

INSTRUCTIONS FOR FINDING ARTICLES:

To complete an article summary, you must locate and read one of the articles listed below, and then answer the questions on the next page. We describe 2 different ways to search for research articles, but if you have difficulty, you can contact your instructor or a librarian for help.

1. One approach is to use the UNLV library online search to find the journal *Psychological Science*, and to then find the article by the volume and issue number (these are listed in each reference below, after the journal name). There is also an advanced search option which allows for specific search options.
2. A second option is to search directly for an article using a research database provided by the library. In particular, PsycINFO is a database which searches for articles across many different psychology journals. Like the basic library search, it also offers advanced tools for more specialized searches.

ARTICLES:

Boehm, J. K., Qureshi, F., & Kubzansky, L. D. (2022). Psychological well-being in childhood and cardiometabolic risk in middle adulthood: Findings from the 1958 British birth cohort. *Psychological Science*, 33(8), 1199–1211.

Dubbelde, D. & Shomstein, S. (2022). Mugs and plants: Object semantic knowledge alters perceptual processing with behavioral ramifications. *Psychological Science*, 33(10), 1695-1707.

Dunn, J. D., Varela, V. P. L., Nicholls, V. I., Papinutto, M., White, D., & Mielliet, S. (2022). Face-information sampling in super-recognizers. *Psychological Science*, 33(9), 1615-1630.

Dutcher, J. M., Lederman, J., Jain, M., Price, S., Kumar, A., Villalba, D. K., Tumminia, M. J., Doryab, A., Creswell, K. G., Riskin, E., Sefdigar, Y., Seo, W., Mankoff, J., Cohen, S., Dey, A., & Creswell, J. D. (2022). Lack of belonging predicts depressive symptomatology in college students. *Psychological Science*, 33(7), 1048–1067.

Goldy, S. P., Jones, N. M., & Piff, P. K. (2022). The social effects of an awesome solar eclipse. *Psychological Science*, 33(9), 1452-1462.

Hafri, A., Boger, T., & Firestone, C. (2022). Melting ice with your mind: Representational momentum for physical states. *Psychological Science*, 33(5), 725–735.

Manigault, A. W., Kuhlman, K. R., Irwin, M. R., Cole, S. W., Ganz, P. A., Crespi, C. M., & Bower, J. E. (2022). Psychosocial resilience to inflammation-associated depression: A prospective study of breast-cancer survivors. *Psychological Science*, 33(8), 1328–1339.

Rhodes, M., Leslie, S.-J., Yee, K. M., & Saunders, K. (2019). Subtle linguistic cues increase girls' engagement in science. *Psychological Science*, 30(3), 455–466.

Smith, S. M., & Krajbich, I. (2019). Gaze amplifies value in decision making. *Psychological Science*, 30(1), 116–128.

Uitvlugt, M. G., & Healey, M. K. (2019). Temporal proximity links unrelated news events in memory. *Psychological Science*, 30(1), 92–104.

INSTRUCTIONS FOR SUMMARIES:

First, please provide your name, student ID, and course information, along with the title of the article you are summarizing.

Please answer questions 1, 2, and 3 below in complete sentences; phrases will not be accepted. Answers should be in paragraph form (7 or more sentences). Use your own words; the use of quotes or copying sentences from the article itself will not be accepted. Each article summary is equivalent to one hour of research credit. Satisfactory credit is based on: (a) clarity (how well you explain your answers), (b) completeness (answering all questions completely), and (c) specificity (how detailed your answers are for each question).

When finished, submit your article summary form (as a *Microsoft Word* document) to the Subject Pool Coordinator (SubjectPool@gmail.com).

STUDENT INFORMATION:

- Your First Name:
- Your Last Name:
- Your Student ID # (do not include the L):
- Re-enter Your Student ID #:
- Instructor/Course & Section/Time (e.g., Smith/PSY 101-001/MW 10:00):
- Article Title:

QUESTIONS:

1. Please provide an overall summary of the article (e.g., describe what the research was about, define concepts used, who participated in the study, explain why the study was important). For EACH experiment conducted in the article, provide the independent variable(s) (i.e., what manipulations were performed on the participants or subjects) and the dependent variable(s) (i.e., what was being measured based on the manipulations).
2. For EACH experiment conducted in the article, please provide the hypotheses (i.e., what the researcher(s) predicted). Briefly explain the procedures used to answer each hypothesis. What did the researcher(s) find? Were the hypotheses supported or not supported? Why? What were the conclusions and/or implications of the article?
3. How does the topic covered in this article relate to either: your life, a current events topic, or a specific topic covered in your psychology course? What other variables would you manipulate, and what other hypotheses would you test? If you were the researcher of this article, how would you change the study to improve it? Provide details of your method and predictions of the outcome.