

The European Union

UNLV

Course Number: PSC-405J

Semester: Spring 2007

Class time and location: WRI C235

Mondays 4:00pm- 6:45pm

Instructor: Dr. Penny Pardoe

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Office Hours: Mondays 10:15am- 12:15pm,
and Wednesdays 10:15am- 11:15am

COURSE PURPOSE:

The purpose of this course is to examine the history and theory of European integration, as well as the inner workings of the contemporary EU political system (its institutions and policies). Moreover, some of the more important issues facing the EU will also be explored, such as: eastern expansion; tensions between nation state governments and EU supranationalism; and the EU's role in the world.

- the ability to understand and analyze the history and theory of EU integration
- an understanding and appreciation for the importance of the EU in the world
- an understanding and appreciation of the EU political system and institutions
- an understanding and appreciation for some advanced concepts and theories used within the disciplines of EU studies and Comparative Politics

INSTRUCTIONAL MATERIALS:

The required texts for this course are the following:

McCormick, John. *Understanding the European Union: A Concise Introduction*. 3rd edition. Basingstoke: Palgrave, 2005. (ISBN: 1403944512)

Vogler, John and Charlotte Bretherton. *The European Union as a Global Actor*. 1st Edition. Routledge, 2006. (ISBN: 0415282454)

****Further readings will be required, but these materials will be available through library services.**

INSTRUCTIONAL PROCEDURES:

This class will be conducted via a series of lectures and class discussions. A schedule of lecture and discussion topics, as well as reading assignments, is provided below. However, be aware that additional reading may be added to the schedule, and that the schedule itself may change due to time constraints. Any changes will be announced at least a week in advance.

ASSIGNMENTS AND OTHER COURSE REQUIREMENTS:

You will be required to complete the following:

- 2 tests
- one Article Research Paper (9 pages typed)
- one Article Report (5 pages typed)
- and one final exam

The due dates for the above mentioned are indicated in the schedule provided below. All tests will include a combination of multiple choice, identifications, true and false, and essay questions. More details on the procedures and requirements of the article reports and article research report will be provided early in the semester.

STUDENT EVALUATION:

Your final grade will be calculated in the following manner:

Attendance: 5%

Participation: 5%

First Test: 15%

2nd Test: 15%

Article Report: 15%

Article Research Paper: 20%

Final Exam: 25%

Grading

All final numerical grades will be transcribed into letter grades in the following manner:

100-93= A	75-73= C
92-89= A-	72-69= C-
88-86= B+	68-66= D+
85-83= B	65-63= D
82-79= B-	62-59= D-
78-76= C+	58-0= F

CLASS POLICIES:

1. Attendance: Attendance is taken and counts toward part of your final grade.

2. Lateness: Anyone coming to class more than 15 minutes late or leaving more than 15 minutes early will be counted as absent.

3. Class participation: Class participation also counts toward your final grade. Discussion periods are specifically designed to evaluate your performance. Keeping up with your reading and preparing in advance for discussion will help you achieve a high grade in this area.

4. Exam and Missed Test Policy: Students are expected to take the final exam and all tests at the time scheduled by the instructor. If a student has an extraordinary, legitimate, and proven reason for missing a test (such as a religious holiday or UNLV sporting event) and the instructor is notified at least 2 weeks prior to the scheduled testing date, arrangements for a make-up exam can be made during the semester. Otherwise, all students can make up any missed tests on the last day of class. Note that the format of the make-up test will **not necessarily** be the same as that of the regularly scheduled test.

The final exam must be taken on the scheduled day during finals week. No make ups or early final exams will be given.

5. Late Papers. For the purposes of fairness, students who do not turn in their written assignments on time will be penalized at the rate of 5 points per day (including weekends and holidays).

7. Academic Dishonesty (Plagiarism, Cheating). Such instances may (and will most likely) result in a **FAILURE** for the *entire course*. (See the “*Student Academic Misconduct Policy*”)

LECTURE, DISCUSSION, AND READING SCHEDULE:

Week 1

January 22nd

Lecture: Course Overview

Discussion Question: Why Study the European Union?

Assigned Reading: McCormick- introduction

Week 2

January 29th

Lecture: The nature of the EU, regional Integration in the EU and around the world.

Discussion Question: What is the nature of the EU? Is it a Federal or Confederal State, or something else?

Assigned Reading: McCormick- Chapter One and Vogler and Bretherton-Chapter Two

Week 3

February 5th

Lecture: The evolution of the idea of European Integration and the concept of “Europeaness,” and the history of European Integration (from the ECSC to Maastricht).

Discussion Question: The European Union’s motto is “Unity in Diversity.” In what way is this an apt description? Why was the Schuman Plan adopted?

Assigned Reading: McCormick-Chapter Two and Three and Diebold Jr., William. *Foreign Affairs*, Oct50, Vol. 29 Issue 1, p114-129 “Imponderables of the Schuman Plan.”

