

UNLV
PSC 405E-001
Fall 2006
WRI C237, M 4-6:45pm

Instructor: Dr. Penny Pardoe
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Office Hours: Monday 10:15am – 12:15pm and
Wednesday 2:30pm-3:30pm

Foreign Policy of the Major Powers

COURSE PURPOSE AND DISCRIPTION:

The world political climate has changed immensely since the end of the cold war, thereby greatly affecting the security and foreign policy calculations of most countries. This has not only caused each to reassess there beliefs in relation to balance of power issues, but also to adjust their tactics in order to respond to other developments, such as: increased technological and economic integration; new environmental concerns; and increased levels of weapons proliferation. The purpose of this course is to provide an overview of the foreign policy preferences of six major and emerging powers (the US, Russia, China, the EU, South Africa, India, and Iran) and to provide some insight into why each has adopted this course in the face of this new environment. This will be done by analyzing case studies from each country, which particularly focus on the historical context of each policy adaptation, and the primary governmental and non-state actors that influence the policy process.

INSTRUCTIONAL MATERIALS:

The required text for this course is:

Hook, Steven, W., *Comparative Foreign Policy: Adaptation Strategy of the Great and Emerging Powers* (Upper Saddle River, New Jersey: 2002). ISBN: 0-13-088789-7

**Further readings will be required but these materials will be available to you through library services.

INSTRUCTIONAL PROCEDURES:

This class will be conducted via a series of lectures and class discussions. A schedule of lecture and discussion topics, as well as reading assignments, is provided below. However, be aware that additional reading may be added to the schedule, and that the schedule itself may change due to time constraints. Any changes will be announced at least a week in advance.

ASSIGNMENTS AND OTHER COURSE REQUIREMENTS:

You will be required to complete the following:

- 3 tests
- one article report (7 pages typed)
- one oral presentation
- and one final exam

The due dates for the above mentioned are indicated in the schedule provided below.

All tests will include a combination of multiple choice, identification, true and false, and essay questions.

More details on the procedures and requirements of the reports will be provided early in the semester.

STUDENT EVALUATION:

Your final grade will be calculated in the following manner:

Attendance: 5%

Participation: 5%

First Test: 15%
2nd Test: 15%
Third Test: 15%
Article Report: 15%
Oral Report: 10%
Final Exam: 20%

GRADING:

All final numerical grades will be transcribed into letter grades as follows:

100-93= A	75- 73= C
92- 89 = A-	72- 69= C-
88- 86= B+	68- 66= D+
85- 83= B	65- 63= D
82- 79= B-	62- 59= D-
78-76= C+	58- 0 = F

CLASS POLICIES:

1. Attendance: Attendance is taken and counts toward part of your final grade. Anyone coming to class more than 30 minutes late or leaving more than 30 minutes early will be counted as absent.

2. Class participation: Class participation also counts toward your final grade. Discussion periods are specifically designed to evaluate your performance. Keeping up with your reading and preparing in advance for discussion will help you achieve a high grade in this area.

3. Exam and Missed Test Policy:

If a student has an extraordinary, legitimate, and proven reason for missing a test (such as religious holidays or extracurricular activities), and the instructor is notified at least 2 weeks prior to the test date, arrangements for a make-up can be made during the semester. Otherwise, all students can make-up any missed tests on the last day of class. Note: that the format of the make-up tests will **not necessarily** be the same as that of the regularly scheduled test.

The final exam **must** be taken at the scheduled date during finals week. No make ups or early final exams will be given.

5. Late Papers. For the purposes of fairness, students who do not turn in their written assignments on time will be penalized at the rate of 5 points per day (including weekends and holidays).

7. Academic Misconduct (Plagiarism, Cheating). Such instances may (and will most likely) result in a **FAILURE** for the *entire course*. See the “*Student Academic Misconduct Policy*.”

