of Legitimacy

What makes a policy legitimate? Analyzes the public policymaking process in terms of such ethical considerations as public vs. private good, legality vs. morality, accountability of policymakers, enforcement of decisions, and evaluation of programs. Prerequisite: Graduate standing.

EPS 744 **3 credits**
Citizenship and Public Policy

Examines the meaning of democracy and explores various proposals for strengthening the life of active citizenship. Balances academic and theoretical concerns with strategic and empowering ones. Students develop a working concept of democratic citizenship and a plan for integrating this concept into real-world policymaking. Prerequisite: Graduate standing.

EPS 745 **3 credits**
Seminar in Public Law and Public Policy

(Same as PSC 733.) Focuses on the role of the courts in shaping the different policy areas in the American political system. Prerequisite: Graduate standing.

EPS 746 **3 credits**
Seminar in Jurisprudence

Study of the role of morality in the historical and recent debates over the nature of law including: Is a conceptual separation of law and morality desirable?; legal validity; the justification of the judicial decision; finally, the importance of jurisprudence in helping to resolve public policy disputes. Prerequisite: Graduate standing.

EPS 747 **3 credits**
Seminar on the Public Policy Process

(Same as PSC 721.) Examines the roles of the legislative and executive branches of government in public policy formation and implementation. Surveys empirical techniques used in the field, assesses the impact of ethical theories on the public policy process, and explores selected policy issues in detail. Prerequisite: Graduate standing.

EPS 748 **3 credits**
History and Policy

(Same as HIST 748.) Interdisciplinary historical analysis of American policy formation and failed versus workable policy ideas. Areas of investigation may include policy studies in fields such as labor, urban development, minorities, and diplomacy. Prerequisite: Graduate standing.

EPS 749 **3 credits**
Seminar: Political Sociology

(Same as SOC 776.) Explores relations between states and social institutions such as social classes, interest groups, and systems of cultural and material production and reproduction. Covers issues such as theories of the state, political behavior, and frameworks for development of solutions to various contemporary problems. Prerequisite: Graduate standing.

EPS 750 **3 credits**

Advanced Studies in Public Policy

(Same as PSC 729.) Designing, researching, and writing an original study in a policy area of the student's choice. Attention to issues of both fact and value in the construction of an intellectually compelling argument. Guidance in developing a prospectus, a pilot project, and a research paper. Prerequisites: EPS 701, 702, 710, and 712.

EPS 790 **1-9 credits**

Ethics and Policy Selected Topics

Designed to allow special attention to be given to ethics and policy problems by way of philosophy, history, political science, sociology, communication studies, or related disciplines. May be repeated, with permission, to a maximum of nine credits.

EPS 794 **3 credits**

Independent Study and Research in Ethics and Policy Studies

May be repeated to a maximum of three credits with consent of instructor.

EPS 799 **3-6 credits**

Thesis

Thesis may be repeated, but only six credits will be applied to the student's program. May be repeated to a maximum of 18 credits with consent of advisor. S/F grading only. Prerequisites: Graduate standing and consent of instructor.

Psychology

Chair

Ashcraft, Mark H. (2005), B.A., Grinnell College, M.A., Ph.D., University of Kansas.

Graduate Coordinator

Clinical: Kearney, Christopher A. (1990), Professor; B.A., State University of New York at Binghamton; M.A., Ph.D., State University of New York at Albany.

Experimental: Allen, Daniel N. (1999), Associate Professor; B.A., Moody Bible Institute; M.S., Eastern Washington University; Ph.D., University of South Dakota.

Graduate Faculty

Barchard, Kimberly A. (2001), Associate Professor; B.S., Simon Fraser University; M.A., Ph.D., University of British Columbia.

Carro, Michelle G. (2004), Assistant Professor in Residence; B.A., Colgate University; Ph.D., University of Vermont.

Copeland, David (2006), Assistant Professor; B.A., Cleveland State University; Ph.D., University of Notre Dame.

Donohue, Bradley C. (1998), Associate Professor; B.A., University of Kansas; Ph.D., Nova Southeastern University.

Ferraro, Douglas P. (1996), Professor; A.B., M.A., Ph.D., Columbia University.

Hannon, Erin E. (2007), Assistant Professor; B.A., New College of Florida; Ph.D., Cornell University.

Heavey, Christopher L. (1992), Associate Professor; B.A., University of California, Santa Cruz; M.A., Ph.D., University of California, Los Angeles.

Hurlburt, Russell T. (1976), Professor; B.S.E., Princeton University; M.S., University of New Mexico; Ph.D., University of South Dakota.

Kemtes, Karen A. (2001), Assistant Professor; B.S., University of Arizona; M.A., Ph.D., University of Kansas.

Kern, Jeffrey M. (1990), Associate Professor; B.A., Queens College; Ph.D., State University of New York at Stony Brook.

Kinney, Jefferson W. (2007), Assistant Professor; B.S., M.S., Ph.D., Colorado State University.

Koettel, Robert C. (1969), Associate Professor; B.A., Otterbein College; M.A., Ph.D., Ohio State University.

Meana, Marta (1997), Associate Professor; B.A., M.A., Ph.D., McGill University.

Millar, Murray (1990), Associate Professor; B.A., Graceland College; M.S., Eastern Washington University; Ph.D., University of Georgia.

Pritchard, Laurel M. (2007), Assistant Professor; B.S., University of Findlay; Ph.D., University of Cincinnati.

Rennels, Jennifer L. (2003), Assistant Professor; B.S., Ithaca College; M.A., Ph.D., University of Texas, Austin.

Silver, N. Clayton (1997), Associate Professor; B.A., University of Cincinnati; M.S., Ph.D., Tulane University.

Snyder, Joel S. (2007), Assistant Professor; B.A., University of California, San Diego; Ph.D., Cornell University.

Warren, Cortney S. (2006), Assistant Professor; B.A., Macalester College; M.S., Ph.D., Texas A&M University.

Professors Emeriti

Hess, Harrie F. (1965-1989) Emeritus Professor; B.A., University of Nevada, Reno; M.A., Ph.D., University of Colorado.

Knapp, Terry J. (1976-2007), Emeritus Professor; B.A., B.S., University of Iowa; M.A., University of Northern Iowa; Ph.D., University of Nevada, Reno.

Rasmussen, Charles T. (1972-2007). Emeritus Associate Professor; B.A., Susquehanna University; M.A., Ph.D., University of Arizona.