Week 4

February 12th

Lecture: History of European Integration continued (Maastricht to the Constitution) and EU institutions (the European Commission and Council of Ministers)

Discussion Question: Why did the Constitution fail and what does this imply for the future of the EU?

Assigned Reading: McCormick- Chapter Three and 4, and Cohen-Tanugi, Laurent, “The End of Europe”, *Foreign Affairs*; Nov/Dec2005, Vol. 84 Issue 6, p55-67.

Pass in article for report *

Week 5

February 19th (Presidents Day No Class)

Week 6

February 26th

Lecture: EU institutions continued and The EU and its people

Discussion Question: To what extent does the EU suffer from a democratic deficit?

Assigned Reading: McCormick- Chapter 6, Zoller, Elisabeth, "The Treaty Establishing a Constitution for Europe and the Democratic Legitimacy of the European Union" *Indiana Journal of Global Legal Studies*, Summer2005, Vol. 12 Issue 2, p391-408, and "Charlemagne: A Monster Lives Again," *Economist*, January 6th 2007, p46.

*** **Test** ***

Week 7

March 5th

Lecture: Interstate relations

Discussion Question: What are the implications of further eastern expansion for the EU?

Assigned Readings: McCormick- Chapter 5, Wiarda, Howard J., "Where Does Europe End," *Brown Journal of World Affairs*, Summer/Fall2005, Vol. 12 Issue 1, p89-98, and "The New Kids on the Block," *Economist*, January 6th 2007, p43.

*** **Article Report Due** ***

Week 8

March 12th -16th

Spring Break- No classes!!!!

Week 9

March 19th

Lecture: EU and Economic integration (the Single Market to the Euro)

Discussion Question: Why did some countries choose not to adopt the Euro? What risks and advantages maybe associated with this behavior?

Assigned Reading: McCormick-Chapter 7 and Miles, Lee, "Introduction: Euro outsiders and the politics of asymmetry," *Journal of European Integration*, Mar2005, Vol. 27 Issue 1, p3-23.

Week 10

March 26th

Lecture: The EU as an economic power.

Discussion Question: TBA

Assigned Reading: Vogler and Bretherton-Chapter 2,

*** **Research Report Articles due** ***

Week 11

April 2nd

Lecture: World development and relations with the near abroad

Discussion Question: TBA

Assigned Reading: Volger and Bretherton- Chapter 4 and 5 and and Lavenex, Sandra, "EU External Government in Wider Europe," *Journal of European Public Policy*, Aug2004, Vol. 11 Issue 4, p680-700, 21p.

*** **Test** ***

Week 12

April 9th

Lecture: Foreign Policy and Security

Discussion Question: For what reasons does Europe need a well formed common foreign and security policy?

Assigned Reading: Volger and Bretherton- Chapter 6, McCormick- Chapter 8, and Salmon, Trevor, "Unity in Diversity," *Perspectives on European Politics & Society*, Dec2004, Vol. 5 Issue 3, p447-468.

*** **Research Report Due** ***

Week 13

April 16th

Lecture: European Defense

Discussion Question: TBA

Assigned Reading: Volger and Bretherton- Chapter 7 and McCormick Chapter 8

Week 14

April 23rd

Lecture: EU –US relations

Discussion Topic: The US and EU have attempted to build a relationship built on “cooperative competitiveness.” What does this mean, and does it seem possible in the current state of world affairs?

Assigned Reading: GHEBREMICHAEL, ASMARA, “The Two Faces of Empire,” *New Presence: The Prague Journal of Central European Affairs*, Autumn 2005, Vol. 7 Issue 3, p27-31.

Week 15

April 30th

Lecture: Catch up lectures and exam talk

Week 16

Final Exam

OTHER IMPORTANT INFO AND UNIVERSITY POLICIES:

Copyright Law: The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. **YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF FAIR USE LAWS.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. To familiarize yourself with copyright and fair use policies, you are encouraged to visit the following website: <<http://www.unlv.edu/committees/copyright/>>

Disability Resource Center (DRC): The Executive Vice President and Provost and Faculty Senate have endorsed the following statement to be included in all course syllabi

NOTE: Over two-thirds of the students in the DRC reported that the syllabus statement, often read aloud by the faculty during class, directed them to the DRC office. The Disability Resource Center (DRC) coordinates all academic accommodations for students with documented disabilities. The DRC is the official office to review and house disability documentation for students, and to provide them with an official Academic Accommodation Plan to present to the faculty if an accommodation is warranted. The DRC strongly encourages faculty to provide accommodations only if and when they are in receipt of said plan. Faculty should not provide students accommodations without being in receipt of this plan. UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room 137, and the contact numbers are: VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: <<http://studentlife.unlv.edu/disability/>>.

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