

# **SIM 456 Organization & Administration of Athletic Training Programs**

## **Health Care Administration**

- 1-1: The student will demonstrate appropriate communication skills.
  - a. calm, reassure, and explain a potentially catastrophic injury to an injured adult or child, athletic personnel, and/or family member.
  - b. effectively communicate and work with physicians, emergency medical technicians (EMTs), and other members of the allied health care community and sports medicine team
  - c. appropriately communicate with athletic personnel and family members
  - d. use ethnic and cultural sensitivity in all aspects of communication
  - e. communicate with diverse community populations
  
- 3-1: The student will demonstrate the ability to perform record keeping skills with sensitivity to patient confidentiality.
  
- 4-1: The student will demonstrate the ability to develop facility design plans that include, but are not limited to, the following components:
  - a. basic floor plan design
  - b. facility evacuation
  - c. basic rehabilitation and treatment area plans
  
- 4-2: The student will demonstrate the ability to develop administrative plans that include but are not limited to, the following components:
  - a. risk management
  - b. developing policies and procedures
  - d. addressing facility hazards

## **Professional Development and Responsibilities**

- 1-1: The student will demonstrate the ability to disseminate injury prevention and health care information. The student will develop a presentation outline for an athletic training topic. The outline may include, but is not limited to, the following audiences:
  - a. peer athletic trainers
  - b. physicians
  - c. parents
  - d. athletic personnel
  - e. general public
  - f. athletes and others involved in physical activity
  
- 1-2: The student will develop a professional resume.