

## **Cooperating Teacher Guidelines for Technology-Using Placements of Student Teachers**

Listed below are performance area expectations for student-teachers during their field experience. They suggest what students should be able to do during the student teaching experience.

### **Student Teaching Performance Profile**

Upon completion of the culminating student teaching or internship experience, and at the point of initial licensure, teachers:

1. Identify, evaluate, and select specific technology resources available at the school site and district level to support a coherent lesson sequence..
2. Use multiple measures to analyze instructional practices that employ technology to improve planning, instruction, and management.
3. Create and implement a well-organized plan to manage available technology resources, provide equitable access for all students, and enhance learning outcomes.
4. Model safe and responsible use of technology and develop classroom procedures to implement school and district technology acceptable use policies and data security.
5. Develop and use criteria for ongoing assessment of technology-based student products and the processes used to create those products.
6. Select and apply suitable productivity tools to complete educational and professional tasks.
7. Design, implement, and assess learner-centered lessons that are based on the current best practices on teaching and learning with technology and that engage, motivate, and encourage self-directed student learning.
8. Design, manage, and facilitate learning experiences using technology that affirm diversity and provide equitable access to resources.
9. Participate in online professional collaboration with peers and experts as part of a personally designed plan, based on self-assessment, for professional growth in technology.
10. Guide collaborative learning activities in which students use technology resources to solve authentic problems in the subject area(s).
11. Design an evaluation plan that applies multiple measures and flexible assessment strategies to determine students' technology proficiency and content area learning
12. Apply technology productivity tools and resources to collect, analyze, and interpret data and to report results to parents and students.
13. Design and facilitate learning experiences that use assistive technologies to meet the special physical needs of students
14. Apply troubleshooting strategies for solving routine hardware and software problems that occur in the classroom.