LECTURE, DISCUSSION, AND READING SCHEDULE:

Week 1

August 28th

Lecture: Introduction and the International System

Assigned Reading- Hook- Chapter 1

Week 2

September 4th is Labor Day- have a nice holiday

Week 3

September 11th

Lecture: International system continued and Challenges to US Foreign Policy

Assigned Reading: Hook - Chapter 2, and Cohen, Michael A., and Maria Figueroa Küpçü, “Privatizing Foreign Policy,” *World Policy Journal*, Fall2005, Vol. 22 Issue 3, p34-52

Discussion Questions: In what way might the foreign policy process be described as

increasingly privatizing? How new is this phenomenon? Is this a good or bad thing?

Week 4

September 18th

Lecture: Challenges to US Policy continued

Assigned Reading:

Durham, Martin, "Evangelical Protestantism and Foreign Policy in the US," *Patterns of Prejudice*, Jun2004, Vol. 38 Issue 2, p145-158.

Bromley, Simon, "The United States and the Control of World Oil," *Government & Opposition*, Spring2005, Vol. 40 Issue 2, p225-255.

Kennedy, Robert. "With Fewer Friends and More Enemies," *International Affairs (Moscow): A Russian Journal of World Politics, Diplomacy & International Relations*, 2005, Vol. 51 Issue 5, p62-71.

Discussion Questions: To what extent do domestic interest groups such as oil companies, evangelicals, and neo-conservative think tanks dominant US Foreign Policy making? In what ways does this impact the war on terrorism?

Week 5

September 25th

Lecture: Foreign Policy of Russia

Assigned Reading: Hook- Chapter 3 and

Hunter, Robert E., "NATO Russian Relations after 11 September," *Journal of Southeast European & Black Sea Studies*, Sep2003, Vol. 3 Issue 3, p28-54.

******First Test******

Week 6

October 2nd

Lecture: Russian Foreign Policy Continued

Assigned Reading: TBA

Week 7

October 9th

Lecture: China and Foreign Policy

Assigned Reading: Hook- Chapter 4 and TBA

***Orals on Russia**

Week 8

October 16th

Lecture: China and Foreign Policy Continued

Assigned Reading: TBA

***Orals on China**

Week 9

October 23rd

Lecture: the EU and Foreign Policy

Assigned Reading: Hook-Chapter 6 and TBA

*****2nd Test******

Week 10

October 30th

Lecture: the EU and Foreign Policy Continued

Assigned Reading: TBA

***Orals on the EU**

Week 11

November 6th

Lecture: Indian Foreign Policy

Assigned Reading: Hook- Chapter 8 and TBA

****Orals on India, Iran, Brazil**

Week 12

November 13th

Lecture: Indian Foreign Policy Continued

Assigned Reading: TBA

****Report Due on Monday at the beginning of class**

****Orals on US**

Week 13

November 20th (Happy Thanksgiving- break starts on the 23rd)

Lecture: Iranian Foreign Policy

Assigned Reading: Hook- Chapter 10 and TBA

*****3rd Test*****

Week 14

November 27th

Lecture: Iranian Foreign Policy Continued

Assigned Reading: TBA

Week 15

December 5th

Lecture: South Africa

Assigned Reading: Hook- Chapter 11

Final Exam

OTHER IMPORTANT INFO AND UNIVERSITY POLICIES:

Copyright Law:

The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. **YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF FAIR USE LAWS.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. To familiarize yourself with copyright and fair use policies, you are encouraged to visit the following website:

<<http://www.unlv.edu/committees/copyright/>>

Disability Resource Center (DRC) – *The Executive Vice President and Provost and Faculty Senate have endorsed the following statement to be included in all course syllabi.* NOTE: Over two-thirds of the students in the DRC reported that the syllabus statement, often read aloud by the faculty during class, directed them to the DRC office.

The Disability Resource Center (DRC) coordinates all academic accommodations for students with documented disabilities. The DRC is the official office to review and house disability documentation for students, and to provide them with an official Academic Accommodation Plan to present to the faculty if an accommodation is warranted. The DRC strongly encourages faculty to provide accommodations only if and when they are in receipt of said plan. Faculty should not provide students accommodations without being in receipt of this plan.

UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. **If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room 137, and the contact**

numbers are: VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: <<http://studentlife.unlv.edu/disability/>>.

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