

# Stitch by Stitch



Fall 2002

## Summer 2002 Mini Grant Showcase

One of Project THREAD's goals is to enhance the way university faculty use technology in their own teaching practice. We were able to observe how 21 faculty plan to do just that at the Mini Grant Project Showcase.

On August 15 and 16, 13 College of Education faculty members 8 outside of the college presented their Mini Grant projects to faculty and staff from across the University. Three of the projects were delivered by digital movie, the rest were set up "science fair style" so that everyone was able to share and collaborate with colleagues.

The mini-grant program consisted of a professional development Summer Institute, stipend, and workshop materials and support from Project THREAD and the University Teaching and Learning Center. For more information about the individual projects visit <http://education.nevada.edu/thread/mg/>

## Changing Seasons

As we transition into our third and final year of Project THREAD, a few changes will occur in our daily operations. Mitch Au, Technology Administrator, will continue to be responsible for the 211 and 212 labs and equipment and in addition, the Lab Monitors will conduct most equipment deliveries. Project THREAD staff members are available for one-on-one consulting and faculty support. We will also be collecting artifacts and providing assistance with technology integration.

The system for reserving equipment will change effective August 26, 2002. From this point on, faculty will be able to reserve equipment online using a personal login and password, which will be sent to you with instructions via email. If you have questions about the procedure, please contact Mitch Au at 895-3762 or stop by the lab in CEB 211.

## Project THREAD Web Resources

The Project THREAD website contains a searchable database of links to many educational websites. Found at <http://www.unlv.edu/projects/THREAD/WebResources/indexWR.html>, this database contains resources for both educators and students. The sites designed for educators include lesson plans and ideas, curriculums, and such topics as classroom management, news, standards, and government programs. Student resources are mostly sites designed for research and learning, many of which are interactive, containing games and simulations to keep the students interested and having fun. The database is searchable by subject area, topic, grade level, or by keyword. Many of the sites contain links to similar or related sites, as well. The database is constantly being updated with new links, so check back often to discover new resources you never knew existed!

## 2002 Summer Technology Institute

This year, Project THREAD's Summer Technology Institute took place during Summer Session I, May 20th through June 7th. We provided a variety of technology-related workshops for mini-grant recipients as well as other faculty from the College of Education. The sessions covered topics including using productivity tools in the classroom, integrating digital video, developing WebCT courses, and creating websites. Project THREAD's goal in providing the training was to support individuals who are integrating technology within their courses that affect preservice teachers.

The workshops were attended by 33 mini-grant recipients and 23 additional College of Education faculty. There were a total of 132 registrations for the 27 sessions. Faculty are now using skills acquired from this training to effectively integrate technology in their courses that affect preservice teachers.

Thank you to everyone for helping us deliver another successful institute! Faculty who were unable to attend can obtain learning materials through the Project THREAD web site:

<http://www.unlv.edu/projects/THREAD/>

### **In Your Own Words**

Feedback is an integral part of any project. Our Summer Technology Institute forum on WebCT provided some great feedback and collaboration between participants. Here are some of comments from your university colleagues both outside and within the College of Education:

After listening to the ideas of others on how they were thinking of using video in their projects and teaching I came away with new ideas for the material I already have developed. - R.R. Goyakla Apache, Ed. Leadership

I've been excited about all I'm learning related to technology. It's as though I am finally getting a broad conceptual map of what is available.-Sandra Odell, C&I

The MS Producer workshop is exactly what I was looking for to make the most out of my project. The combination of video and power point slides will allow me to put the most information into my demonstrations without falling into the info overload trap.-Andrew Cornelius, Physics

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